YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jijamata Mahavidyalaya,Buldhana
• Name of the Head of the institution	Dr. Prashant P. Kothe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07262242366
• Mobile no	9822461416
• Registered e-mail	principaljmvbuldana@gmail.com
• Alternate e-mail	iqacjmvbuldana@gmail.com
• Address	Chikhli Road, Buldhana
• City/Town	Buldhana
• State/UT	Maharashtra
• Pin Code	443001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**
• Name of the IQAC Coordinator	**Subodh Namdeo Chinchole**
• Phone No.	**07262295012**
• Alternate phone No.	**07262242366**
• Mobile	**9421394023**
• IQAC e-mail address	**iqacjmvbuldana@gmail.com**
• Alternate Email address	**subodhchinchole@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jmvbuldhana.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jmvbuldhana.ac.in/pdf/academic_cale23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.75**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.88**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.04**	**2023**	**05/12/2023**	**04/12/2028**

6.Date of Establishment of IQAC	**26/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`04`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Workshop on SSR Documentation on 06 Jan. 2023`

`Students Induction Programme`

`Established Yuva Manasrang Club in collaboration with MSFDA and organized an orientation programme for staff and students`

`Organized Two Days Mahanubhav Literary Meet in collaboration with Mahanubhav Study Centre, Sant Gadge Baba Amravati University, Amravati`

`Carried out Green, Energy and Environment Audits of the campus`

`Workshop on Gazal and other Literary Forms in collaboration with Vidarbh Sahitya Sangh`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Green, Energy andEnvironmental Audits ofthe campus	Carried out Green, Energy and Environment Audits of the campus
Conduct Add-on courses	Conducted 8 Add-on courses in the Academic session
Awareness Programme	Established Yuva Manasrang Club in collaboration with MSFDA and organized orientation programme.
NAAC Reaccreditation of the college	Submitted IIQA and SSR to NAAC for reaccrediting the college and completed the A & A
Organization of Workshops/Conferences	Organized Three workshops in the year
Participation in AISHE	Participated in AISHE
Quality Audits	Academic and Administrative Audits of the departments was done
Extra-curricular and extension activities	Various extra-curricular and extension activities were organized through NSS, NCC and other departments

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	31/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/01/2024

15.Multidisciplinary / interdisciplinary

The institute is a multi-faculty college offering courses at UG and

PG levels in three disciplines viz. Humanities, Commerce and Management and Science. The institute has ample subject options in Science and Humanities like the life sciences group with internal choice for Botany, Zoology & Microbiology, and Physical Sciences group with Mathematics, Physics, Computer Science, and Chemistry as optional subjects. In Humanities there are as many as seven optional subjects apart from English and Marathi as compulsory languages. In Commerce and Management, students have the choice of medium of instruction in English and regional language Marathi too. The institution has nine Research Centres for Ph. D. recognized by Sant Gadge Baba Amravati University, Amravati that encourage research in interdisciplinary areas. Students of all faculties are allowed to join various add-on courses offered in the institution. The faculty members are encouraged to participate in interdisciplinary conferences/workshops/short-term courses/FDPs etc. organized by HRDCs, Universities, and other national/international bodies and also involved actively in interdisciplinary research publications.

16.Academic bank of credits (ABC):

The affiliating university Sant Gadge Baba Amravati University, Amravati has implemented the Choice Based Credit System for all UG and PG programmes from the academic session 2022-23. The process for creating the Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University. The institution also has the SWAYAM NPTEL Local Chapter that avails the facility of online credits and other interdisciplinary courses offered online by IIT.

17.Skill development:

The syllabi for all UG programmes as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started certificate courses like Yoga and Physical Fitness, Medicinal Nursery Management, Vocal Music, Instrumental Music, Writing Skills in English etc. that offer opportunities for the students to develop their professional skills and employability. The institution has also signed MoUs, established linkages, and collaborated with other institutions, NGOs, and industry to provide students practical knowledge, hands-on training, and exposure to the world of entrepreneurship, industry, and other Government or Private sectors. The Competitive Coaching and Placement Guidance Cell organize various sensitisation and awareness programmes, guest lectures, campus drives, workshops etc. for students. Online and offline add-on courses on personality development are organized, and NCC and NSS units organize different camps and events to enhance the

various skills of the participants. The institution has planned workshops and FDPs for teaching and non-teaching staff in the upcoming session.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has started Certificate/Add-on courses like Numismatics, Ancient Modi Script, Medicinal Nursery management, Yoga & Physical Fitness to introduce students to the ancient Indian Knowledge. The medium of instruction for courses in Humanities and Commerce & Management streams are in regional language i.e. Marathi. Teachers are encouraged to explain topics in Marathi where the medium of instruction is English. Students are encouraged to participate in cultural programmes, annual gatherings, camps, and youth festivals organized by home and other institutions, organizations etc. The institution has planned to start certificate courses in Vedic Mathematics, Historiography, and Cultural Studies to promote an understanding of the Indian Knowledge system with proper exposure to Indian languages and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered through all UG and PG programmes have stated outcomes and are delivered with a target to attain the same. The Ph. D supervisors and researchers in the research Centres are encouraged to focus on outcome-based research activities that will contribute to the development of the knowledge of the discipline. Workshops/Webinars on Intellectual Property Rights, Research Ethics, Plagiarism, Patent Registration etc. are organized to promote quality and outcome-based research activity on campus. Continuous internal assessment helps judge the attainment levels of students. They are also encouraged to actively participate in Science Exhibitions, poster competitions, seminar competitions, and cultural and sports events to ensure a consistent onward march to desired outcomes.

20.Distance education/online education:

The institution has SWAYAM-NPTEL Local Chapter, IIRS- ISRO Outreach Programme Nodal Centre, and Yashwantrao Chavan Maharashtra Open University Study Centre through which students can enrol for various UG and PG programmes and certificate courses.

Extended Profile

1.Programme

1.1	**144**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**965**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**1173**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**130**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**25**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**40**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25.40**
4.3 Total number of computers on campus for academic purposes	**86**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the schedule and Academic Calendar of the Affiliating University, our Institution ensures effective curriculum delivery and pays utmost attention to the execution and completion of the prescribed curricula by adopting various evaluative measures.

- **The institute adheres to the curricula designed by the affiliating university to prepare the college Academic Calendar for 2022-23.**
- **The Timetable Committee formulates the timetable. A comprehensive Teaching Plan is prepared by every department which includes effective delivery of lectures, tutorials, and practical sessions.**
- **Faculty-wise timetables are communicated to the students by displaying them on the college website and notice boards.**
- **Induction Programme, Bridge Courses are conducted.**

- **Besides the conventional Chalk and Blackboard method, teachers make use of ICT-enabled learning, Scientific Models, and Charts for effective teaching and learning. Participative learning methods like Group Discussions, Class Tests, Home Assignments,Seminars, etc. are implemented. Easy study materials and question banks are distributed to the students.**

- **The college Academic Monitoring Committee regularly observes internal assessments of the students as per the schedules. There is a grievance redressal mechanism for Internal Assessment related grievances of the students.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jmvbuldhana.ac.in/pdf/JMVB_Time_Table_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the schedule and Academic Calendar of Affiliating University, our Institution ensures effective curriculum delivery and pays utmost attention to the execution and completion of the prescribed curricula by adopting various evaluative measures.

The Timetable Committee formulates the timetable for the academic year. A comprehensive Teaching Plan is prepared by every department which includes effective delivery of lectures, tutorials and practical sessions.

The Continuous Internal Evaluation of students is carried out as per the academic calendar of the college. Evaluation is done through class tests, home assignments, seminars, group discussions, quiz, poster presentations, field projects, educational tours, excursions, industrial visits, and research organizations etc. Students are asked to deliver seminars in classrooms on the assigned topics related to the subject and different topics relevant to the curriculum for group discussions, which are organized by respective subject teachers for the quality enhancement of the students.

Outcome of internal evaluation is communicated to the students by all subject teachers. There is a grievance redressal mechanism for Internal Assessment related grievances of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jmvbuldhana.ac.in/pdf/Academic_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

242

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The dissemination of knowledge and awareness about gender sensitivity/equality, environment and sustainability, human values, and professional ethics have been integrated and executed at the institutional level. Besides, the institution has also integrated such crosscutting issues while designing add-on/ Certificate courses and other co-curricular and extension activities.

Environment and Sustainability and Gender Equality:

Environment Studies is a compulsory subject for SYstudents of B.Sc., B.A., and B.Com. It is an integral part of the syllabi of courses in life sciences.

Days like World Environment Day, World Earth's Day, Ozone Day, Wild

Life Week, and Bird Week, etc. are celebrated.

ICC and Women Empowerment Cell organize programs like invited talks, workshops, seminars, etc. on topics related to Gender equality, Empowerment of women, and Rights of Women.

Human Values and Professional Ethics: Most of the literature prescribed for the course addresses Human Values like love, courage, honesty, truthfulness, sincerity, compassion, etc. Through the celebrations of commemorative days and birth anniversaries of great leaders, thinkers, scientists, social reformers, and great patriots the students the phenomenal work done by them.

The book of Code of Conduct is published for students and staff. NSS and NCC units help to inculcate social values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

410

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

273

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are from different social & economic background. After admission process, college conducts

'Student Induction Program'. Through this students are introduced with teaching-learning and evaluation system, discipline, support services, various academic and other schemes along with development and achievements of the college.

The faculty identifies slow and advance learners among students on the basis of their previous year examination performance, responses in the class room and internal assessment. Extra coaching, notes,additional tutorial , YouTube lectures, Departmental library facility, Student-Parents Meet and Mentor-Mentee schemeare taken for the improvement of slow learners.

Advanced learners are provided the following several opportunities to develop their knowledge and skills. Reference books, journals, home assignment and projects are assigned, Soft Skill Development Programmes, Subject Association, encouraged to apply for competitive examinations, motivated to participate in various seminars competitions, conferences, workshops, poster presentations, Industrial Tour, Group discussion, quiz competitions, Science exhibitions, debates, elocution, AAVISHKAR-students' research competition, Guest lectures are regularly organized.

The college library also ensures accessibility to computer andinternet facilities for the online study and other related works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
965	**25**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following efforts are taken by the Faculty Members to enhance student involvement.

1. Experiential Learning:

Value Added Courses-Value added courses are introduced for development of professional skills.

Project-based learning -Projects are given to students for deeper learning and high quality work.

Mock Parliament- Students actively participate in mock parliament organized by Yuvak Biradari.

On-job Trainings -Commerce stream students are trained through 15 days apprenticeship work in various private banks for pursuing actual nature of work.

2. ParticipativeLearning:

Field Visits/Industrial Visits- are regularly arrangedto give first hand experience to students.

Seminar Presentation -Develop technical skills while presenting papers in seminars .

Group work -Students learn to work in groups through departmental Practical and Workshops.

3. Problem solving Methodology:

It has been observed that students face problems to communicate in English. To encourage or building the skills required for these issues, diffrent Skill Enhancement Programs are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jmvbuldhana.ac.in/pdf/aqar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for every faculty to use ICT tools for effective teaching-learning process. Almost all the faculty members are techno-savvy. Most of the teachers use Zoom Cloud, Google Meet, Slideshare, Google Classroom, & WhatsApp group for teaching. Faculty members accesses N-list e-resources for upgrading knowledge. Virtual classroomare used by faculty members to perform a series of experiments that yield authentic results.

The entire faculty members use Computer or Laptop for preparing their notes and presentations. Projectors are available in different classrooms and labs. Printers and scanner machine are also available in all the Departments. Students learrns from the lectures uploaded on YouTube channel.

Free internet in the library and WiFi facilities in campus is available. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Online expert talks, lecture series and various competitions are regularly organized for students.

Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms . Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

396

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system serves as an aid to check the progress in learning. As per the guidelines of SGBAU, Amravati, the evaluation system has two components viz. The Continuous Internal Evaluation (CIE) and the End Semester/Annual Examination (ESE/EAE). The ratio of weightage of marks is 20% in CIE and 80% in ESE/EAE for UG. CIE component includes test, assignment, project assignment, seminar/excursion tour and group discussion.

College Examination Committee has been formed for the smooth conduction of CIE. The unit tests question papers areframed on the basis of University question paper pattern. All the respective teachers are informed to follow the academic calendar of the college to declare the Internal Assessment Schedule.

To ensure the progress and transparency in CIE following steps are taken by the faculties. The (CIE) Marks are displayed on Notice Board. Students, who are not satisfied with evaluation, can get the answer sheets evaluated again.

Transparency in Evaluation: Internal evaluation is entirely the responsibility of the teacher who teaches the course. To ensure the creditability of the system students are allowed to interact with his/her teacher and seek clarification about the marks awarded in a particular test, seminar or project if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jmvbuldhana.ac.in/pdf/aqar/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The procedure for handling examination related complaints is transparent, time-bound and effective. College Examination Committee has been formed for the smooth conduction of Continuous Internal Evaluation.

The internal marks are displayed on the notice board. If any discrepancy like mistakes in mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned.

The Department has to declare final revaluation result within fifteen days. All such representations are taken positively and are reassessed by another teacher if necessary. The students have the freedom to use suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

Faculty evaluates assignments/projects based on the syllabus which is also shared with the students. They should submit it in time bound period. The grievances related to university evaluation and process is solved through Exam Grievances Committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and displayed on website of the institution. Students are made aware about Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) during the College Induction program. Hard copy and soft copy of PO, PSO & CO is available in the departments for ready reference to teacher and students. It is also displaced on notice board of Departments.

In general the following expectations in PO, PSO and CO are

discussed frequently with the students by the faculty.

1. To develop Scientific outlook for upgrading the aspects related to life, Acquired skills in handling instruments, planning and performing laboratory experiments.

2. To Recognize ways in which political, social and economic issues which affect their daily lives across time and space.

3. The developments of team work and leadership abilities are imbibed to give importance of safe laboratory skills.

4. To develop the knowledge & concept in economy.

5. To develop skill in Computer fundamentals, Business regularity framework andareas of Income tax.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmvbuldhana.ac.in/pdf/Co_Cbcs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Courses under the Faculty of Humanities, Commerce and Science are governed under SGBAU, Amravati. The PO, PSO & CO are firstly evaluated by the institution andcommunicated with the students in the formal way of the discussion at the start of the session in induction program,classroom and also displayed in each department.

For measurement of attainment of POs, PSOs and COs, class tests are regularly scheduled by the teachers. After completing the evaluation, the analysis is done. This analysis is useful to buildstrategy for improvement. Assignments and Project Assignment help to measure the attainment of PSOs. Practical examination is conducted in laboratory to check knowledge and skill acquired by student.

Some Co-curricular activities are also held during the session, which makes the institution know about the knowledge and information of the students. At end of course, feedback on curricular and other

aspects are taken from Students, Parents and Alumni to check attainment of program and course outcomes. Attainments of CO's are calculated by using University examination results. Feedback on curriculum is taken into consideration for future planning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jmvbuldhana.ac.in/pdf/Feedback Analysis and ATR 2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute sustains an ecosystem for innovations, creativity and

transfer of knowledge among the students. For this institution has created Knowledge centers: Centralized Library, 10 Rooms/Labs with ICT, Open University Study Center, 09 Recognized Ph. D. Research Centers, 02 Computer Labs, Cultural and Sport Departments.

The Research Advisory Committee (RAC), constituted as per the guidelines of SGBAU, supports, observes and monitors research activities. RAC has prominently facilitated effective research assistance to research scholars who are perusing Ph. D. degree in different subjects and also inculcated research aptitude among the PG and UG students.

There are 10 research Supervisors, 20 students have completed and 17 researchers are pursuing their Ph. D.

The faculties have published 24 research papers/articles in reputed peer reviewed journals, and 06 chapters in books. The College has CIF for scientific research.

02 MOUs are newly signed with various reputed academic and research institutions.

The Avishkar Cell promotes research aptitude and encourages students to participate in University Avishkar Competitions and other events.

The Career Guidance and Placement Cell organized orientation programmes, workshops, industrial visits and internships for students.

The Library has subscribed N-List membership. The institute has ISRO Nodal Center and SWAYAM NPTL Local Chapter

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`1`

File Description	Documents
URL to the research page on HEI website	https://jmvbuldhana.ac.in/pdf/Recognised_Research_Centres.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`24`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College undertakes extension activities in the neighborhood community to sensitize students to important social issues and thereby contribute to their holistic development through active NSS and NCC units.

The N.S.S. volunteers (150 Boys and Girls) involved actively in activities organized at Adopted Village Kolwad for Special Camp. College has established linkage with bodies like Civil Hospital, Nehru Yuva Kendra, Red Ribbon Club etc. for awareness of the community about HIV/AIDS, drug abuse prevention, youth development.

The NCC unit with 132 cadets (SD 92 & 40 SW) isactive and appraisedin 13 Mah. Bn. NCC, Khamgaon. The cadets regularly participate in state and national level camps. Besides various programmes, missions and campaigns of State and Central Governments like Swachh Bharat Abhiyan, Beti Bachao- Beti Padhao, Voter Awareness Programme, and International Day of Yoga etc. are responded by the institution.

The NCC undertakes different extension activities like Cleanliness Campaign and Rallies, International Day of Yoga, and Plantation in the neighbourhood community.

Department of Botany, Zoology, and Microbiology took initiatives for environmental consciousness, and conservation drives through activities like Seed Balls, Seed Bank, Talking Tree App, Excursions, Field Tours, Artificial Nests, and food and Water Pots for birds.

File Description	Documents
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1095

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a huge campus area measuring 23 acres with a built up area of 70,566 Square feet (6,555.79 Square Meters).

The Institute is well-equipped with the physical and academic infrastructure. The Classrooms and Laboratories are equipped with ICT and Internet facility. There are 20 well-furnished classrooms, 10 classrooms are ICT enabled, and 01 Conference Room, 01 Seminar Hall, IQAC office with ICT facilities, and 08 Well-equipped Laboratories.

Rich central library is automated with SOUL 3.0 software, N-list, INFLIBNET, Internet etc. and has Separate Reading Room facility.

Administrative Office is well-furnished and automated with Campus Net ERP, Internet (LAN/Wi-Fi).

The institute provides better infrastructural and instrumental facilities for the indoor-outdoor games. The College has a multi-station Gymnasium, playgrounds for Handball, Volleyball, Kabaddi, Athletics, and 400 Meters Running Track and indoor game facility for Table Tennis, Chess, and Boxing. Yoga and Pranayama are promoted and practiced by providing outdoor spaces and also a room for regular users. Auditorium hall is available in the institute for performing various academic and cultural activities.

The institution has other facilities to facilitate higher education for the rural students like hostels for Girls and Boys, and college Canteen.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute plays a proactive and supportive role in grooming students in sports and cultural activities. Infrastructural and instrumental facilities have been made available for extra-curricular activities.

Sports facilities: The College has Gymnasium facility and play grounds for outdoor games like Handball, Athletics and Kabaddi and indoor game facility for Table Tennis and 400 Meters Running Track. The Department of Physical Education encouraged students for participating in Inter-Collegiate, State and National level sports activities and competitions. The College has a multi-station gymnasium facility for sportsmen, students and staff. Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities: The institute encouraged students' participation in different events and competition of Inter-Collegiate, State and National level i.e. Drama, Mime, Folk Dance, Street Plays, Singing competitions and other cultural events. Auditorium hall is available in the institute for the performing presentation of the cultural activities. Programmes are organized by inviting external expertise to enrich the knowledge of participating students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with ILMS, SOUL 3.0. Books are Barcoded and are classified according to Dewey Decimal Classification Scheme. E-resources are available for students and teachers. It has a diverse collection of 47,057 books.

The Library has subscribed eight newspapers and six magazines and has a rich collection of various reference sources such as encyclopaedias, dictionaries, atlas, and year-books.

Total amount spent on purchase of books, journals etc. in 2022-23 is INR 1, 03,460.00

E-Resources:

The library is member of N-List Program of INFLIBNET, provides access to more than 6000 e-journals and 31, 35,309 e-books. There is Internet Access Centre with 03 computers, printer and scanner to facilitate learners and readers to use internet and e-resources. Internet connectivity with 100 mbps speed and Wi-Fi is available

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jmvbuldhana.ac.in/pdf/aqar/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT facilities including LAN. It has also upgraded the website, online admission process and added equipment /software for smooth conduction of academic and administrative activities. Computers, Printers, Scanners, Accessories, UPS, Projectors, Screens, CCTV Cameras, and Audio Visual Aids are frequently updated as per needs of the departments.

The college has 100 mbps Broadband Internet connection in the Administrative Office, IQAC, Central Library, Computer Labs and all Departments. Computer Laboratories for B.Sc. Computer Science and Commerce Faculty are well updated.

The ERP facilitates Admission Management and Account Management for smooth operation of routine services like admissions, fees payments, transfer certificates, bona fide certificate etc. College provides open Wi-Fi facility to students and teachers.

The college has the internet connectivity of 100 MBPS under the VPN broadband facility. All the computers are connected with Wi-Fi/LAN. The college has a Subscription of essential Licensed Software. All the departments are equipped with Computers, Printers & Internet connectivity.

All departments have computers and Internet connectivity, Wi-Fi is available in the campus. Laser Printers, multifunction printers etc. are provided in major departments. Computers, projectors, Smart Boards are available in all ICT rooms. Curriculum-based software are regularly updated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.3.1.pdf

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.40

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute provides good infrastructure with sophisticated equipments to facilitate effective teaching and learning. Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds. Requirements of repairs and maintenance of physical infrastructure and electronic, and electrical equipmentare invited from Departments and quotations for the same work are invited from firms. Lowest quotations are accepted and work orders are issued after further procedures.

Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concernedcommittee through the HOD. The institution has a Library Advisory Committee which handles the issues of purchase, maintenance, and utilization of the Library resources and infrastructure. The building, botanical garden, andcampus are maintained by the Infrastructure Committee. Playgrounds, Gymnasium, and other sports facilities are maintained through The Sports Committee. All provisions and budget allocations for the maintenance of academic and physical facilities are approved by the CDC and executed by the Principal through participative management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution places a strong emphasis on student representation, encouraging an inclusive and participatory environment across various administrative, co-curricular, and extracurricular domains. Through established processes , students actively engage in several committees and cells, advocating for diverse interests and concerns.

Internal Complaint Committee (ICC):

Student Representatives: Ms. Sanchi Sanjay Samdur and Ms. Apurva Palkar.

Anti-Ragging Committee:

Student Representatives: Mr. Nakul J. Sakalikar and Ms. Sanchi Sanjay Samdur.

Objective: Promoting a safe and respectful environment, actively combating instances of harassment or misconduct.

Other Backward Classes (OBC) Cell:

Student Representatives: Mr. Atharva S. Takalkar and Ms. Prachi S. Jadhao.

Scheduled Caste (S.C.) / Scheduled Tribe (S.T.) Cell:

Student Representatives: Mr. Aniket M. Sarkate and Ms. Nisha S. Wadhave.

Responsibilities: Supporting SC/ST students, addressing their concerns, and promoting inclusivity.

Minority Cell:

Student Representatives: Ms. Nigar Mohammad Munir and Ahmed Yasin Shaikh Mohd. Kausar.

Purpose: Representing minority students and ensuring their voices are heard and respected.

National Service Scheme (NSS):

Student Representatives: Ms. Snehal Chavan and Mr. Shubham Mandve.

Contribution: Engaging in community service, organizing events, and promoting social responsibility.

These dedicated student representatives actively participate in committee meetings, collaborate with faculty and staff, and contribute to the overall well-being of our college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is a remarkable group that actively contributes to the institution in education, collaboration, and knowledge sharing.

Establishment and Purpose:

- **Rinanubandh Multipurpose Society(Reg. No.F-17738),the Alumni Association was founded on December 8, 2017.**
- **Throughout its existence, it has served as a mentoring and support unit for the college, fostering connections between past and present students.**
- **The association's primary goal is to enrich the college experience by engaging alumni and leveraging their collective wisdom.**

Notable Graduates and Their Influence:

- **Our college boasts an impressive roster of distinguished graduates who have excelled in various fields.**
- **These accomplished individuals hold excellent jobs and prestigious designations across the nation.**
- **Their achievements span diverse domains, including politics, banking, the military, literature, and entrepreneurship.**

Impact on College Development:

The efforts led by Aditi Urban Co-Op Credit Society and Alumnus Mr. Suresh Deokarfor the renovation of the boys' hostel

significantlyimprovedthe facilities. These enhancements have made higher education more accessible and affordable forrural students.The hostel facilities have empowered college students, enabling them to pursue their educational aspirations without financial burden, ultimately bridging the gap between rural and urban education. Alumni also contributed to the beautification and renovation of the campus

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pages/alumni_new.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance Response: The parent management, CDC, IQAC, and other governing bodies of the college collectively strive to fulfill the vision and mission of the college. The CDC works in a democratic way which is formed as per the Maharashtra University Act 2016, where the President and the office bearers of the parent management are among the members of the CDC. The management attempts to develop the college as a premier higher education institute offering quality education in the UG, PG, Research and Skill development programs .The overall governance of the college is in tune with Vision and mission statement, and it is also reflected in the goals and objectives of the college. The college ensures equal opportunity to all the deserving and meritorious students of all strata to pursue quality higher education in Arts, Commerce and science streams. The college also

tries to bridge the gap between the rural-urban divide through organizing various academic, co-curricular, extracurricular and extension activities with a noble aim of empowering students.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/criteria VI/6.1.1 Governance & Leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The representative of president of the parent management is a member of the college IQAC; the management representatives are also on the Purchase and the Building Construction Committees. The principal is the academic and administrative head, the secretary of the CDC, the chairman of IQAC, Council of Heads and the College Council. All the teachers are the members of the College Council and the teachers' representatives are the members of the CDC, IQAC and work on different academic and administrative committees. The teachers can participate in the decision-making process at various levels. The perspective plan, which includes five-year overall development plan on all aspects, is prepared in consultation with the CDC, IQAC, College council. The decisions regarding the academic activities and the process for implementing is taken by the IQAC and college council, which are subject to approval of the CDC. The departmental, academic, co-curricular, extracurricular and research activities are planned and implemented by the teachers of the respective departments. The students exhibiting excellent performance in university exams, Sports, cultural activities, NSS and NCC are recommended for representation on various statutory and administrative bodies to ensure their active participation in participative administration and decision making.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/organogram (Final).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college authorities provide freedom and opportunities to the faculty members to plan and implement the various academic, extracurricular and extension activities through various committees, which help to enhance and maintain the quality at all levels for preparing perspective plan. Many of the faculty members who are on the various bodies of the university such as the Academic Council, the Boards of Studies, and the Senate do get an opportunity to develop and enhance their leadership qualities. The students' representatives are nominated on various academic and extracurricular committees related to students. In the design and implementation of the quality policies and plans, a proper hierarchy is maintained. The Principal and the faculty members are committed and ever supportive through the CDC, the College Council, the Council of Heads and the IQAC to execute the perspective plan of the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc Response: The college adheres to the rules and regulations laid down by the UGC, NAAC, Govt. of Maharashtra, and the affiliating university- Sant Gadge Baba Amravati University, Amravati.

Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

Appointment: The recruitment of all the college posts- the permanent posts (Grant-in-aid) and temporary posts (Non Grant) are done by the parent management as per the norms and procedure laid down by the Government of Maharashtra, affiliating University and UGC.

Procedure for Promotion:

Promotion to the faculty is given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra. Grievances Redressal Mechanism: The College has an Internal Complaint Committee (ICC)), Anti Ragging Committee, and Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty, if any.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/Policies.pdf
Link to Organogram of the institution webpage	https://www.jmvbuldhana.ac.in/pdf/organogram(Final).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes are implemented for Institutional Teaching and Non-teaching staff as per rules and regulations laid down by Govt. of Maharashtra. Group Life Insurance: All teaching and non-teaching staff of the college have been insured with GLIC scheme. As per norms of the LIC, monthly premium amount is deducted and

deposited to the LIC office. Loan facility: Loan facility for teaching and non-teaching staff is provided through Jijamata Salary Earners' Cooperative Credit Society Ltd. Buldhana, registered under the Maharashtra Society Act 1956. This society works as per government regulations and it offers Personal Loans and Emergency Loans to the college employees. Yearly Audit of society is conducted regularly. Through this society financial assistance is given to employee of the college in case of accidental emergency. Felicitation of employees and their wards for their achievements is conducted. Besides, recommendations are given for procuring loan facilities from nationalized banks. Medical reimbursement from State Government: As per the rules and regulations of Government of Maharashtra, medical reimbursement proposals are forwarded to Joint Director's office and benefit isavailed by the concerned college staff.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/SALARY%20EARNERS%20COOPERATIVE%20CREDIT%20SOCIETY.pdf
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: The performance appraisal reports of the teaching staff are collected at the end of every academic year in the format provided by the SGB Amravati University as per the Direction No. : 35 / 2019, Dated 7/ 9/ 2019 for the Self-Assessment format cum Score Sheets for the Academic Performance Indicators (API) based Performance Based Appraisal System (PBAS) for

Appointments and Promotions under Career Advancement Scheme of Teachers., from this, the parent management, every year, evaluates the performance of teachers and the nonteaching staff through the self-performance appraisal forms designed by the management. The Self appraisals are considered for the confirmation and promotion of employees by the management placing it before CDC for approval. Performance of the nonteaching staff is evaluated by the respective Heads of the departments and the Principal, through the format provided by the parent management. The filled-in appraisal reports are submitted to the management. The non-teaching staffs are also evaluated based on their contribution towards the responsibility entrusted to them by considering their work achievements, qualification enhancement and adaptability towards the technological advances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal financial audits regularly. The college believes in maintaining a sound financial and accounting system for safeguarding the interests of the stakeholders through an efficient mechanism. For a smooth function of the overall accounting system, the college maintains various accounting entities. The annual budget is prepared for development, equipment's, sports, maintenance, etc. Internal and External Audit: Audit is conducted after the close of the financial year. Books of accounts are examined to formulate a fair opinion whether the Institute keeps proper books of accounts. The balance Sheet is examined to get a true and fair view of the state of affairs of the college and the income and expenditure accounts are examined to verify the excess of income over expenditure or vice versa. The Government Audit apart from the internal and external audit like the AG's audit and DE's audit is also done. : The objections regarding the audit pointed out by the auditor are discussed, and the management takes the expected corrective measures. The objections are clarified by the accounts department and a report with due explanation is submitted to the government audit department as per the suggestions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Annual Budget is prepared as per the funds available from all sources. The Requirements from all the departments, library and sports are called and the departmental fund allocation is prepared. The tenders are called for the purchase of equipment, computers, ICT facilities, consumables, etc. The received tenders are opened before the purchase committee and orders are placed to the vendor quoting the minimum cost.

The College receives salary grant from the Maharashtra State Government, and mobilizes funds through the students' fees and self-financed courses. Examination grant is received from the affiliated university. EBC and BC scholarship grants are received from the Government of Maharashtra. Admission, tuition and other fees are collected by the college from the students.

For the optimum utilization of the resources, the college invites requirements from all the departments and accordingly prepares the budgetary plan. The Purchase Committee works on the details of the budgetary plan and sanctions the budget by considering the financial

resources and the requirements of the respective departments and submits it to the Principal and the CDC for final approval. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/criteria_VI/6.4.1_Financial_Management_and_Resource_Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has significantly contributed to institutionalizingquality assurance strategies and processes by designing short-term and long-term Perspective Plans and framing and implementing various quality policies by involving various departments, Cells, and Committees in the institution.

Quality assurance strategies and processes:

- The IQAC chalked out Annual Perspective Plans and deployed them for the development of the institution.
- The IQAC carried out internal Academic Audits of the departments to review learning outcomes at periodic intervals to evaluate and appraise the functioning of departments in terms of teaching-learning, evaluation, research, co-curricular, and extension activities.
- Energy, Green, and Environmental Audits of the institution are carried out.

- Established collaborations with other institutions, firms, the NGOs for mutual benefits and undertook various activities like skill enhancement, internships in local cooperative credit societies, and on-site vocational exposure to the students.
- The IQAC ensured proper career guidance through the Career Counseling & Placements Cell by organizing campus drives, guest lectures on competitive exams, NET/SET exams, etc.
- The Alumni Association is registered and actively engaged in institutional development through financial & academic contributions.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/JMVB_IQAC_Activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching Learning Process:

- **The IQAC monitors academic activities including regular teaching-learning processes and seeks feedbacks from stakeholders to assess the outcomes periodically.**
- **Academic Monitoring is done by proper implementation of academic planning, academic calendar and schedules for continuous internal assessment and university exams.**
- **Organization of Induction Programmes, Bridge Courses in different subjects for entry level students**
- **Academic Audit of Departments is done by institutional level committee.**
- **Scholarships are sponsored by Teaching, Non-teaching Staff, and Philanthropists for topper students in all courses to encourage healthy competition and boost higher academic aspirations of the students.**
- **IQAC has promoted research activities during the session**
- **10 labs/classrooms are ICT enabled and 100 mbps Internet connectivity, Wi-Fi are provided to Laboratory, Labs and Departments.**
- **The IQAC collaborated with various departments and organized Webinars, Workshops.**
- **Central Library is upgraded with ILMS, SOUL 3.0, OPAC facilities, and subscription to N-LIST.**
- **The administrative Office is automated and has CampusNet ERP.**
- **The learning outcomes are reviewed and analysed and feedback from stakeholders is collected for further improvements.**

File Description	Documents
Paste link for additional information	http://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jmvbuldhana.ac.in/pdf/IQAC_Meetings_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute strives to maintain fair and equal treatment to women on the campus.

Safety and security: Our institute meticulously follows the statutory guidelines provided by the government and the university for women's safety and security. The Discipline Committee is active and ensures the enforcement of The Code of Conduct and monitors the activities across the campus. Uniforms and identity cards are compulsory for students and staff. Our campus is under CCTV

vigilance to check untoward activities. The complaint box is placed for students to file complaints confidentially. There is an Anti-Ragging Committee. Statuary warnings mentioned in anti-ragging, ICC act, and helpline numbers are displayed on college premises for dissemination of various strict measures to be taken against offenders. Many programmes are organised by the Internal Complaint Committee and Women Empowerment Cell.

Girls' Common Room:A well-furnished girls' common room is available with necessary facilities like a first aid kit, drinking water, hand wash soap, dustbin, and vending machine that provides sanitary napkins.

Promotion of Gender Equity Activities:The Internal Compliant Committee regularly conducts various gender equity promotion activities for awareness regarding the laws and acts related to women's rights, empowerment, and gender sensitization.

File Description	Documents
Annual gender sensitization action plan	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a comprehensive waste management system to address various types of degradable and non-degradable waste from the garden, buildings, canteen, and laboratories. Colour-coded bins are strategically placed throughout the campus to separate different waste types and prevent contamination.

Solid Waste Management

Over 30 colour-coded bins are distributed across campus to collect solid waste. During the induction program, new students learn about campus cleanliness. Biodegradable waste is used to make compost in the campus vermi-compost pit, providing manure for the nursery, botanical garden, and research projects. Paper waste is minimized through digital communication methods like WhatsApp groups.

Liquid Waste Management

Liquid waste from laboratories, drinking water stations, canteens, and washrooms is managed through a proper drainage system. Microbiological waste undergoes autoclaving before disposal.

Biomedical Waste Management

Specific containers are used for sharp waste in the microbiology lab, and prepared media is autoclaved before disposal. Decontamination involves soaking materials in disinfectants like Lysol and Savlon before discarding them as regular waste.

E-Waste Management

The college disposes of electronic waste like circuit boards, chips, and broken monitors through authorized agencies. Inverter batteries are recycled by skilled professionals.

Waste Recycling

Damaged furniture and equipment are repaired and reused. Biodegradable waste from laboratories and garden waste is composted and used as fertilizer on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is deeply committed to fostering cultural harmony

among its college community, including students, faculty, staff, and visitors. The primary goal of the cultural committee is to provide a platform for individuals to showcase their hidden talents, enhance teamwork skills, and boost confidence in interacting with peers, thus contributing to overall personal development.

Diverse cultural activities are actively supported by the college, encouraging students to explore and display their talents across various domains. Students enthusiastically participate in a wide array of extracurricular activities, such as Patriotic Song and Cultural Programs, Singing Competitions, Dances, Celebrations of National Figures, Social Awareness Initiatives, Elocution Contests, and Quizzes.

Special events like the celebration of Voters' Day aim to educate students about the Indian Constitution and promote social harmony. Additionally, the music department hosts Patriotic song presentations during national festivals like Independence Day and Republic Day to instill a sense of patriotism.

Various departments, such as Botany and Zoology, organize competitions and activities related to their fields, including wildlife conservation initiatives by the Zoology department. The institution ensures inclusivity by admitting students from diverse socio-economic backgrounds based on their preferences and qualifications.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute continuously takes efforts to sensitize its employers and students to the constitutional values, rights, duties and responsibilities. It is also cured by the institute that every stakeholder experiences an inclusive environment.

Our college organized various activities to sensitize students and employees to the constitutional obligations: values, rights, duties

and responsibilities of citizens.

Values

Celebration of International Yoga Day

Patriotic Song on the Occasion of Independence Day

Physical Fitness Programme

Republic Day Celebration

Organization of Essay competition, Quiz competition, Exhibition of Picture, photographs, Monuments, Manuscripts related to Freedom Movement etc. under 'Azadi Ka Amrit Mohotsav'

Sant Gadge Baba Amravati University Youth Festival: Participation in activities

Science Exhibition on the occasion of Dr. Panjabrao Deshmukh Birth anniversary

Rights

National Voters Day

Duties & Responsibilities

Code of Conduct Handbook

Covid Vaccination Drive

AIDS Day- Awareness Programme

Blood Donation Awareness Programme

National Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.9.pdf
Any other relevant information	https://www.jmvbuldhana.ac.in/pdf/Code%20of%20Conduct%20new.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jijamata Mahavidyalaya, Buldhana celebrated various national and international commemorative days, festivals, important days and birth/death anniversaries of the great Indian personalities.

1. International Yoga day 21 June 2022
2. Independence Day 15th August 2022.
3. Celebration of NSS Day on 24 Sept. 2022
4. Birth Anniversary of Mahatma Gandhi, Lal Bahaddur Shastri .
5. Wild life week Programme (1-7 October 2022)
6. Bird Week 5-12 November 2022.
7. Death Anniversary of Sant Gadge Baba (20 December 2022)
8. Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary and Blood Donation camp 25-27th December 2022.
9. National Youth Day and Rajmata Maa Jijau Birth Anniversary 12th January 2023.
10. Republic Day 26 January 2023.
11. Chatrapati Shivaji Maharaj Jayanti 19 February 2023.
12. Dr. Panjabrao alias Bhausaheb Deshmukh Death Anniversary 10th April 2023.

13. Dr. B. R. Ambedkar Jayanti 14th April 2023.
14. International Maleates Year

Through all these events, we ensure that the students, faculty and staff members are inculcate values like communal harmony, national integration, social interrelation, equality, peace, non- violence, moral and democratic spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I "Green Ambience Initiative: Nurturing Environmental Awareness Objective: - Raise awareness on climate change, ozone depletion, and organic farming. - Highlight ecosystem interconnectedness. - Preserve natural habitats and promote seed ball creation. - Partner with NGOs for green initiatives. Initiative: Jijamata Mahavidyalaya, spread across 23 eco-friendly acres, champions environmental awareness. Key Activities: - Clean-up drives - Ozone Conservation & Bird Weeks -- Seed Bank establishment - Educational visits & waste segregation demos Success Metrics: - Surveyed 278 plant species - Recognized by NGOs & District Forest Office - Launched Talking Tree App - Received tree guards & medicinal plants donations - Enhanced community engagement & student involvement "Best Practice -II - "Raktdan for Hindustan:

NCC & NSS units' initiative promotes large-scale blood donation, aiming to: - Instill values of social and national service through blood donation. - Educate on scientific aspects of blood donation, dispelling myths. - Build a pool of youth for medical emergencies. Organized blood donation camps with expert guidance and counseling sessions. Results: - Vital blood source for banks. - Heightened awareness and donor motivation. Challenges include lack of awareness, apathy, and misconceptions. Ongoing education and community involvement are essential for success."

File Description	Documents
Best practices in the Institutional website	https://www.jmvbuldhana.ac.in/pdf/aqar/7.2_Best_Practices.pdf
Any other relevant information	https://forms.gle/a7CZwy8UfUS4UXxw9

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2022-23, Jijamata Mahavidyalaya in Buldana, established in 1956, continued its legacy under the Shri Shivaji Education Society, Amravati. It offers undergraduate and postgraduate education in Arts, Commerce, and Science, serving as the region's only multi-faculty college. With a focus on research, it houses four Recognized Research Laboratories and six Research Centers for Ph.D. programs. The college promotes social inclusion with a 50.62% enrollment of female students and excels in academic and extracurricular activities. Its N.C.C. and N.S.S. units foster life skills and national integrity, while initiatives like the Seed Bank and Alumni Association contribute to its holistic development.

Links to Initiatives/Activities:

Alumni Association:https://www.jmvbuldhana.ac.in/pages/alumni_new.php

NCC:https://www.jmvbuldhana.ac.in/pages/gallery_ncc.php

Library:https://www.jmvbuldhana.ac.in/pages/library.php

Cultural Events:https://www.jmvbuldhana.ac.in/pdf/Cultural_Activites.pdf

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the schedule and Academic Calendar of the Affiliating University, our Institution ensures effective curriculum delivery and pays utmost attention to the execution and completion of the prescribed curricula by adopting various evaluative measures.

- The institute adheres to the curricula designed by the affiliating university to prepare the college Academic Calendar for 2022-23.
- The Timetable Committee formulates the timetable. A comprehensive Teaching Plan is prepared by every department which includes effective delivery of lectures, tutorials, and practical sessions.
- Faculty-wise timetables are communicated to the students by displaying them on the college website and notice boards.
- Induction Programme, Bridge Courses are conducted.

- Besides the conventional Chalk and Blackboard method, teachers make use of ICT-enabled learning, Scientific Models, and Charts for effective teaching and learning. Participative learning methods like Group Discussions, Class Tests, Home Assignments, Seminars, etc. are implemented. Easy study materials and question banks are distributed to the students.

- The college Academic Monitoring Committee regularly observes internal assessments of the students as per the schedules. There is a grievance redressal mechanism for Internal Assessment related grievances of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jmvbuldhana.ac.in/pdf/JMVB_Time_Table_2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the schedule and Academic Calendar of Affiliating University, our Institution ensures effective curriculum delivery and pays utmost attention to the execution and completion of the prescribed curricula by adopting various evaluative measures.

The Timetable Committee formulates the timetable for the academic year. A comprehensive Teaching Plan is prepared by every department which includes effective delivery of lectures, tutorials and practical sessions.

The Continuous Internal Evaluation of students is carried out as per the academic calendar of the college. Evaluation is done through class tests, home assignments, seminars, group discussions, quiz, poster presentations, field projects, educational tours, excursions, industrial visits, and research organizations etc. Students are asked to deliver seminars in classrooms on the assigned topics related to the subject and different topics relevant to the curriculum for group discussions, which are organized by respective subject teachers for the quality enhancement of the students.

Outcome of internal evaluation is communicated to the students by all subject teachers. There is a grievance redressal mechanism for Internal Assessment related grievances of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jmvbuldhana.ac.in/pdf/Academic_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

242

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The dissemination of knowledge and awareness about gender sensitivity/equality, environment and sustainability, human values, and professional ethics have been integrated and executed at the institutional level. Besides, the institution has also integrated such crosscutting issues while designing add-on/ Certificate courses and other co-curricular and extension activities.

Environment and Sustainability and Gender Equality:

Environment Studies is a compulsory subject for SYstudents of B.Sc., B.A., and B.Com. It is an integral part of the syllabi of courses in life sciences.

Days like World Environment Day, World Earth's Day, Ozone Day, Wild Life Week, and Bird Week, etc. are celebrated.

ICC and Women Empowerment Cell organize programs like invited talks, workshops, seminars, etc. on topics related to Gender equality, Empowerment of women, and Rights of Women.

Human Values and Professional Ethics: Most of the literature prescribed for the course addresses Human Values like love, courage, honesty, truthfulness, sincerity, compassion, etc. Through the celebrations of commemorative days and birth anniversaries of great leaders, thinkers, scientists, social reformers, and great patriots the students the phenomenal work done by them.

The book of Code of Conduct is published for students and staff. NSS and NCC units help to inculcate social values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   A. All of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

273

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are from different social & economic background. After admission process, college conducts 'Student Induction Program'. Through this students are introduced with teaching-learning and evaluation system, discipline, support services, various academic and other schemes along with development and achievements of the college.

The faculty identifies slow and advance learners among students on the basis of their previous year examination performance, responses in the class room and internal assessment. Extra coaching, notes,additional tutorial , YouTube lectures, Departmental library facility, Student-Parents Meet and Mentor-Mentee schemeare taken for the improvement of slow learners.

Advanced learners are provided the following several opportunities to develop their knowledge and skills. Reference books, journals, home assignment and projects are assigned, Soft Skill Development Programmes, Subject Association, encouraged to apply for competitive examinations, motivated to participate in various seminars competitions, conferences, workshops, poster presentations, Industrial Tour, Group discussion, quiz competitions, Science exhibitions, debates, elocution, AAVISHKAR-students' research competition, Guest lectures are regularly organized.

The college library also ensures accessibility to computer andinternet facilities for the online study and other related works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
965	**25**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following efforts are taken by the Faculty Members to enhance student involvement.

1. Experiential Learning:

Value Added Courses-Value added courses are introduced for development of professional skills.

Project-based learning -Projects are given to students for deeper learning and high quality work.

Mock Parliament- Students actively participate in mock parliament organized by Yuvak Biradari.

On-job Trainings -Commerce stream students are trained through 15 days apprenticeship work in various private banks for pursuing actual nature of work.

2. ParticipativeLearning:

Field Visits/Industrial Visits- are regularly arrangedto give first hand experience to students.

Seminar Presentation -Develop technical skills while presenting papers in seminars .

Group work -Students learn to work in groups through departmental Practical and Workshops.

3. Problem solving Methodology:

It has been observed that students face problems to communicate in English. To encourage or building the skills required for these issues, diffrent Skill Enhancement Programs are organized.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.jmvbuldhana.ac.in/pdf/aqar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for every faculty to use ICT tools for effective teaching-learning process. Almost all the faculty members are techno-savvy. Most of the teachers use Zoom Cloud, Google Meet, Slideshare, Google Classroom, & WhatsApp group for teaching. Faculty members accesses N-list e-resources for upgrading knowledge. Virtual classroomare used by faculty members to perform a series of experiments that yield authentic results.

The entire faculty members use Computer or Laptop for preparing their notes and presentations. Projectors are available in different classrooms and labs. Printers and scanner machine are also available in all the Departments. Students learrns from the lectures uploaded on YouTube channel.

Free internet in the library and WiFi facilities in campus is available. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Online expert talks, lecture series and various competitions are regularly organized for students.

Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms . Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

396

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system serves as an aid to check the progress in learning. As per the guidelines of SGBAU, Amravati, the evaluation system has two components viz. The Continuous Internal Evaluation (CIE) and the End Semester/Annual Examination (ESE/EAE). The ratio of weightage of marks is 20% in CIE and 80% in ESE/EAE for UG. CIE component includes test, assignment, project assignment, seminar/excursion tour and group discussion.

College Examination Committee has been formed for the smooth conduction of CIE. The unit tests question papers areframed on the basis of University question paper pattern. All the respective teachers are informed to follow the academic calendar of the college to declare the Internal Assessment Schedule.

To ensure the progress and transparency in CIE following steps are taken by the faculties. The (CIE) Marks are displayed on Notice Board. Students, who are not satisfied with evaluation,

can get the answer sheets evaluated again.

Transparency in Evaluation: Internal evaluation is entirely the responsibility of the teacher who teaches the course. To ensure the creditability of the system students are allowed to interact with his/her teacher and seek clarification about the marks awarded in a particular test, seminar or project if necessary.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jmvbuldhana.ac.in/pdf/aqar/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The procedure for handling examination related complaints is transparent, time-bound and effective. College Examination Committee has been formed for the smooth conduction of Continuous Internal Evaluation.

The internal marks are displayed on the notice board. If any discrepancy like mistakes in mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned.

The Department has to declare final revaluation result within fifteen days. All such representations are taken positively and are reassessed by another teacher if necessary. The students have the freedom to use suggestion box to put in the note of dissatisfaction with the internal examination mechanism.

Faculty evaluates assignments/projects based on the syllabus which is also shared with the students. They should submit it in time bound period. The grievances related to university evaluation and process is solved through Exam Grievances Committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for all programs offered by the institution are stated and displayed on website of the institution. Students are made aware about Program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) during the College Induction program. Hard copy and soft copy of PO, PSO & CO is available in the departments for ready reference to teacher and students. It is also displaced on notice board of Departments.

In general the following expectations in PO, PSO and CO are discussed frequently with the students by the faculty.

1. To develop Scientific outlook for upgrading the aspects related to life, Acquired skills in handling instruments, planning and performing laboratory experiments.

2. To Recognize ways in which political, social and economic issues which affect their daily lives across time and space.

3. The developments of team work and leadership abilities are imbibed to give importance of safe laboratory skills.

4. To develop the knowledge & concept in economy.

5. To develop skill in Computer fundamentals, Business regularity framework andareas of Income tax.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.jmvbuldhana.ac.in/pdf/Co_Cbcs.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Courses under the Faculty of Humanities, Commerce and Science are governed under SGBAU, Amravati. The PO, PSO & CO are firstly evaluated by the institution andcommunicated with the students in the formal way of the discussion at the start of the session in induction program,classroom and also displayed in each department.

For measurement of attainment of POs, PSOs and COs, class tests are regularly scheduled by the teachers. After completing the evaluation, the analysis is done. This analysis is useful to buildstrategy for improvement. Assignments and Project Assignment help to measure the attainment of PSOs. Practical examination is conducted in laboratory to check knowledge and skill acquired by student.

Some Co-curricular activities are also held during the session, which makes the institution know about the knowledge and information of the students. At end of course, feedback on curricular and other aspects are taken from Students, Parents and Alumni to check attainment of program and course outcomes. Attainments of CO's are calculated by using University examination results. Feedback on curriculum is taken into consideration for future planning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute sustains an ecosystem for innovations, creativity and transfer of knowledge among the students. For this institution has created Knowledge centers: Centralized Library, 10 Rooms/Labs with ICT, Open University Study Center, 09 Recognized Ph. D. Research Centers, 02 Computer Labs, Cultural and Sport Departments.

The Research Advisory Committee (RAC), constituted as per the guidelines of SGBAU, supports, observes and monitors research activities. RAC has prominently facilitated effective research assistance to research scholars who are perusing Ph. D. degree in different subjects and also inculcated research aptitude among the PG and UG students.

There are 10 research Supervisors, 20 students have completed and

17 researchers are pursuing their Ph. D.

The faculties have published 24 research papers/articles in reputed peer reviewed journals, and 06 chapters in books. The College has CIF for scientific research.

02 MOUs are newly signed with various reputed academic and research institutions.

The Avishkar Cell promotes research aptitude and encourages students to participate in University Avishkar Competitions and other events.

The Career Guidance and Placement Cell organized orientation programmes, workshops, industrial visits and internships for students.

The Library has subscribed N-List membership. The institute has ISRO Nodal Center and SWAYAM NPTL Local Chapter

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://jmvbuldhana.ac.in/pdf/Recognised_Research_Centres.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College undertakes extension activities in the neighborhood community to sensitize students to important social issues and thereby contribute to their holistic development through active NSS and NCC units.

The N.S.S. volunteers (150 Boys and Girls) involved actively in activities organized at Adopted Village Kolwad for Special Camp. College has established linkage with bodies like Civil Hospital, Nehru Yuva Kendra, Red Ribbon Club etc. for awareness of the community about HIV/AIDS, drug abuse prevention, youth development.

The NCC unit with 132 cadets (SD 92 & 40 SW) isactive and appraisedin 13 Mah. Bn. NCC, Khamgaon. The cadets regularly participate in state and national level camps. Besides various programmes, missions and campaigns of State and Central Governments like Swachh Bharat Abhiyan, Beti Bachao- Beti Padhao, Voter Awareness Programme, and International Day of Yoga etc. are responded by the institution.

The NCC undertakes different extension activities like Cleanliness Campaign and Rallies, International Day of Yoga, and Plantation in the neighbourhood community.

Department of Botany, Zoology, and Microbiology took initiatives for environmental consciousness, and conservation drives through activities like Seed Balls, Seed Bank, Talking Tree App, Excursions, Field Tours, Artificial Nests, and food and Water Pots for birds.

File Description	Documents
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1095

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a huge campus area measuring 23 acres with a built up area of 70,566 Square feet (6,555.79 Square Meters).

The Institute is well-equipped with the physical and academic infrastructure. The Classrooms and Laboratories are equipped with ICT and Internet facility. There are 20 well-furnished classrooms, 10 classrooms are ICT enabled, and 01 Conference Room, 01 Seminar Hall, IQAC office with ICT facilities, and 08 Well-equipped Laboratories.

Rich central library is automated with SOUL 3.0 software, N-list, INFLIBNET, Internet etc. and has Separate Reading Room facility.

Administrative Office is well-furnished and automated with Campus Net ERP, Internet (LAN/Wi-Fi).

The institute provides better infrastructural and instrumental facilities for the indoor-outdoor games. The College has a multi-station Gymnasium, playgrounds for Handball, Volleyball, Kabaddi, Athletics, and 400 Meters Running Track and indoor game facility for Table Tennis, Chess, and Boxing. Yoga and Pranayama are promoted and practiced by providing outdoor spaces and also a room for regular users. Auditorium hall is available in the institute for performing various academic and cultural activities.

The institute has other facilities to facilitate higher education for the rural students like hostels for Girls and Boys, and college Canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute plays a proactive and supportive role in grooming students in sports and cultural activities. Infrastructural and instrumental facilities have been made available for extra-curricular activities.

Sports facilities: The College has Gymnasium facility and play grounds for outdoor games like Handball, Athletics and Kabaddi and indoor game facility for Table Tennis and 400 Meters Running Track. The Department of Physical Education encouraged students for participating in Inter-Collegiate, State and National level sports activities and competitions. The College has a multi-station gymnasium facility for sportsmen, students and staff. Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities: The institute encouraged students' participation in different events and competition of Inter-Collegiate, State and National level i.e. Drama, Mime, Folk Dance, Street Plays, Singing competitions and other cultural events. Auditorium hall is available in the institute for the performing presentation of the cultural activities. Programmes are organized by inviting external expertise to enrich the knowledge of participating students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with ILMS, SOUL 3.0. Books are Barcoded and are classified according to Dewey Decimal Classification Scheme. E-resources are available for students and teachers. It has a diverse collection of 47,057 books.

The Library has subscribed eight newspapers and six magazines and has a rich collection of various reference sources such as encyclopaedias, dictionaries, atlas, and year-books.

Total amount spent on purchase of books, journals etc. in 2022-23 is INR 1, 03,460.00

E-Resources:

The library is member of N-List Program of INFLIBNET, provides access to more than 6000 e-journals and 31, 35,309 e-books. There is Internet Access Centre with 03 computers, printer and scanner to facilitate learners and readers to use internet and e-resources. Internet connectivity with 100 mbps speed and Wi-Fi is available

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jmvbuldhana.ac.in/pdf/aqar/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT facilities including LAN. It has also upgraded the website, online admission process and added equipment /software for smooth conduction of academic and administrative activities. Computers, Printers, Scanners, Accessories, UPS, Projectors, Screens, CCTV Cameras, and Audio Visual Aids are frequently updated as per needs of the departments.

The college has 100 mbps Broadband Internet connection in the Administrative Office, IQAC, Central Library, Computer Labs and all Departments. Computer Laboratories for B.Sc. Computer Science and Commerce Faculty are well updated.

The ERP facilitates Admission Management and Account Management for smooth operation of routine services like admissions, fees payments, transfer certificates, bona fide certificate etc. College provides open Wi-Fi facility to students and teachers.

The college has the internet connectivity of 100 MBPS under the VPN broadband facility. All the computers are connected with Wi-Fi/LAN. The college has a Subscription of essential Licensed Software. All the departments are equipped with Computers, Printers & Internet connectivity.

All departments have computers and Internet connectivity, Wi-Fi is available in the campus. Laser Printers, multifunction printers etc. are provided in major departments. Computers, projectors, Smart Boards are available in all ICT rooms. Curriculum-based software are regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.3.1.pdf

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.40

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute provides good infrastructure with sophisticated equipments to facilitate effective teaching and learning. Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds. Requirements of repairs and maintenance of physical infrastructure and electronic, and electrical equipmentare invited from Departments and quotations for the same work are invited from firms. Lowest quotations are accepted and work orders are issued after further procedures.

Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concernedcommittee through the HOD. The institution has a Library Advisory Committee which handles the issues of purchase, maintenance, and utilization of the Library resources and infrastructure. The building, botanical garden, andcampus are maintained by the Infrastructure Committee. Playgrounds, Gymnasium, and other sports facilities are maintained through The Sports Committee. All provisions and budget allocations for the maintenance of academic and physical facilities are approved by the CDC and executed by the Principal through participative management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldhana.ac.in/pdf/aqar/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

233

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`03`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`03`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Our institution places a strong emphasis on student`
`representation, encouraging an inclusive and participatory`
`environment across various administrative, co-curricular, and`

extracurricular domains. Through established processes , students actively engage in several committees and cells, advocating for diverse interests and concerns.

Internal Complaint Committee (ICC):

Student Representatives: Ms. Sanchi Sanjay Samdur and Ms. Apurva Palkar.

Anti-Ragging Committee:

Student Representatives: Mr. Nakul J. Sakalikar and Ms. Sanchi Sanjay Samdur.

Objective: Promoting a safe and respectful environment, actively combating instances of harassment or misconduct.

Other Backward Classes (OBC) Cell:

Student Representatives: Mr. Atharva S. Takalkar and Ms. Prachi S. Jadhao.

Scheduled Caste (S.C.) / Scheduled Tribe (S.T.) Cell:

Student Representatives: Mr. Aniket M. Sarkate and Ms. Nisha S. Wadhave.

Responsibilities: Supporting SC/ST students, addressing their concerns, and promoting inclusivity.

Minority Cell:

Student Representatives: Ms. Nigar Mohammad Munir and Ahmed Yasin Shaikh Mohd. Kausar.

Purpose: Representing minority students and ensuring their voices are heard and respected.

National Service Scheme (NSS):

Student Representatives: Ms. Snehal Chavan and Mr. Shubham Mandve.

Contribution: Engaging in community service, organizing events, and promoting social responsibility.

These dedicated student representatives actively participate in committee meetings, collaborate with faculty and staff, and contribute to the overall well-being of our college community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is a remarkable group that actively contributes to the institution in education, collaboration, and knowledge sharing.

Establishment and Purpose:

- **Rinanubandh Multipurpose Society(Reg. No.F-17738),the Alumni Association was founded on December 8, 2017.**
- **Throughout its existence, it has served as a mentoring and support unit for the college, fostering connections between past and present students.**

- **The association's primary goal is to enrich the college experience by engaging alumni and leveraging their collective wisdom.**

Notable Graduates and Their Influence:

- **Our college boasts an impressive roster of distinguished graduates who have excelled in various fields.**
- **These accomplished individuals hold excellent jobs and prestigious designations across the nation.**
- **Their achievements span diverse domains, including politics, banking, the military, literature, and entrepreneurship.**

Impact on College Development:

The efforts led by Aditi Urban Co-Op Credit Society and Alumnus Mr. Suresh Deokarfor the renovation of the boys' hostel significantlyimprovedthe facilities. These enhancements have made higher education more accessible and affordable forrural students.The hostel facilities have empowered college students, enabling them to pursue their educational aspirations without financial burden, ultimately bridging the gap between rural and urban education. Alumni also contributed to the beautification and renovation of the campus

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pages/alumni_new.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance Response: The parent management, CDC, IQAC, and other governing bodies of the college collectively strive to fulfill the vision and mission of the college. The CDC works in a democratic way which is formed as per the Maharashtra University Act 2016, where the President and the office bearers of the parent management are among the members of the CDC. The management attempts to develop the college as a premier higher education institute offering quality education in the UG, PG, Research and Skill development programs .The overall governance of the college is in tune with Vision and mission statement, and it is also reflected in the goals and objectives of the college. The college ensures equal opportunity to all the deserving and meritorious students of all strata to pursue quality higher education in Arts, Commerce and science streams. The college also tries to bridge the gap between the rural-urban divide through organizing various academic, co-curricular, extracurricular and extension activities with a noble aim of empowering students.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/criteria_VI/6.1.1 Governance & Leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The representative of president of the parent management is a member of the college IQAC; the management representatives are also on the Purchase and the Building Construction Committees. The principal is the academic and administrative head, the secretary of the CDC, the chairman of IQAC, Council of Heads and the College Council. All the teachers are the members of the College Council and the teachers' representatives are the members of the CDC, IQAC and work on different academic and administrative committees. The teachers can participate in the decision-making process at various levels. The perspective plan, which includes five-year overall development plan on all aspects, is prepared in consultation with the CDC, IQAC, College council.

The decisions regarding the academic activities and the process for implementing is taken by the IQAC and college council, which are subject to approval of the CDC. The departmental, academic, co-curricular, extracurricular and research activities are planned and implemented by the teachers of the respective departments. The students exhibiting excellent performance in university exams, Sports, cultural activities, NSS and NCC are recommended for representation on various statutory and administrative bodies to ensure their active participation in participative administration and decision making.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/organogram(Final).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college authorities provide freedom and opportunities to the faculty members to plan and implement the various academic, extracurricular and extension activities through various committees, which help to enhance and maintain the quality at all levels for preparing perspective plan. Many of the faculty members who are on the various bodies of the university such as the Academic Council, the Boards of Studies, and the Senate do get an opportunity to develop and enhance their leadership qualities. The students' representatives are nominated on various academic and extracurricular committees related to students. In the design and implementation of the quality policies and plans, a proper hierarchy is maintained. The Principal and the faculty members are committed and ever supportive through the CDC, the College Council, the Council of Heads and the IQAC to execute the perspective plan of the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc Response: The college adheres to the rules and regulations laid down by the UGC, NAAC, Govt. of Maharashtra, and the affiliating university- Sant Gadge Baba Amravati University, Amravati.

Service Rules: The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

Appointment: The recruitment of all the college posts- the permanent posts (Grant-in-aid) and temporary posts (Non Grant) are done by the parent management as per the norms and procedure laid down by the Government of Maharashtra, affiliating University and UGC.

Procedure for Promotion:

Promotion to the faculty is given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra. Grievances Redressal Mechanism: The College has an Internal Complaint Committee (ICC)), Anti Ragging Committee, and Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty, if any.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/Policies.pdf
Link to Organogram of the institution webpage	https://www.jmvbuldhana.ac.in/pdf/organogram(Final).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes are implemented for Institutional Teaching and Non-teaching staff as per rules and regulations laid down by Govt. of Maharashtra. Group Life Insurance: All teaching and non-teaching staff of the college have been insured with GLIC scheme. As per norms of the LIC, monthly premium amount is deducted and deposited to the LIC office. Loan facility: Loan facility for teaching and non-teaching staff is provided through Jijamata Salary Earners' Cooperative Credit Society Ltd. Buldhana, registered under the Maharashtra Society Act 1956. This society works as per government regulations and it offers Personal Loans and Emergency Loans to the college employees. Yearly Audit of society is conducted regularly. Through this society financial assistance is given to employee of the college in case of accidental emergency. Felicitation of employees and

their wards for their achievements is conducted. Besides, recommendations are given for procuring loan facilities from nationalized banks. Medical reimbursement from State Government: As per the rules and regulations of Government of Maharashtra, medical reimbursement proposals are forwarded to Joint Director's office and benefit isavailed by the concerned college staff.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/SALARY%20EARNERS%20COOPERATIVE%20CREDIT%20SOCIETY.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: The performance appraisal reports of the teaching staff are collected at the end of every academic year in the format provided by the SGB Amravati University as per the Direction No. : 35 / 2019, Dated 7/ 9/ 2019 for the Self-

Assessment format cum Score Sheets for the Academic Performance Indicators (API) based Performance Based Appraisal System (PBAS) for Appointments and Promotions under Career Advancement Scheme of Teachers., from this, the parent management, every year, evaluates the performance of teachers and the nonteaching staff through the self-performance appraisal forms designed by the management. The Self appraisals are considered for the confirmation and promotion of employees by the management placing it before CDC for approval. Performance of the nonteaching staff is evaluated by the respective Heads of the departments and the Principal, through the format provided by the parent management. The filled-in appraisal reports are submitted to the management. The non-teaching staffs are also evaluated based on their contribution towards the responsibility entrusted to them by considering their work achievements, qualification enhancement and adaptability towards the technological advances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal financial audits regularly. The college believes in maintaining a sound financial and accounting system for safeguarding the interests of the stakeholders through an efficient mechanism. For a smooth function of the overall accounting system, the college maintains various accounting entities. The annual budget is prepared for development, equipment's, sports, maintenance, etc. Internal and External Audit: Audit is conducted after the close of the financial year. Books of accounts are examined to formulate a fair opinion whether the Institute keeps proper books of accounts. The balance Sheet is examined to get a true and fair view of the state of affairs of the college and the income and expenditure accounts are examined to verify the excess of income over expenditure or vice versa. The Government Audit apart from the internal and external audit like the AG's audit and DE's audit is also done. : The objections regarding the audit pointed out by the auditor are discussed, and the management takes the expected corrective

measures. The objections are clarified by the accounts department and a report with due explanation is submitted to the government audit department as per the suggestions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Annual Budget is prepared as per the funds available from all sources. The Requirements from all the departments, library and sports are called and the departmental fund allocation is prepared. The tenders are called for the purchase of equipment, computers, ICT facilities, consumables, etc. The received tenders are opened before the purchase committee and orders are placed to the vendor quoting the minimum cost.

The College receives salary grant from the Maharashtra State Government, and mobilizes funds through the students' fees and self-financed courses. Examination grant is received from the affiliated university. EBC and BC scholarship grants are received from the Government of Maharashtra. Admission, tuition and other fees are collected by the college from the students.

For the optimum utilization of the resources, the college invites

requirements from all the departments and accordingly prepares the budgetary plan. The Purchase Committee works on the details of the budgetary plan and sanctions the budget by considering the financial resources and the requirements of the respective departments and submits it to the Principal and the CDC for final approval. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC.

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/criteria _VI/6.4.1_Financial_Management_and_Resourc e_Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has significantly contributed to institutionalizingquality assurance strategies and processes by designing short-term and long-term Perspective Plans and framing and implementing various quality policies by involving various departments, Cells, and Committees in the institution.

Quality assurance strategies and processes:

- The IQAC chalked out Annual Perspective Plans and deployed them for the development of the institution.
- The IQAC carried out internal Academic Audits of the departments to review learning outcomes at periodic intervals to evaluate and appraise the functioning of departments in terms of teaching-learning, evaluation, research, co-curricular, and extension activities.
- Energy, Green, and Environmental Audits of the institution are carried out.

- Established collaborations with other institutions, firms, the NGOs for mutual benefits and undertook various activities like skill enhancement, internships in local cooperative credit societies, and on-site vocational exposure to the students.
- The IQAC ensured proper career guidance through the Career Counseling & Placements Cell by organizing campus drives,

guest lectures on competitive exams, NET/SET exams, etc.
- **The Alumni Association is registered and actively engaged in institutional development through financial & academic contributions.**

File Description	Documents
Paste link for additional information	https://www.jmvbuldhana.ac.in/pdf/JMVB_IQAC_Activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching Learning Process:

- **The IQAC monitors academic activities including regular teaching-learning processes and seeks feedbacks from stakeholders to assess the outcomes periodically.**
- **Academic Monitoring is done by proper implementation of academic planning, academic calendar and schedules for continuous internal assessment and university exams.**
- **Organization of Induction Programmes, Bridge Courses in different subjects for entry level students**
- **Academic Audit of Departments is done by institutional level committee.**
- **Scholarships are sponsored by Teaching, Non-teaching Staff, and Philanthropists for topper students in all courses to encourage healthy competition and boost higher academic aspirations of the students.**
- **IQAC has promoted research activities during the session**
- **10 labs/classrooms are ICT enabled and 100 mbps Internet connectivity, Wi-Fi are provided to Laboratory, Labs and Departments.**
- **The IQAC collaborated with various departments and organized Webinars, Workshops.**
- **Central Library is upgraded with ILMS, SOUL 3.0, OPAC facilities, and subscription to N-LIST.**
- **The administrative Office is automated and has CampusNet ERP.**
- **The learning outcomes are reviewed and analysed and**

feedback from stakeholders is collected for further improvements.

File Description	Documents
Paste link for additional information	http://jmvbuldhana.ac.in/pdf/Feedback_Analysis_and_ATR_2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jmvbuldhana.ac.in/pdf/IQAC_Meetings_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute strives to maintain fair and equal treatment to women on the campus.

Safety and security: Our institute meticulously follows the statutory guidelines provided by the government and the

university for women's safety and security. The Discipline Committee is active and ensures the enforcement of The Code of Conduct and monitors the activities across the campus. Uniforms and identity cards are compulsory for students and staff. Our campus is under CCTV vigilance to check untoward activities. The complaint box is placed for students to file complaints confidentially. There is an Anti- Ragging Committee. Statuary warnings mentioned in anti-ragging, ICC act, and helpline numbers are displayed on college premises for dissemination of various strict measures to be taken against offenders. Many programmes are organised by the Internal Complaint Committee and Women Empowerment Cell.

Girls' Common Room:A well-furnished girls' common room is available with necessary facilities like a first aid kit, drinking water, hand wash soap, dustbin, and vending machine that provides sanitary napkins.

Promotion of Gender Equity Activities:The Internal Compliant Committee regularly conducts various gender equity promotion activities for awareness regarding the laws and acts related to women's rights, empowerment, and gender sensitization.

File Description	Documents
Annual gender sensitization action plan	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a comprehensive waste management system to address various types of degradable and non-degradable waste from the garden, buildings, canteen, and laboratories. Colour-coded bins are strategically placed throughout the campus to separate different waste types and prevent contamination.

Solid Waste Management

Over 30 colour-coded bins are distributed across campus to collect solid waste. During the induction program, new students learn about campus cleanliness. Biodegradable waste is used to make compost in the campus vermi-compost pit, providing manure for the nursery, botanical garden, and research projects. Paper waste is minimized through digital communication methods like WhatsApp groups.

Liquid Waste Management

Liquid waste from laboratories, drinking water stations, canteens, and washrooms is managed through a proper drainage system. Microbiological waste undergoes autoclaving before disposal.

Biomedical Waste Management

Specific containers are used for sharp waste in the microbiology lab, and prepared media is autoclaved before disposal. Decontamination involves soaking materials in disinfectants like Lysol and Savlon before discarding them as regular waste.

E-Waste Management

The college disposes of electronic waste like circuit boards, chips, and broken monitors through authorized agencies. Inverter batteries are recycled by skilled professionals.

Waste Recycling

Damaged furniture and equipment are repaired and reused. Biodegradable waste from laboratories and garden waste is

composted and used as fertilizer on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is deeply committed to fostering cultural harmony among its college community, including students, faculty, staff, and visitors. The primary goal of the cultural committee is to provide a platform for individuals to showcase their hidden talents, enhance teamwork skills, and boost confidence in interacting with peers, thus contributing to overall personal development.

Diverse cultural activities are actively supported by the college, encouraging students to explore and display their talents across various domains. Students enthusiastically participate in a wide array of extracurricular activities, such as Patriotic Song and Cultural Programs, Singing Competitions, Dances, Celebrations of National Figures, Social Awareness Initiatives, Elocution Contests, and Quizzes.

Special events like the celebration of Voters' Day aim to educate students about the Indian Constitution and promote social harmony. Additionally, the music department hosts Patriotic song presentations during national festivals like Independence Day and Republic Day to instill a sense of patriotism.

Various departments, such as Botany and Zoology, organize competitions and activities related to their fields, including wildlife conservation initiatives by the Zoology department. The institution ensures inclusivity by admitting students from diverse socio-economic backgrounds based on their preferences and qualifications.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute continuously takes efforts to sensitize its employers and students to the constitutional values, rights, duties and responsibilities. It is also cured by

the institute that every stakeholder experiences an inclusive environment.

Our college organized various activities to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Values

Celebration of International Yoga Day

Patriotic Song on the Occasion of Independence Day

Physical Fitness Programme

Republic Day Celebration

Organization of Essay competition, Quiz competition, Exhibition of Picture, photographs, Monuments, Manuscripts related to Freedom Movement etc. under 'Azadi Ka Amrit Mohotsav'

Sant Gadge Baba Amravati University Youth Festival: Participation in activities

Science Exhibition on the occasion of Dr. Panjabrao Deshmukh Birth anniversary

Rights

National Voters Day

Duties & Responsibilities

Code of Conduct Handbook

Covid Vaccination Drive

AIDS Day- Awareness Programme

Blood Donation Awareness Programme

National Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jmvbuldhana.ac.in/pdf/aqar/7.1.9.pdf
Any other relevant information	https://www.jmvbuldhana.ac.in/pdf/Code%20of%20Conduct%20new.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jijamata Mahavidyalaya, Buldhana celebrated various national and international commemorative days, festivals, important days and birth/death anniversaries of the great Indian personalities.

1. **International Yoga day 21 June 2022**
2. **Independence Day 15th August 2022.**
3. **Celebration of NSS Day on 24 Sept. 2022**
4. **Birth Anniversary of Mahatma Gandhi, Lal Bahaddur Shastri .**

5. Wild life week Programme (1-7 October 2022)
6. Bird Week 5-12 November 2022.
7. Death Anniversary of Sant Gadge Baba (20 December 2022)
8. Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary and Blood Donation camp 25-27th December 2022.
9. National Youth Day and Rajmata Maa Jijau Birth Anniversary 12th January 2023.
10. Republic Day 26 January 2023.
11. Chatrapati Shivaji Maharaj Jayanti 19 February 2023.
12. Dr. Panjabrao alias Bhausaheb Deshmukh Death Anniversary 10th April 2023.
13. Dr. B. R. Ambedkar Jayanti 14th April 2023.
14. International Maleates Year

Through all these events, we ensure that the students, faculty and staff members are inculcate values like communal harmony, national integration, social interrelation, equality, peace, non-violence, moral and democratic spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I "Green Ambience Initiative: Nurturing Environmental Awareness Objective: - Raise awareness on climate change, ozone depletion, and organic farming. - Highlight ecosystem interconnectedness. - Preserve natural habitats and promote seed ball creation. - Partner with NGOs for green initiatives. Initiative: Jijamata Mahavidyalaya, spread across 23 eco-friendly acres, champions environmental awareness. Key Activities: - Clean-up drives - Ozone Conservation & Bird Weeks -- Seed Bank establishment - Educational visits & waste segregation demos Success Metrics: - Surveyed 278 plant species - Recognized by NGOs & District Forest Office - Launched Talking Tree App - Received tree guards & medicinal plants donations -

Enhanced community engagement & student involvement "Best Practice -II - "Raktdan for Hindustan:

NCC & NSS units' initiative promotes large-scale blood donation, aiming to: - Instill values of social and national service through blood donation. - Educate on scientific aspects of blood donation, dispelling myths. - Build a pool of youth for medical emergencies. Organized blood donation camps with expert guidance and counseling sessions. Results: - Vital blood source for banks. - Heightened awareness and donor motivation. Challenges include lack of awareness, apathy, and misconceptions. Ongoing education and community involvement are essential for success."

File Description	Documents
Best practices in the Institutional website	https://www.jmvbuldhana.ac.in/pdf/aqar/7.2 _Best_Practices.pdf
Any other relevant information	https://forms.gle/a7CZwy8UfUS4UXxw9

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2022-23, Jijamata Mahavidyalaya in Buldana, established in 1956, continued its legacy under the Shri Shivaji Education Society, Amravati. It offers undergraduate and postgraduate education in Arts, Commerce, and Science, serving as the region's only multi-faculty college. With a focus on research, it houses four Recognized Research Laboratories and six Research Centers for Ph.D. programs. The college promotes social inclusion with a 50.62% enrollment of female students and excels in academic and extracurricular activities. Its N.C.C. and N.S.S. units foster life skills and national integrity, while initiatives like the Seed Bank and Alumni Association contribute to its holistic development.

Links to Initiatives/Activities:

Alumni Association:https://www.jmvbuldhana.ac.in/pages/alumni_new.php

NCC:https://www.jmvbuldhana.ac.in/pages/gallery_ncc.php

Library:https://www.jmvbuldhana.ac.in/pages/library.php

Cultural
Events:https://www.jmvbuldhana.ac.in/pdf/Cultural_Activites.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To innovate continuously and promote research activities through research projects, publications etc. 2. To introduce new courses and certificate programs aligned with stakeholder needs. This includes launching PG programs in Physics, Computer Science, Mathematics, and Zoology, alongside conducting bridge courses across all streams.

3. To make structural and electrical repairs, based on audit recommendations. 4. To enhance e-content resources, automating administrative processes, and digitalizing information dissemination, 5. To upgrade Library with more digital resources accessible online

6. To foster academic exchanges, collaborations, and industry partnerships to enrich academia-industry linkages and enhance student placements. 7. To undertake Faculty Development initiatives, along with informal education programs and extension activities to further enrich the student experience and community engagement. 8. To offer job-oriented courses, expand scholarships, campus placements, and nurturing talent in sports and cultural arenas.