



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S JIJAMATA MAHAVIDYALAYA, BULDANA
Name of the head of the Institution	Dr. Prashant P. Kothe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07262242366
Mobile no.	9822732047
Registered Email	principaljmvbuldana@gmail.com
Alternate Email	subodhchinchole@gmail.com
Address	Chikhali Road
City/Town	Buldana
State/UT	Maharashtra
Pincode	443001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Subodh Namdeo Chinchole
Phone no/Alternate Phone no.	07262295012
Mobile no.	9421394023
Registered Email	iqacjmvbuldana@gmail.com
Alternate Email	subodhchinchole@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jmvbuldana.org/download/aqar_17_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jmvbuldana.org/download/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.75	2004	03-May-2004	02-May-2009
2	B	2.88	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	26-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Teacher Sponsored Awards for Meritorious Students	26-Jan-2019 01	40
Software Training for Non-teaching Staff	26-Apr-2019 01	7
Workshop on Intellectual Property Right	27-Apr-2019 01	32
Workshop on RAF of NAAC	09-Apr-2019 02	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. V. M. Hemke	MRP	UGC	2019 1580	3450000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized workshops on RAF on 0910 April 2019 and IPR on 27 April 2019 to promote quality culture in the institution.

The proposal of Dr. A. R. Ingle for recognition as PhD supervisor was forwarded to Sant Gadge Baba Amravati University, Amravati and got approved.

English, History and Commerce Departments are recognized as Research Centres for Ph. D. by Sant Gadge Baba Amravati University, Amravati.

Carried out Academic and Administrative Audit of the Institution.

Organized Software Training Programme for Non-teaching Staff on 26 April 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establish and Seek recognitions to Ph. D. research centres from affiliating university	Three Departments are recognized as Research Centres for Ph. D. by Sant Gadge Baba Amravati University, Amravati 1.English 2. Marathi 3. Commerce
To conduct various Certificate Courses	Conducted Certificate courses in 1. Writing Skill in English 2. Tourism Management 3. Aquaculture 4. Information Technology 5. E-Commerce
To increase the Memoranda of Understanding (MOUs) with Industry and academic institutions.	Signed MOUs with 1. IQAC Cluster, India 2. Shodh AdvanTech (Chemistry) 3. GeoTech GIS Training Institute Consultancy Services
Academic & Administrative Audit for the session	Conducted Academic & Administrative Audit (AAA) of the Institution
To carry out Green Audit and Energy Audit	Audit conducted
To promote Universal values and ethics among students	Celebrated Birth/Death Anniversaries of great leaders and more than 15 activities like awareness Drives/Campaigns/Rallies /Competitions

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	09-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. The college has furnished update information on Maharashtra Government portal database of MIS. It has constituted a working committee to collect information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and students, extension, research, collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, remedial coaching and road map. The committee heads submit their annual activity report along with documentary evidences and photographs. A standard format of data collection is devised for systematic collection of information and the same is uploaded under three heads on the common server.</p> <ul style="list-style-type: none"> • Campus Net: The institution has Campus Net software which operates through different modules like i) Students information and Admission Management ii) Notice and Announcement iii) Messaging iv) Front Office Module v) Fees Module vi) Accounts Module vii) HR Module with Salary viii) Employee login ix) Administrative login • The College Website: Highlights 'College at a Glance' with compilation of department/Committee/office wise data annually • Photo Gallery: A collection of pictures taken during departmental activities along with captions. We have started using 'eDocumentation' to avoid use of paper. A common server mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports etc. are stored in it. This proves helpful in providing information to different statutory agencies. • Bulk SMS: SMS gateway for student notifications related to exams, practicals and other important dates and deadlines.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism to ensure effective curriculum delivery through a well planned process.

- **Annual Academic Calendar:** The IQAC prepares Academic Calendar for each academic session as per the academic schedule of the affiliating university. The calendar specifies the schedule of admissions, tentative timetable of internal and university examinations, and various curricular and co-curricular activities to be organized in the year. This academic calendar is published in prospectus and website of the institution.
- **Annual Academic Planning:** A staff meeting is called at the beginning of the session wherein all faculty members are acquainted with the academic calendar and are directed to prepare their annual academic planning for the session which in turn is verified and monitored by the academic monitoring committee throughout the session.
- **Time table committee** prepares the faculty-wise timetables and the heads of the concerned departments prepare departmental timetables.
- The monitoring committee reviews curriculum coverage periodically to ensure proper and timely completion of the syllabi.
- For effective and result oriented transmission of the curricula departments integrate classroom teaching with various ICT tools, Laboratory practicals, field projects, seminars, tutorials, question paper solving etc.
- For effective curriculum delivery teachers use participative, problem solving and student centric learning methods. Faculties effectively and creatively use PPTs, Video Lectures, Models, Charts and various educational software and NPTEL learning resources available online. The college also organizes Guest Lectures, and Expert Talks by eminent academicians.
- Special guidance and counselling is provided to the slow learners and advance learners.
- To facilitate effective teaching-learning the Library provides INFLIBNET, e-journals, e-books, OPAC etc. Departmental libraries also provide easy access to books and study materials for students and teachers.
- Regular and continuous assessment of learning process is done through Unit Tests, Home Assignments, Seminars, Group Discussions and classroom interactions to ensure effective TLE process.
- IQAC conducts academic audit for further improvement of the academic activities.
- For encouraging the students and faculties to aspire for excellence felicitations and awards are given for their academic achievements.
- At the end of every academic year IQAC collects feedback on curricula from all the stakeholders and it is analysed and its report is communicated to the concerned departments and university authorities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Instrumental Music-Tabla	Nil	18/08/2018	30	Professional skill development	Practical knowledge of musical instruments and to improve the skill to play Tabla
Certificate course in Music-Vocal	Nil	15/12/2018	30	Professional skill development	Improving performance skill

Certificate course in Taxation	Nil	16/08/2018	30	Enhanced employability in Account, banking sector.	Practical knowledge of taxation and accounts
Certificate course in C Language	Nil	15/12/2018	30	Knowledge of software increased employability	Expertise in handling various software
Certificate course in Numismatics	Nil	16/08/2018	30	Professional skills in archaeology and history	Practical and hands on experience of collection and identification of historical coins

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	185	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense for Women	10/09/2018	20
Yoga Meditation	01/10/2018	43
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Historical Survey	20
BA	Historical Coins & Currency Collection	20
BSc	Birds Survey	60
MSc	Water & Soil Analysis	34

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• IQAC and the committee for the criterion design the format of the feedback to be obtained from students, parents, alumni and employers at the end of the session. • Transparent and impartial method is adopted while obtaining feedback from all stakeholders. • The collected feedback is analysed by IQAC and the Feedback Committee to arrive at proper conclusions about the success of curricula. • The results of analysis provide clear idea for the academic planning of the next session as well as to find out the lacunae in the curriculum, if any. • These reports are communicated to the university authorities for consideration and further necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc.-III (General)	120	87	87
BSc	B.Sc.-II (General)	120	102	102
BSc	B.Sc.-I (General)	144	200	144
BCom	B.Com-III (General)	176	63	63
BCom	B.Com-II (General)	176	94	94
BCom	B.Com-I (General)	176	130	124
BA	B.A.-III (General)	120	76	76
BA	B.A.-II (General)	120	87	87
BA	B.A.-I (General)	288	300	268

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1045	257	19	Nil	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	15	13	2	8	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Jijamata Mahavidyalaya, Buldana has been established by the Shri Shivaji Education Society, Amravati in 1956. Buldana District is identified as educationally backward district by UGC. The college offers UG and PG programmes in Science, Arts and Commerce streams. It is the only institution in the city offering education at Post Graduate level. As a result it is the main mission of the institution to cater to the changing needs of a huge diversity of students from all over the District irrespective of caste, sex, religion and economic background. Most of our students are from rural families that lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background.

Student-mentorship has the following aims: a. To enhance teacher-student contact hours b. To enhance students' academic performance, attendance and punctuality c. To minimize student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students f. Effective two-way communication. The institute has followed the suggestion made by IQAC to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1302	21	1 : 62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	21	19	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ashok R. Ingle	Associate Professor	1. Late Rambhau Kharkar memorial State level Wadmay puraskar (Feb.19). 2. Kusumawati Bhimrao Jadhao State level Sahitya puraskar (Jan.19). 3.State level Navratna sahitya puruskar (March 19,decleared).
2019	Prof. Aatmaram P. Rathod	Assistant Professor	1. State level Mahatma Jyotiba Fuley Adarsha shikshak puruskar (March 19).

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc S-VI	VI	27/05/2019	08/07/2019
BSc	BSc S-IV	IV	30/05/2019	22/07/2019
BSc	BSc S-II	II	27/05/2019	13/08/2019
BCom	BCom S-VI	VI	15/05/2019	11/08/2019
BCom	BCom S-IV	IV	16/05/2019	11/08/2019
BCom	BCom S-II	II	13/05/2019	10/08/2019
BA	BA S-VI	VI	25/05/2019	19/07/2019
BA	BA S-IV	IV	28/05/2019	14/08/2019
BA	BA S-II	II	31/05/2019	14/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Sant Gadge Baba Amravati University, Amravati, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the

university. Total weightage for external evaluation is 80 and for internal evaluation is 20. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction or through redressal committee. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps so as to facilitate continuation of their studies without obstruction. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the session IQAC in consultation with the Principal prepare the academic calendar based on the University calendar and implement it properly. The public holidays are identified in academic calendar and the schedule for unit tests are published in prospectus. Before finalizing the date it is made sure that there is sufficient time for teaching. The institution strictly adheres to academic calendar for the conduct of CIE. 1. Academic calendar is shared with all stake holders through college website and prospectus. 2. In order to adhere to the schedule mentioned in academic calendar staff meeting with the Principal are conducted to review the status of internal assessment tests. 3. Every faculty member conduct unit tests as per the schedule in the academic calendar. 4. Assignments, Seminars, group discussion, field trip, educational/ industrial visits are also being planned by the respective departments as per{ convenience of the department} schedule. 5. Display of internal assessment marks and Grievance if any regarding internal assessment is resolved in a time-bound manner through redressal committee. Our teaching staff members always motivate to submit the assignments, to deliver the seminar, to appear for test required for internal assessment up to the last moment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jmvbuldana.org/download/PSOs%20and%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA S-VI	BA	General	74	31	41.89
BCom S-VI	BCom	General	69	55	79.71
BSc S-VI	BSc	General	85	60	70.59
PGENG	MA	English	4	2	50.00
PGECO S-IV	MA	Economics	15	7	46.67

PGMUS S-IV	MA	Music	4	4	100
PGMAR S-IV	MA	Marathi	5	Nil	00
MCom S-IV	MCom	General	16	12	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jmvbuldana.org/download/Students%20Satisfaction%20Survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1580	UGC	4.5	3.45
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right (IPR)	IQAC	27/04/2019
Workshop on Introduction of Fiber Optics and its actual use in Communication System	Department of Physics	14/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Creative Literature	Dr. Ashok R. Ingle	Kusumawati Bhimrao Jadhao State level Sahitya puraskar	29/01/2018	Teacher
Contribution in Sports Academics	Prof. Aatmaram P. Rathod	State level Mahatma Jotiba Fuley Adarsha shikshak puruskar	04/03/2019	Teacher
Creative Literature	Dr. Ashok R. Ingle	State level Navratna Sahitya puruskar	19/03/2019	Teacher
Creative Literature	Dr. Ashok R. Ingle	Late Rambhau Kharkar	28/03/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	3
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	3	6.2
National	English	2	5.5
National	Philosophy	1	5.1
National	Zoology	2	00
International	Zoology	2	4.1
National	Physics	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	1	5
Presented papers	Nil	4	1	Nil
Resource persons	Nil	1	Nil	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Wild Life Week	Vanyajiv Soyare, NGO, Buldana	4	79
AIDS Awareness Campaign	Civil Hospital, Buldana	2	124
Voter Awareness Drive	Collectorate, Buldana	3	175
Tree Plantation Drive	Govt. of Maharashtra	20	197
Blood Donation Blood Group Detection Camp	Civil Hospital, Buldana	5	80
Yuva Bhushan Spardha	Shri Shivaji Education Society, Amravati and Yuvak Biradari (Bharat)	4	44
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Water and soil Analysis	P.G. Department of Chemistry	Extension Activity for Farmers	2	34
Yoga Day	13 Mah. Bn. NCC, Khamgaon	Yoga Day Celebration	3	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shodh AdvanTech, Aurangabad	12/02/2018	Research	40
IQAC Cluster, India	29/07/2018	NAAC Activities	35
GeoTech GIS Training Institute Consultancy Services	02/05/2019	Research Training Consultancy	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1470000	1339040

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Existing	79	40	40	5	4	6	21	10	3
Added	0	0	0	0	0	0	0	0	0
Total	79	40	40	5	4	6	21	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.5	5.85	8.2	7.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute provides good infrastructure with sophisticated equipment to facilitate effective teaching and learning. Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds. • Annual Maintenance Contract (AMC) is given for the up keeping of computers, printers projectors. • Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concerning committee through the Head of the Department. • Playgrounds, Gymnasium and other sports facilities are maintained through sports committee. • The institution has a Library Advisory Committee which handles the issues of purchase, maintenance and utilization of the Library resources and infrastructure. • The cleanliness and furniture maintenance of classrooms is looked after by the Cleanliness Committee through the support staff. • Building, garden, botanical garden and college campus are maintained by the Infrastructure Committee. • All provisions and budget allocations for maintenance of academic and physical facilities are approved by College Development Committee and executed by the Principal through participative management.

<https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

Financial Support from Other Sources			
a) National	GOI Scholarship	438	1124478
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2018	75	NCC, NSS Sports
TOFEL Guidance (Language Lab)	07/01/2019	20	Department of English
Personal Counselling	14/06/2018	750	Admission Committee Guardian-Teacher Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Physical Training for Police Army Recruitment	Nil	65	Nil	12
2018	E-Accounting Guidance Programme	50	50	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Banking and Army Recruitments	115	17

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Botany	Fergusson College, Pune	M.Sc.
2019	1	B.Sc.	Zoology	SGBA University, Amravati	M.Sc.
2019	1	B.Sc.	Mathematics	Deogiri College , Aurangabad	M.Sc.
2019	8	B.Sc.	Chemistry	JMV, Buldana & SGBAU, Amravati	M.Sc.
2019	4	B.Com.	Commerce	Jijamata Mahavidyalaya , Buldana	M.Com.
2019	14	B.A.	B.A.	Jijamata Mahavidyalaya , Buldana	M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Yuva Bhushan	Institution	44
Cricket (Girls)	University	64
Cricket (Jr.)	State	512
Debate	Institution	10

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	"Khelo India"	National	1	Nil	2414	Nikita Jadhao

Football
Tournament

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directives of the affiliating university the Student Council was not constituted for the session 2018-19. However, students are given adequate representation on academic and administrative as well as co-curricular activities during the session to involve them in participative management. • The topper student from each class is nominated as Class Representative. • The institute follows the University Act provision to nominate the Secretary of Students Council as member of College Development Committee. • One student representative was selected on College IQAC. • Two Ladies Representatives were selected on Internal Complaints Committee. • Two Representatives were selected on Anti Ragging Committee. • Student representatives were given opportunity to involve in decision making process of organizing committees of various sports, cultural and extra-curricular activities. • Subject wise Study Forums consisting one President, two Vice-presidents, one Secretary, one Treasurer and 3-5 members were formed for the session. A large number of students were given opportunities to represent and participate in various departmental activities like study tours, field projects, guest lectures, seminars and other competitions • Students' participation was also registered through organization of Welcome programme for newly admitted students and Farewell for the outgoing batches of all faculties.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association "?????????" Runanubandh (Reg. No MAH- 84/2017). The Executive Body of the Association is as follows: 1. Dr. Sitaram Manikrao Kanadje : President 2. Mr. Rajesh Bansilalji Ladhha : Vice-president 3. Kisan Wamanrao Wagh : Secretary 4. Sunil Prataprao Sapkal : Joint Secretary 5. Shivaji Vinayakrao Deshmukh : Treasurer 6. Giteshchandra Prabhakar Sable : Member 7. Rajendra Tejrao Lahane : Member 8. Dr. Surajprasad Shivdayal Shukla : Member 9. Dr. Seema Vinod Deshmukh : Member 10. Adv. Rahul Ramesh Dabhade : Member 11. Sunil Namdeorao Jawanjal : Member 12. Dr. Sidhharth R. Meshram : Member The Alumni Association contributes for overall development of college through interactions, suggestions and active participation in various developmental initiatives of the institution.

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

8520

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic and Administrative responsibilities are decentralized through various Statutory Committees, Advisory Committees, IQAC, Heads of the Departments, Student Council etc. Appropriate participation from all these committees is encouraged for planning and implementation of curricular, co-curricular and outreach activities. I) Decentralization of Administrative responsibilities: Principal as Head of the Administrative Office executes duties and responsibilities through the office staff by constituting various committees such as admission committee, purchase committee, Infrastructure committee, Library Advisory committee, NSS NCC Advisory committee etc. These committees are empowered to take constructive decisions regarding initiatives to accelerate the pace of quality in academic, administrative and extension activities. II) IQAC: The IQAC of the college is constituted as per NAAC guidelines providing due representation to various stakeholders like Management, Teaching and Non-teaching Staff, Alumni, Entrepreneurs, Social workers, and students. The responsibility of each of seven criteria is entrusted to a convener assisted with 3-4 staff members who actively participate in decision making and implementation of quality initiatives reflected in respective criterion.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>? The institution ensures wide publicity to the admission process which is published through the prospectus. ? Admission committee decides the cut off level for various programmes. ? There is reservation for students belonging to disadvantaged community as per Govt. of Maharashtra rules. ? Preferences in the admission are given to student having excellence in athletics or sports activities at regional or national level. ? The college caters to the needs of differently-abled students providing reservation in admission as per Govt. rules, sympathetic care counselling and possible relaxation is provided.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The college has Collaboration committee to monitor and address the issues of Collaborations. This committee has initiated the process of the Collaboration and Linkages with the Institutions. • A representative from industry is nominated on college IQAC. • MoUs are signed with Shodh Advance Technologies, Aurangabad and IQAC Cluster, India for the purposes of research and NAAC related activities.
Human Resource Management	<ul style="list-style-type: none"> • Besides the Executive Council there is College Development Committee

constituted as per Maharashtra University Act 2016. • The college IQAC is constituted as per NAAC norms. • The IQAC functions with a policy of decentralization of responsibilities. • following committees are established for effective human resource management- i) College Council ii) Students Council iii) Alumni Association iv) Parent-Teacher Association v) NSS Advisory Committee vi) NCC Advisory Committee vii) Academic Planning Monitoring Committee viii) Admission Committee ix) Examination Committee x) Research, Consultancy and Extension Committee xi) Library Advisory Committee xii) Placement Guidance Cell

Library, ICT and Physical Infrastructure / Instrumentation

• The college has automated central Library with OPAC and SOUL software that provides internet, reference books, competitive exam materials, periodicals, journals, e-books, e-journals, newspapers etc. • A Network Resource Centre is established. • Library has 05 Computers and 01 Printer. • The reading room facility is enhanced. • Added new books, e-journals, periodicals in the library. • The college has purchased Campus NET software containing 20 Modules for administrative office. • 10 mbps Broadband Internet facility in all departments is renewed. • Science laboratories are enriched with sophisticated instruments. • Eight Digital classrooms help to enhance teaching-learning experience.

Research and Development

• The college has constituted Research Committee that encourages the faculty to submit proposals for major/minor research projects, conferences, seminars, workshops, symposiums, in different subjects to the funding agencies like UGC, CSIR, etc. • Four departments are recognized as Research Centres for Ph.D. by SGBAU, Amravati. • There is a provision for study leave, sabbatical leave for research. • The college has sufficient research facilities like well equipped laboratories, computers with Broad Band Internet, e-books, e-journals etc. • The faculty is motivated to attend, present their research work in International and National level Seminars, Conferences, Workshops and

<p>Examination and Evaluation</p>	<p>publish it.</p> <p>? The stake holders of the institution are made aware of the evaluation process through college prospectus, notices and college website. ? The evaluation of the students is done through unit tests, practicals, seminars, group discussions and college annual exam. ? Our institute adopts the evaluation reforms initiated by the University. ? There is a Grievance Redressal mechanism to redress complaints about evaluation. ? The college has a mechanism to communicate learning outcomes like university ranks, placement of students, students' progression in higher studies, research activities and consultancy services and the overall development of students.</p>
<p>Teaching and Learning</p>	<p>? The academic calendar of the institution is prepared by Academic Planning and Monitoring Committee in accordance with guidelines of affiliating university for planning of TLE process. ? Infrastructural facilities are made available to encourage interactive, collaborative, independent learning for effective teaching-learning. ? The institution organizes orientation programme for new comers to acquaint them with various facilities in the college. The subject forums organize various academic, cultural, scientific events. ? Slow and advance learners are identified and appropriate measures are taken to improve their academic performance. ? The monitoring committee reviews the curriculum coverage and obtains feedback from students.</p>
<p>Curriculum Development</p>	<p>The college is affiliated to Sant Gadge Baba Amravati University and adopts the curriculum designed by the affiliating University and made available to the college for implementation. The following measures are taken for its effective implementation:-</p> <ul style="list-style-type: none"> • Seminars and workshops on curriculum implementation • Teaching plans are monitored by the Teaching-Learning and Evaluation Committee and checked by Heads of the Departments. • Staff meetings are regularly conducted to discuss and plan academic and other related programmes to be taken during the academic year. •

Annual and Semester-wise plans are prepared to facilitate the smooth execution of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning of teaching-learning and other co-curricular activities is done at the beginning of the session and published on the college website.
Administration	Circulars, notices and announcements are published on the website and various information and data are disseminated and collected through website and emails.
Finance and Accounts	Digital records of annual budget and various accounts like salary, non-salary, UGC, Scholarship etc are maintained.
Student Admission and Support	All information regarding courses, intake capacity, admission schedules and student support services are published on the website. Use of email, bulk messaging and social networking sites is done from time to time.
Examination	Most of the activities related to university exams like application forms, hall tickets, practical and internal assessment are online. Digital valuation of answer books for some courses has also been implemented by the university. Digital record of internal assessments, unit tests, practicals etc is maintained by the institution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. R. Meshram	RAF Workshop	TA and Registration Fees	1000
2019	Prof. G. R. Jadhao	RAF Workshop	TA and Registration Fees	1000
2019	Shri Dinesh Agrawal	7th pay Workshop	TA and Registration Fees	500
2019	Dr. S. W.	7th pay	TA and	1000

	Mamalkar	Workshop	Registration Fees	
2019	Dr. D. J. Kande	SGBAU Online Exam Workshop	TA and Registration Fees	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	RAF Workshop	Nil	09/04/2019	10/04/2019	18	3
2019	Workshop on IPR	Nil	27/04/2019	27/04/2019	32	3
2019	Nil	Training Programme for Non-teaching Staff	26/04/2019	26/04/2019	2	17
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Research Methodology	1	17/12/2018	22/12/2018	07
Short Term Course in Gender Sensitization	1	17/06/2019	22/06/2019	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Salary Earners' Co-op. Credit	College Uniform, accommodation facility,	Group insurance, felicitation, teacher

Society, Provident fund, Installments in fees for wards of staff members, FDP, maternity/paternity and other leaves, recommendation for Education Loan, Bank Loan, felicitation on achievements.

Group insurance, Salary Earners' Co-op. Credit Society, Provident fund, Fees installments for wards of staff members, felicitation on achievements.

sponsored awards, scholarships, free ships, RO drinking water, canteen, common room, hostel, earn while learn scheme, Special financial support to disabled students, Additional books facility for advance learners, Health check-up.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The institution conducted internal financial audit through the auditor of Shri Shivaji Education Society, Amravati at the end of financial year. • External financial audit is done by Bafna and Co., Khamgaon and Govt. Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organization of Parent-Teacher Meet at the beginning of the Academic Session
- Parents were invited for Annual Gathering i.e. Dr. Bhausahab Deshmukh Jayanti Utsav during 25-27 Dec. 2018
- As a prominent stakeholder, feedback for overall development is obtained from parents.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Stress Management
2. Programme for Technical skill development
3. Awareness programme for Lab safety maintenance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Three Short term Certificate courses are started
2. Workshops for Teaching Non-teaching staffs were organized
3. Three Departments are recognized as Ph. D. Research Centres by Sant Gadge Baba Amravati University, Amravati
4. Timely submission of AQAR
5. Participation in All India Survey on Higher Education
6. Internal Academic and Administrative Audit
7. Green Audit of Campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Energy Audit of Campus	02/09/2019	02/09/2019	06/09/2019	9
2019	Software Training for Non-teaching Staff	26/04/2019	26/04/2019	26/12/2019	17
2019	Awareness Program for Lab-Attendants/Assistants	25/04/2019	25/04/2019	25/04/2019	10
Nil	Workshop on RAF of NAAC	09/04/2019	09/04/2019	09/04/2019	21
Nil	Academic and Administrative Audit	25/03/2019	25/03/2019	27/03/2019	15
Nil	Green Audit of Campus	20/12/2019	20/12/2019	22/12/2019	6
Nil	Timely submission of AQAR	02/10/2019	02/10/2019	02/10/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood Group Haemoglobin detection Camp for Women	25/09/2018	25/09/2018	100	80
Seminar for Women's Self-Help Group	12/01/2019	12/01/2019	78	37
Internal Complaints	08/03/2019	08/03/2019	65	27

committee
Awareness
Program

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation and conservation during Van Mohostav-2018 - 75 (4 July 2018)
2. Educational Excursion (Zoology, Botany, Microbiology) - July - Sept. 2018
3. Celebration of World Wild Life Week 2-8 Oct. 2018
4. Celebration of - Ozone Day (16 Sept. 2018), World Sparrow Day (20 March 2019) World Environment day (5 June 2018) Earth Day (22 April 2019)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/10/2018	10	Hands-on Study in Aquaculture	Scope in Aquaculture and Biodiversity Studies	40
2018	1	1	27/07/2018	1	On-site visit to Dnyangang a Wild Life Sanctuary	Student get acquainted with nearby places of Eco-Tourism	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Code of Conduct for Teaching, Non-teaching Staff and Students	25/12/2018	The handbook is linked on the college website. Code of conduct is briefed in the Prospectus. It is displayed at noticeable places in the college campus. For execution and

monitoring of the code of conduct the committees like Internal Complaints Committee, Discipline Committee, Grievance Redressal Committee, Anti-Ragging Committee perform to enforce the strict observation of the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youths Day Jijamata Jayanti	12/01/2019	12/01/2019	120
Blood Donars Day	14/06/2018	14/06/2018	56
Yoga Day	21/06/2018	21/06/2018	75
Participation of students in Exam on Gandhian Thoughts	02/10/2018	02/10/2018	10

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green Audit of campus
- Steps towards paperless governance
- Plastic free campus
- Rain water harvesting
- Solid waste management
- Vermicompost
- Energy audit
- E-Waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice I Gramonnati: Rural Development Activity (RDA) 2. Context: Today cities are more developed compared to the villages. To make our nation a developed country we need to focus on the development of villages as well. Most of the students learning in our college come from rural areas with agricultural background. Being a higher education institution and catering academic needs rural and semi-urban communities, we felt called upon to contribute towards the overall development and creating awareness among rural areas. Through this outreach programme Gramonnati the institution aimed at sensitizing the college youth to extend cooperation and voluntary service for rural development through Swachha Bharat Abhiyan, undertaking such activities as household survey, open defecation free (ODF) village, health awareness drive cleanliness drive and so on. These activities boosted interest of village development among students, villagers and college staff. 3. Goals: i) To increase awareness about hygiene and cleanliness. ii) To understand the importance of tree plantation and its conservation. iii) To improve the water management and rain water harvesting. iv) Provide the platform to the students for social work. v) To strengthen the student-villagers-college staff relationships. vi) To increase the enthusiasm of villagers in RDA. 4. The practice: The village Malvihir (District Buldana) has been adopted for developmental activities under the government campaign 'Swachha Bharat Abhiyan' and National Service Scheme for three years. Student volunteers and teachers engaged in this activity interacted with the village panchayat and chalked out an annual plan of action. The activity started with cleanliness and waste management programme. Village youths were sensitized about rural development activities and appeal to involve in it. NSS special camp was also organized during 10-16 January 2019 in the village Malvihir. Students from National

Service Scheme (NSS) did the household survey of the village. Various programmes like cleanliness and hygiene awareness, water harvesting, open defecation free, waste management, child and women health. Students from NCC gave demonstrations about disaster management and self-defense. 5. Evidence of success: ? Increased awareness among villagers about personal hygiene and cleanliness than before. ? Plantation percentage increased than before. ? Students and villagers developed a good relationship and were motivated for collaborative activities. ? The villagers appreciated the initiative of college and gave an appreciation letter. ? Villagers gave us a very good feedback on this activity. 6. Problems Encountered Resources Required: Increasing the participation of villagers was a challenge in the beginning. Need to collaborate with Government Organizations for more fruitful and sustainable rural development. 1. Title of the Practice II Teacher Sponsored Awards for the Meritorious Students 2. Context: Appreciation and encouragement are most necessary to promote competitive and committed academic atmosphere in the institution. With this view the institution started practice of giving awards to the toppers of every subject/programme. All members of teaching and non-teaching staff, life members of Shri Shivaji Education Society, Amravati and retired staff members willingly sponsored awards for students. 3. Goals: vii) To appreciate and encourage competitive aptitude among students. viii) To strengthen student-teacher relationship. ix) To encourage academic excellence among all students through examples of meritorious students. 4. The practice: All members of teaching and non-teaching staff, life members of Shri Shivaji Education Society, Amravati and retired staff members were appealed to join and contribute in this scheme. Total 40 awards for the toppers of various subjects, classes, and other cocurricular, cultural and sports activities were sponsored. These awards are declared on the basis of university examination scores and excellence in various activities every year. The awards are given ceremoniously on the occasion of Republic Day. This year awards are given on 26th January 2019. 5. Evidence of success: ? The awards and honors increased competitive aptitude among students and encouraged them to achieve more success in their academic careers. ? Those who could not stand first resolved to get awards in next examination. ? Since the awards are sponsored by subject teachers, a healthy and assuring relationship between teachers and students was boosted resulting in learner centric atmosphere in the institution. ? Miss. Nisha Sanjay Kad and Miss. Seema Samadhan Kakde achieved 7th rank in Sant Gadge Baba Amravati University, Amravati examination summer 2019. ? SUO Miss. Arti Barwal was selected and participated in NCC Republic Day Parade, New Delhi on 26th January 2019. ? Eleven students were selected in Indian Army during the session 2018-19. ? One student was selected in Khelo India National Games and four players won University Color Coats. 6. Problems Encountered Resources Required: As the resources and amount were provided by the sponsoring members, no problems were encountered in conducting the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jmvbuldana.org/download/Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Jijamata Mahavidyalaya, Buldana was established in 1956 and is run by Shri Shivaji Education Society, Amravati which is a premier educational institution providing quality education since 1931. It is second largest education society in the state of Maharashtra. The college has been striving devotedly to fulfill the goals set by Late Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President the first Minister for Agriculture in

independent India. Being located in semi-urban and rural surrounding the college caters to the academic needs of this educationally backward area by providing education facilities in the faculties of Arts, Commerce and Science at UG and PG levels. It is the only multi-faculty college in the town. The college has adequate research facilities with its four recognized research laboratories and five research centres for Ph.D. with total intake of 36 researchers. The college has always shown sensitivity and commitment to promote social inclusion and gender equality in our society. We have above 50 percent girls-students taking education in different faculties while about 75 percent of students come from economically and socially backward sections. We have a rich heritage of academic excellence and merits with our students appearing in University Merit Lists and bringing laurels in the fields of Sports, cultural and academic events at University, State and National levels. Our active units of N.C.C (intake 131 cadets) and N.S.S (intake 200 volunteers) help grooming the students with life skills, social awareness, national integrity, and human values through organization of various camps, programmes and participations at state and national level events like Republic Day parade, Thal Sainik Camps, Basic and Advance Leadership Camps, Disaster Management Camps, Youth Festivals and so on. Miss Aarti Barwal participated in the Prime Minister's Parade on Republic Day (26 Jan. 2019) at New Delhi while SUO Pankaj Gawai participated in the Thal Sainik Cap (TSC 2018) Delhi. Total 11 cadets have been selected in the Indian Army during this academic session. The college has a registered Alumni Association 'Runanubandh' which includes prominent Political Leaders, Officers, Mayors, renowned Industrials, Entrepreneurs, Lawyers, Teachers and Businessmen.

Provide the weblink of the institution

<https://jmvbuldana.org/download/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Institutional Plan of Action for Academic Year 2019-20 • To strengthen the recognized Ph. D. Research Centres for promoting research activities on campus. • To organize Seminars / Conferences / Workshops for staff and students • To Organize Training and Motivational Programmes for the faculty to promote research. • To encourage the faculty to undertake research in collaboration with other research organizations and industries. • To promote the faculty to publish books and research papers and encourage them to participate in workshops, seminars, conferences at International, National levels. • To promote the faculty to render consultancy services to Government / Non-Government organizations / Community / Public etc. • To enrich college library with books, journals new software. • To organize programmes for personality development, competitive exams, career counseling etc. • To organize training programmes for teaching and non-teaching staff. • To increase the participation of volunteers in social extension activities like Swachha Bharat Abhiyan. • To conduct the Green Audit of the campus. • To prepare institutional SSR and go for third re-accreditation by NAAC