



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S JIJAMATA MAHAVIDYALAYA, BULDANA
Name of the head of the Institution	Dr. Prashant P. Kothe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07262242366
Mobile no.	9822461416
Registered Email	principaljmvbuldana@gmail.com
Alternate Email	iqacjmvbuldana@gmail.com
Address	Chikhali Road, Buldana, Maharashtra-443001
City/Town	Buldana
State/UT	Maharashtra

Pincode	443001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Subodh Namdeo Chinchole																								
Phone no/Alternate Phone no.	07262295012																								
Mobile no.	9421394023																								
Registered Email	iqacjmvbuldana@gmail.com																								
Alternate Email	subodhchinchole@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://jmvbuldana.org/download/AQAR%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://jmvbuldana.org/download/Academic%20Calendar%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.75</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.88</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.75	2004	03-May-2004	02-May-2009	2	B	2.88	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.75	2004	03-May-2004	02-May-2009																				
2	B	2.88	2013	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	26-Jun-2013																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green Audit of Campus	09-Jan-2020 02	8
Feedback from Stakeholders	25-May-2020 06	163
Academic and Administrative Audit	24-Feb-2020 03	16
Participation in All India Survey on Higher Education (AISHE)	04-Mar-2020 01	7
Teacher Sponsored Awards for Meritorious Students	26-Jan-2020 01	39
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Workshop for nonTeaching Staff on 'Electronic Hardware Maintenance'
- Participation in All India Survey on Higher Education (AISHE)
- Academic and Administrative Audit
- Workshop on Intellectual Property Right
- Feedback from

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To organize of Workshops/ Seminar/Conferences	Workshop on IPR- 04 March 2020 .Workshop for Non-teaching staff- 19-20 August 2019
Establish and Seek recognitions to Ph. D. research centres from Affiliating University	Department of Marathi got recognized as Research Centres for Ph. D. by Sant Gadge Baba Amravati University, Amravati.
To Start new Certificate Courses	Stared new Certificate Courses in 1. Instrumental Music- Harmonium 2. Indian Music- Light Vocal 3. Modi Lipi (Ancient Script) 4. C Language 5. Medicinal Nursery Management 6. Taxation
To conduct various Certificate Courses	Conducted Certificate courses in 1. Writing Skill in English 2. Tourism Management 3. Aquaculture 4. Information Technology 5. ECommerce
To organize of Workshops/ Seminar/Conferences	Organized Workshop on IPR- 04 March 2020 and Workshop for Non-teaching staff- 19-20 August 2019
To Conduct Academic and Administrative Audit	Carried out Academic and Administrative Audit of the Institution (24-26 Feb. 2020)
Organize Classes for Students on various Competitive Exams	Started Coaching Centre for Banking Recruitment (IBPS PO & Clerk) under the Government of Maharashtra Scheme Chhatrapati Shahu Maharaj Research, Training & Human Development Institute (SARTHI), Pune
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	09-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has furnished update information on Maharashtra Government portal database of MIS. It has constituted a working committee to collect information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and students, extension, research, collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, remedial coaching and road map. The committee heads submit their annual activity report along with documentary evidences and photographs. A standard format of data collection is devised for systematic collection of information and the same is uploaded under three heads on the common server.</p> <ul style="list-style-type: none"> • Campus Net: The institution has Campus Net software which operates through different modules like i) Students information and Admission Management ii) Notice and Announcement iii) Messaging iv) Front Office Module v) Fees Module vi) Accounts Module vii) HR Module with Salary viii) Employee login ix) Administrative login • The College Website: Highlights 'College at a Glance' with compilation of department/Committee/office wise data annually • Photo Gallery: A collection of pictures taken during departmental activities along with captions. We have started using 'eDocumentation' to avoid use of paper. A common server mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports etc. are stored in it. This proves helpful in providing information to different statutory agencies.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism to ensure effective curriculum delivery through a well planned process. • Annual Academic Calendar: The IQAC prepared Academic Calendar for the academic session 2019-20 as per the academic schedule of the affiliating university. The calendar specifies the schedule of admissions, tentative timetable of internal and university examinations, and various curricular and co-curricular activities to be organized in the year. This academic calendar is published in prospectus and website of the institution. • Annual Academic Planning: A staff meeting was called at the beginning of the session wherein all faculty members were acquainted with the academic calendar and directed to prepare their annual academic planning for the session 2019-20 which was had been verified and monitored by the Academic Monitoring Committee throughout the session. • Time Table committee prepared the faculty-wise timetables and the heads of the concerned departments prepared their departmental timetables as the distribution of workloads. • The monitoring committee reviews curriculum coverage periodically to ensure proper and timely completion of the syllabi. • For effective and result oriented transmission of the curricula departments integrate classroom teaching with various ICT tools, Laboratory practicals, field projects, seminars, tutorials, question paper solving etc. • For effective curriculum delivery teachers use participative, problem solving and student centric learning methods. Faculties made effective and creative use PPTs, Video Lectures, Models, Charts and various educational software and NPTEL learning resources available online. The college also organized Guest Lectures, and Expert Talks by eminent academicians. • Special guidance and counselling was provided to the slow learners and advance learners. • To facilitate effective teaching-learning the Library provides INFLIBNET, e-journals, e-books, OPAC etc. Departmental libraries also provide easy access to books and study materials for students and teachers. • Regular and continuous assessment of learning process is done through Unit Tests, Home Assignments, Seminars, Group Discussions and classroom interactions to ensure effective TLE process. • IQAC conducted academic audit for further improvement of the academic activities. • For encouraging the students and faculties to aspire for excellence f awards were given for their academic achievements on 26 January 2020 in Prize distribution and felicitation ceremony. • At the end of academic year IQAC collected feedback on curricula from all the stakeholders and analyzed it and its report was communicated to the concerned departments and authorities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Indian Music- Light -Vocal	Nil	20/01/2020	30	Professional skill development	Improving performance skill
Certificate Course in Instrumental	Nil	27/01/2020	30	Professional skill development	Practical knowledge of musical instruments

Harmonium					and to improve the skill to play Harmonium
Certificate Course in Taxation	Nil	10/02/2020	30	Enhanced employability in Account, banking sector	Practical knowledge of taxation and accounts
Certificate Course in C-Language	Nil	15/01/2020	30	Knowledge of software increased employability	Expertise in handling various software
Certificate Course in Modilipi (Script))	Nil	07/04/2020	30	Professional skill development	Practical Knowledge of Modilipi (Script)
Certificate Course in Medicinal Nursery Management	Nil	01/01/2020	30	Use of Medicinal Plants	Biochemical applications in regular life

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	176	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense for Women	02/09/2019	20
Yoga and Meditation	01/10/2019	25
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Historical Survey	25
BA	Historical Coins & Currency Collection	25
BSc	Bird Watching	63
MSc	Water & Soil Analysis	20
BA	Socio-Economic Survey (Village: Malvihir)	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC and the Feedback Committee obtain feedback from students, parents, alumni and employers at the end of the session. • Transparent and impartial method is adopted while obtaining feedback from all stakeholders. • The collected feedback is analyzed by IQAC and the Feedback Committee to arrive at proper conclusions about the success of curricula. • The results of analysis provide clear idea for the academic planning of the next session as well as to find out the lacunae in the curriculum, if any. • These reports are communicated to the authorities for consideration and further necessary action. Total 163 students from different faculties and programmes submitted their feedback for the session 2019-20. The feedback form and analysis are uploaded on the college website.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B. Sc. III (General)	120	80	80
BSc	B. Sc. II (General)	120	96	96
BSc	B. Sc. I (General)	144	180	144
BCom	B. Com. III (General)	176	71	65
BCom	B. Com. II (General)	176	70	65

BCom	B. Com. I (General)	176	150	101
BA	B. A. III (General)	120	60	54
BA	B. A. II (General)	120	60	57
BA	B. A. I (General)	240	230	195
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	857	200	28	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	13	2	8	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Jijamata Mahavidyalaya, Buldana was established in 1956 by Shri Shivaji Education Society, Amravati. Buldana District is identified as educationally backward district by UGC. The college offers UG and PG programmes in Science, Arts and Commerce streams. It is the only institution in the city offering education at Post Graduate level. As a result it is the main mission of the institution to cater to the changing needs of a huge diversity of students from all over the District irrespective of caste, sex, religion and economic background. Most of our students are from rural families that lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. The institution has implemented the Guardian- Teacher Scheme to achieve following objectives: • To enhance teacher-student interaction • To enhance students' academic performance, attendance and punctuality • To control student drop-out rate • To identify and understand the status of slow learners and encourage advanced learners • To render equitable service to students • To provide expert help and assistance of Counseling Cell, if found necessary. • To organize one day workshop for Mentors The institute has followed the suggestion made by IQAC to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies. Design Implementation: The IQAC had taken the initiative in implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a guardian-teacher who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which

contains space for entering particulars and performance of students. b. After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1057	28	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	28	12	7	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCS-II	II	05/06/2020	29/08/2020
BSc	BSCS-IV	IV	29/06/2020	03/09/2020
BSc	BSCS-VI	VI	05/11/2020	21/11/2020
BA	BAS-II	II	07/06/2020	29/08/2020
BA	BAS-IV	IV	07/06/2020	31/08/2020
BA	BAS-VI	VI	07/11/2020	25/11/2020
BCom	BCOMS-II	II	03/06/2020	28/08/2020
BCom	BCOMS-IV	IV	27/06/2020	29/08/2020
BCom	BCOMS-VI	VI	03/11/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Sant Gadge Baba Amravati University, Amravati, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 80 and for internal evaluation is 20. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an Examination Committee to ensure effective

implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved through the Examination Grievance Committee. • The institution made all necessary arrangements and provisions for students' guidance and help for online and offline internal and University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares its action plan in the beginning of the session in consultation with the Principal and Academic Monitoring Committee. It is prominently highlighted in the annual academic calendar based on the University directives and implements it properly. The public holidays are identified in academic calendar and the schedule for unit tests are published in prospectus. Before finalizing the date it is made sure that there is sufficient time for teaching. The institution strictly adheres to academic calendar for the conduct of CIE. 1. Academic calendar is shared with all stakeholders through college website and prospectus. 2. In order to adhere to the schedule mentioned in academic calendar staff meeting with the Principal is conducted to review the status of internal assessment. 3. Every faculty member conduct unit tests as per the schedule in the academic calendar. 4. Assignments, Seminars, group discussion, field trip, and educational / industrial visits are also planned by the respective departments as per schedule. 5. Grievances if any regarding internal assessment is resolved in a time-bound manner through Examination Grievance committee. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps so as to facilitate continuation of their studies without obstruction.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jmvbuldana.org/download/PSOs%20and%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc Che S-IV	MSc	ORGANIC	17	16	94.11
M Com S-IV	MCom	GENERAL	25	25	100
PG ECO	MA	M.A. II-Eco.	24	24	100
PG ENG	MA	M.A. II-ENG.	3	3	100
BSc S-VI	BSc	GENERAL	75	75	100
BCom S-VI	BCom	GENERAL	64	63	98.44
BA S-VI	BA	GENERAL	50	43	86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jmvbuldana.org/download/Students%20Satisfaction%20Survey%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right (IPR)	IQAC	04/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Poster Competition	Vaishanvi Dhirbassi, Ravindra Bunde Mehul Hiwale	Shri Vyankatesh College, Deolgaon Raja (Maharashtra)	24/01/2020	Student (Co-Curricular)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Music	2	5
National	Chemistry	5	Nil
National	Zoology	1	Nil
International	History	2	6
International	English	6	4
International	Commerce	7	6
International	Mathematics	1	Nil
International	Computer Science	1	Nil
International	Economics	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	80	1	3
Resource persons	Nil	1	7	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
AIDS Awareness Programme	Departments of Life Sciences NSS Unit	5	110
Blood Group HB Percentage Detection Campaign	Department of Microbiology, NSS Unit and Govt. Civil Hospital Buldana	4	100
Blood Donation Camp	National Cadet Corps and Govt. Civil Hospital Buldana-	8	14
Republic Day Rally at Collector Office	National Cadet Corps and District Collector Office, Buldana	1	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	NSS Unit, JMV, BLD And Govt. Civil Hospital Buldana- 01/12/2019	AIDS Awareness Programme	5	110
Awareness Programme	NSS, Jijamata Mahavidyalaya, Buldana	Online COVID-19 Awareness	10	25
Rashtriya Swachhata Pakhwada	NCC, Jijamata Mahavidyalaya, Buldana	Swachhta Hi Seva Campaign	12	110
Blood Donation Camp	National Cadet Corps and Govt. Civil Hospital Buldana- 23/01/2020	Blood Donation Camp	8	14
Blood Group HB Percentage Detection	Department of Microbiology, NSS Unit, and	Health Awareness Programme	4	100

Campaign	Govt.Civil Hospital Buldana- 21/01/2020		
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Identification and confirmation of plants species	12	Respective Institutions	03
Demonstration of extraction of Bio-chemical compounds from plant samples	20	Respective Institutions	01
Income Tax computation and ITR	20	NA	14
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajarshi Shahu College of Pharmacy, Buldana	01/01/2020	Collaboration in Research activities and sharing of Resources for Faculty and Students	36
Nirmal Company, Buldana	01/01/2020	Collaboration for exchange of expertise and students Apprentice	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35.1	31.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	Limited Edition 2.0.12	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12441	1893266	37	22101	12478	1915367
Reference Books	33866	4481370	Nill	Nill	33866	4481370
e-Books	1341029	13620	Nill	5900	1341029	19520
e-Journals	29	7720	Nill	5900	29	13620
Journals	353	257638	7	1960	360	259598
Digital Database	2	Nill	Nill	Nill	2	Nill
CD & Video	75	8200	Nill	Nill	75	8200
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Prof. Anant More	Lac Operon	YouTube	20/04/2020
Prof. Anant More	Britten Davidson Model of Eukaryotic Gene Regulation	YouTube	19/04/2020
Dr. Vikas Pahurkar	Semiconductors	YouTube	05/05/2020
Dr. Vikas Pahurkar	LASER	YouTube	05/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	79	40	40	5	4	6	21	10	3
Added	0	0	0	0	0	0	0	0	0
Total	79	40	40	5	4	6	21	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Softwares available online and Power Point Presentation	https://www.youtube.com/watch?v=eK-GYjSSrbA
Softwares available online (Powtoon)	https://www.youtube.com/watch?v=_65sGLWz7c
Video editing Software and White Board	https://www.youtube.com/watch?v=citTsCWngvg
Video editing Software and White Board	https://www.youtube.com/watch?v=KYDyeDd-04w
Animation Online Software (Renderforest)	https://drive.google.com/file/d/19o6nsyEp0Jjqu0iccONcvnp-XN3jmYvh/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

20.1

19.32

7.5

7.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute provides good infrastructure with sophisticated equipment to facilitate effective teaching and learning. Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds. • Annual Maintenance Contract (AMC) is given for the up keeping of computers, printers projectors. • Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concerning committee through the Head of the Department. • Playgrounds, Gymnasium and other sports facilities are maintained through sports committee. • The institution has a Library Advisory Committee which handles the issues of purchase, maintenance and utilization of the Library resources and infrastructure. • The cleanliness and furniture maintenance of classrooms is looked after by the Cleanliness Committee through the support staff. • Building, garden, botanical garden and college campus are maintained by the Infrastructure Committee. • The protocols for use of maintenance of class rooms and laboratories are published in the handbook of Code of Conduct for stakeholders. All provisions and budget allocations for maintenance of academic and physical facilities are approved by College Development Committee and executed by the Principal through participative management.

<https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support for Sports and ECA	8	13200
Financial Support from Other Sources			
a) National	GOI Scholarship	429	1249054
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2019	40	Department of Physical Education
TOEFL Guidance	20/01/2020	20	Department of English
Personal Counselling for Newly Admitted Students	20/06/2020	450	Admission Committee

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Physical Training Exam Counselling	40	12	Nil	12
2019	Coaching Centre for IBPS PO and Clerk under SARTHI Scheme Govt. of Maharashtra	82	82	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	24	7

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	BSc	Chemistry	Jijamata Mahavidyalaya, Buldana	MSc
2020	34	BCom	Commerce	Jijamata Mahavidyalaya, Buldana	MCom
2020	5	BSc	computer Science	KBNM University JALGAON	MSc

2020	21	BA	Humanities	Jijamata Mahavidyalaya , Buldana	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Institution	11
Cricket (M)	Inter college	240
College Yuva Bhushan	Institution	21
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Khelo India Football Tournament	National	1	Nil	3250	Nikita P. Jadhao
2019	"Khelo India" Kabaddi	National	1	Nil	1668	Pavan Pathade
2019	"Khelo India" Archery	National	1	Nil	2959	Pranit P. Deshmukh
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directives of the affiliating University the Student Council was not constituted for the session 2019-20. However, students are given adequate representation on academic and administrative as well as co-curricular activities during the session to involve them in participative management. • The topper student from each class is nominated as Class Representative. • The institute follows the University Act provision to nominate the Secretary of Students Council as member of College Development Committee. • One student representative was selected on College IQAC. • Two Ladies Representatives were selected on Internal Complaints Committee. • Two Representatives were selected on Anti-Ragging Committee. • Student representatives were given opportunity to involve in decision making process of organizing committees of various sports, cultural and extra-curricular activities. • Subject wise Study Forums consisting President, Vice-presidents, Secretary, Treasurer and 3-5 members were formed for the session. A large number of students were given

opportunities to represent and participate in various departmental activities like study tours, field projects, guest lectures, seminars and other competitions. • Students participation was also registered through organization of Welcome programme for newly admitted students and Farewell for the outgoing batches of all faculties.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered Alumni Association "?????????" (Reg. No MAH- 84/2017). The Executive Body of the Association is as follows: 1. Dr. Sitaram Manikrao Kanadje : President 2. Mr. Rajesh Bansilalji Ladhha : Vice-president 3. Kisan Wamanrao Wagh : Secretary 4. Sunil Prataprao Sapkal : Joint Secretary 5. Shivaji Vinayakrao Deshmukh : Treasurer 6. Giteshchandra Prabhakar Sable : Member 7. Rajendra Tejrao Lahane : Member 8. Dr. Surajprasad Shivdayal Shukla : Member 9. Dr. Seema Vinod Deshmukh : Member 10. Adv. Rahul Ramesh Dabhade : Member 11. Sunil Namdeorao Jawanjal : Member 12. Dr. Sidhharth R. Meshram : Member The Alumni Association contributes for overall development of college through interactions, suggestions and active participation in various developmental initiatives of the institution.

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has implemented mechanism for decentralization and participative management. Academic and Administrative responsibilities are decentralized through Internal Quality Assurance Cell, Statutory Committees, Advisory Committees, Head of the Departments, Student Council etc. Appropriate participation from all these committees is encouraged for planning and implementation of curricular, co-curricular and outreach activities. I) Decentralization of Administrative Responsibilities: The academic and administrative decisions are taken in the meetings of College Development Committee. These are implemented by the Principal as Head of the Administrative Office through the office staff, IQAC, Staff Council and various committees such as Admission, Purchase, Infrastructure, Library Advisory, NSS Advisory committee etc. These committees are empowered to take constructive decisions regarding initiatives to accelerate the pace of quality in academic, administrative and extension activities. Faculty members are given representation on various administrative committees to achieve the goals and objectives of the institution. II) IQAC: The IQAC of the college is constituted as per NAAC guidelines providing due representation to various stakeholders like Management, Teaching and Non-teaching Staff, Alumni, Entrepreneurs, Social workers, and students. The responsibility of each of seven criteria is entrusted to a convener assisted with 3-4 staff members who actively participate in decision making and implementation of quality initiatives

reflected in respective criterion. Students' participation is ensured by involving their representatives on various administrative and organizing committees of different student centric activities. Study Forums and Clubs of different subjects are formed and academic, extra-curricular activities are organized through them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Admission of Students: • The institution ensures wide publicity to the admission process which is published through the prospectus. • The Government policies of reservation for students belonging to different backward communities and economically weaker sections are strictly followed in admission programmes. • Preferences in the admission are given to student having excellence in athletics or sports activities at regional or national level. • The college caters to the needs of differently-abled students providing reservation in admission as per Govt. rules, sympathetic care counseling and possible relaxation is provided.</p>
Research and Development	<p>Research and Development: • The college has constituted Research Committee that encourages the faculty to submit proposals for major/minor research projects, conferences, seminars, workshops, symposiums, in different subjects to the funding agencies like UGC, CSIR, etc. • Department of Marathi recognized as Research Centre for Ph.D. by SGBAU, Amravati. • There is a provision for study leave, duty leave for participation in Conferences, FDPs, Short Term Courses and Workshops. • The college has sufficient research facilities like well equipped laboratories, library, and ten recognized research centres with computers and Broad Band Internet facility. • The faculties are motivated to publish their research work in peer reviewed and UGC listed Journals, proceedings of International and National level Seminars, Conferences, Workshops</p>
Teaching and Learning	<p>Teaching and Learning: • The Academic</p>

Calendar 2019-20 was prepared by Academic Planning and Monitoring Committee in accordance with guidelines of Sant Gadge Baba Amravati University, Amravati • Infrastructural facilities were made available to encourage interactive, collaborative, independent learning for effective teaching-learning. • Online teaching-learning process was facilitated through LMS ssesa.live and e-content developed by the faculties was uploaded and circulated among students through various online platforms. • The institution organized induction programme for new comers to acquaint them with various facilities in the college. The subject forums organize various academic, cultural, scientific events. • Slow and Advance Learners were identified and appropriate measures were taken to improve their academic performance. • The Academic Monitoring Committee reviewed the curriculum coverage and obtained feedback from students in end of the session.

Curriculum Development

Curriculum Development: The college is affiliated to Sant Gadge Baba Amravati University, Amravati and adopts the curriculum designed by the affiliating University and made available to the college for implementation. The following measures are taken for its effective implementation:- • The syllabi of various institution level Certificate Courses and Add-on Courses are designed by teaching faculty. • Seminars and workshops on curriculum. • Teaching plans prepared by faculty are monitored by the Academic Monitoring Committee. • Staff meetings are regularly conducted to discuss and plan academic and other related programmes. • Annual and Semester-wise plans are prepared to facilitate the smooth execution of the curriculum.

Examination and Evaluation

Examination and Evaluation • The stakeholders of the institution are made aware of the evaluation process through college prospectus, notices and college website. • The evaluation of the students is done through unit tests, practicals, seminars, group discussions and college annual exam. • Our institute adopts the evaluation

reforms initiated by the University before and during the COVID pandemic period. • There is a Grievance Redressal mechanism to redress complaints about evaluation. • The college has a mechanism to communicate learning outcomes like university ranks, placement of students, students' progression in higher studies, research activities and consultancy services and the overall development of students. • Policy of giving Scribes in University and internal assessments is adopted for the Divyangajanas

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation • The college has automated central Library with OPAC and SOUL software that provides reference books, periodicals, journals, e-books, e-journals etc. Besides competitive exam materials, newspapers etc. are also made available for students and faculty members. • A Network Resource Centre is established. • Library has 05 Computers and 01 Printer. • The reading room facility is enhanced. • Subscription for N-list • The college has purchased Campus NET software containing 20 Modules for administrative office. • 10 mbps Broadband Internet facility in all departments. • Science laboratories are enriched with instruments. • Eight Digital classrooms help to enhance teaching-learning experience.

Human Resource Management

Human Resource Management: • Besides the Executive Council there is College Development Committee constituted as per Maharashtra University Act 2016. • The college IQAC is constituted as per NAAC norms. • The IQAC functions with a policy of decentralization of responsibilities. • Following committees are established for effective human resource management- i) College Council ii) Students Council iii) Alumni Association iv) Parent-Teacher Association v) NSS Advisory Committee vi) NCC Advisory Committee vii) Academic Planning Monitoring Committee viii) Admission Committee ix) Examination Committee x) Research, Consultancy and Extension Committee xi) Library Advisory Committee xii) Placement Guidance Cell

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual Plan of teaching-learning and other co-curricular activities is prepared at the beginning of the session and published on the college website.
Administration	Circulars, notices and announcements are published on the website and various information and data are disseminated and collected through website and emails.
Finance and Accounts	Digital records of annual budget and various accounts like salary, non-salary, UGC, Scholarship etc. are maintained.
Student Admission and Support	All information regarding courses, intake capacity, admission schedules and student support services are published on the website. E-mail, bulk messaging and social networking sites are used for communication from time to time.
Examination	Most of the activities related to university exams like application forms, hall tickets, practical and internal assessment are online. Digital valuation of answer books for some courses has also been implemented by the university. Digital record of internal assessments, unit tests, practical etc. is maintained by the institution. Online exams and internal assessment methods are adopted during the COVID pandemic period.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Nil	Workshop for non-Teaching Staff on Electronic Hardware Maintenance	19/08/2019	20/08/2019	3	9
2020	Workshop on Intellectual Property Right	Nil	04/03/2020	04/03/2020	24	2
2020	Nil	Workshop on Official E-correspondence	12/03/2020	12/03/2020	3	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme (Ramanujan College, DU)	1	20/04/2020	06/05/2020	15
Faculty Development Programme (Ramanujan College, DU)	1	18/05/2020	02/06/2020	15
Faculty Development Programme (One Week-SRTMU, Nanded)	4	27/04/2020	02/05/2020	6
Faculty Development Programme (One Week-SNDT, Mumbai)	4	27/04/2020	02/05/2020	6
STC on Ethnobotany	2	06/05/2020	11/05/2020	6
Faculty Development Programme (One Week)	4	21/05/2020	26/08/2021	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Salary Earners' Co-op. Credit Society, Provident Fund, Fees instalments for wards of staff members, FDP, maternity/paternity and other leaves, recommendation for Education Loan, Bank Loan, Felicitation on achievements etc.	College Uniform, accommodation facility, Group insurance, Salary Earners' Co-op. Credit Society, Provident Fund, Fees instalments for wards of staff members, Felicitation on achievements.	Group insurance, felicitation, teacher sponsored awards, scholarships, free ships, RO drinking water, canteen, common room, hostel, earn while learn scheme, Special financial support to disabled students, Additional books facility advance learners, Allowances and registration/entry fees for participation in sports and cultural events.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Group insurance, felicitation, teacher sponsored awards, scholarships, free ships, RO drinking water, canteen, common room, hostel, earn while learn scheme, Special financial support to disabled students, Additional books facility advance learners, Allowances and registration/entry fees for participation in sports and cultural events.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	CDC and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher Meeting 2. Parents are invited for various cultural events 3.

Feedback obtained from parents as major stakeholders

6.5.3 – Development programmes for support staff (at least three)

1. Workshop for non-Teaching Staff on Electronic Hardware Maintenance 2. Workshop on Official E-correspondence

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started six new Certificate Courses during the session 2. Department of Marathi got recognized as Research Centres for Ph. D. by Sant Gadge Baba Amravati University, Amravati. 3. Organized Workshops for Teaching and Non-teaching staff 4. Carried out Green Audit of Campus 5. Carried out Academic and Administrative Audit 6. Run Coaching Centre for IBPS PO and Clerk under Govt. Scheme SARTHI

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop for non-Teaching Staff on 'Electronic Hardware Maintenance'	19/08/2019	19/08/2019	20/08/2019	9
2020	Participation in All India Survey on Higher Education (AISHE)	04/03/2020	04/03/2020	04/03/2020	7
2020	Workshop on Intellectual Property Right	04/03/2020	04/03/2020	04/03/2020	24
2020	Academic and Administrative Audit	24/02/2020	24/02/2020	26/02/2020	16
2020	Feedback from Stakeholders	25/05/2020	25/05/2021	30/05/2021	163
2020	Workshop on Official E-correspondence	12/03/2020	12/03/2020	12/03/2020	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Conference on Women Intellectual Empowerment	07/03/2020	07/03/2020	48	6
Cyber Safe Women Rally	03/01/2020	03/01/2020	53	4
Legal Awareness Programme for Women	12/01/2020	12/01/2020	78	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution has taken initiatives to spread environment consciousness among stakeholders and society through various activities. 1. World Environment Day- Seed collection and seed ball preparation -05 June 2019 2. World Nature Conservation Day- Tree plantation conservation campaign (28 July 2019) 3. Celebration of World Wild Life Week (2-8 Oct. 2019) 4. Celebration of Ozone Day (16 Sept. 2019), World Sparrow Day (20 March 2020)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	1
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/08/2020	10	Study of Aquaculture Project	Students are acquainted with technical and practical aspects	50

						of aquaculture by providing on site training	
2019	1	1	27/07/2019	1	Hands-on Study of Biodiversity and Eco-tourism	Dnyanga Wild Life Sanctuary is at 10 Kms away from Buldana. Students are acquainted with scope opportunities in Research Eco-tourism	102
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Code of Conduct for Teaching, Nonteaching Staff and Students	21/06/2019	The handbook is linked on the college website. Code of conduct is briefed in the Prospectus. It is displayed at noticeable places in the college campus. For execution and monitoring of the code of conduct the committees like Internal Complaints Committee, Discipline Committee, Grievance Redressal Committee, Anti-Ragging Committee perform to enforce the strict observation of the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	97
Kargil Vijay Diwas	26/07/2019	26/07/2019	85
Independence Day	15/08/2019	15/08/2019	135
International	16/09/2019	16/09/2019	105

Ozone Day			
World AIDS Day Blood Donation Camp NCC	01/12/2019	01/12/2019	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green Audit of campus
- Plastic free campus
- E-Waste management
- Rain water harvesting
- Solid waste management
- Vermi-compost
- Steps towards paperless governance

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: "Seed Balls" Context: Keeping in view the need of hour to conserve Nature and spread the extension of green practices in college campus and hills around the town, we designed the practice of preparing seed balls and scattered it in the target region before monsoon arrival. Goals: ? Plantation on large scale on nearby hills. ? To contribute prominently in spreading greenery with NGO's. ? To disseminate the message of Nature conservation among students and citizens. The practice: The students of NSS, NCC and Nature-Club of our college collected seeds of fruit and flower plants. The seeds were processed with appropriate soil and insecticide, so that the balls should remain intact after scattering it on the targeted land. 1000 seed balls were prepared and scattered on the hills nearby town. Evidence of success: ? It is observed that the plants of Lilies, Ziniya, Custard Apple, Chickoo, Tamarind Tree, etc. sprouted in college campus and on the hills. ? NGO 'Vanyajiv Soyare' and District Forest Office appreciated the activity. ? Initially response of 50 students was recorded for 500 seed balls, but as we commenced the activity more than 1000 seed balls were collected. Problems Encountered Resources Required: Due to late arrival of monsoon, we yielded the result below our expectation. Participation of Citizens is to be increase for such practices. Title of the Practice: Gramonnati: Rural Development Activity (RDA) Context: Today cities are more developed compared to the villages. To make our nation a developed country we need to focus on the development of villages as well. Most of the students learning in our college come from rural areas with agricultural background. Being a higher education institution and catering academic needs rural and semi-urban communities, we felt called upon to contribute towards the overall development and creating awareness among rural areas. Through this outreach programme Gramonnati the institution aimed at sensitizing the college youth to extend cooperation and voluntary service for rural development through Swachha Bharat Abhiyan, undertaking such activities as household survey, open defecation free (ODF) village, health awareness drive cleanliness drive and so on. These activities boosted interest of village development among students, villagers and college staff. Goals: iv) To increase awareness about hygiene and cleanliness. v) To understand the importance of tree plantation and its conservation. vi) To improve the water management and rain water harvesting. vii) Provide the platform to the students for social work. viii) To strengthen the student-villagers-college staff relationships. ix) To increase the enthusiasm of villagers in RDA. The practice: The village Malvihir (District Buldana) has been adopted for developmental activities under the government campaign 'Swachha Bharat Abhiyan' and National Service Scheme for three years. Student volunteers and teachers engaged in this activity interacted with the village Panchayat and chalked out an annual plan of action. The activity started with cleanliness and waste management programme. Village youths were sensitized about rural development activities and appeal to involve in it. NSS special camp was also organized

during 17 January - 23 January 2020 in the village Malvihir. Students from National Service Scheme (NSS) did the household survey of the village. Various programmes like cleanliness and hygiene awareness, water harvesting, open defecation free, waste management, child and women health. Students from NCC gave demonstrations about disaster management and self-defense. Evidence of success: ? Increased awareness among villagers about personal hygiene and cleanliness than before. ? Plantation percentage increased than before. ? Students and villagers developed a good relationship and were motivated for collaborative activities. ? The villagers appreciated the initiative of college and gave an appreciation letter. ? Villagers gave us a very good feedback on this activity. Problems Encountered Resources Required: Increasing the participation of villagers was a challenge in the beginning. Need to collaborate with Government Organizations for more fruitful and sustainable rural development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jmvbuldana.org/download/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jijamata Mahavidyalaya, Buldana was established in 1956 and is run by Shri Shivaji Education Society, Amravati which is a premier educational institution providing quality education since 1931. It is second largest education society in the state of Maharashtra. The college has been striving devotedly to fulfill the goals set by Late Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President the first Minister for Agriculture in independent India. Being located in semi-urban and rural surrounding the college caters to the academic needs of this educationally backward area by providing education facilities in the faculties of Arts, Commerce and Science at UG and PG levels. It is the only multi-faculty college in the town. The college has adequate research facilities with Four Recognized Research Laboratories and Four Research Centers for Ph.D. Research fellows from various places were enrolled for Pre-Ph.D. Coursework through these centers. The college has always shown sensitivity and commitment to promote social inclusion and gender equality in our society. We have 56.68 girls-students taking education in different faculties. We have a rich heritage of academic excellence and merits with our students appearing University Merit Lists and bringing laurels in the fields of Sports, cultural and academic events at university and state levels. Our active units of N.C.C with 132 intake and N.S.S with 200 help to groom the students with life skills, social awareness, national integrity, and human values through organization of various camps, programmes and participations at state and national level events like Republic Day parade, Thal Sainik Camps, Basic and Advance Leadership Camps, Disaster Management Camps, Youth Festivals and so on. Online access to blood donors has been provided to hospitals and patients through uploading the list of donors with their mobile numbers. Catering to the needs of eco-friendly and practices related to human values and ethics, college has widened the scope of extension activities by implementing the best practices like Seed Balls, Gramonnati, Raktdan for Hindustan, etc. The college has a registered Alumni Association 'Runanubandh' which includes prominent Political Leaders, Officers, Mayors, renowned Industrials, Entrepreneurs, Lawyers, Teachers and Businessmen.

Provide the weblink of the institution

<https://www.jmvbuldana.org/download/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• To strengthen the recognized Ph.D. Research Centres for promoting research activities on campus. • To organize Seminars / Conferences / Workshops for staff and students • To organize Training and Motivational Programmes for the faculty to promote research. • To encourage the faculty to undertake research in collaboration with other research organizations and industries. • To promote the faculty to publish books and research papers and encourage them to participate in workshops, seminars, conferences at International, National levels. • To promote the faculty to render consultancy services to Government / Non-Government organizations / Community / Public etc. • To enrich college library with books, journals and new software. • To organize programmes for personality development, competitive exams, career counseling, etc. • To organize training programmes for teaching and non-teaching staff. • To increase the participation of volunteers in social extension activities like Swachha Bharat Abhiyan. • To conduct the Green Audit of the campus.