



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JIJAMATA MAHAVIDYALAYA, BULDHANA

**JIJAMATA MAHAVIDYALAYA, CHIKHLI ROAD, BULDHANA
443001**

www.jmvbuldhana.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our parent institution, Shri Shivaji Education Society, Amravati was established in 1932 by great visionary leader Late Dr. Panjabrao Alias Bhausaheb Deshmukh, First Union Minister for Agriculture, Govt. of India. It is one of the premier education societies in Central India and presently runs 24 senior colleges, 54 Junior colleges, 75 Middle Schools, 35 Hostels imparting education in agriculture, arts, bio-technology, computers, education, physical education, engineering, horticulture, information technology, law, medicine, micro-biology and the pure sciences.

Jijamata Mahavidyalaya, Buldhana was established in the year 1956. It is recognized by UGC under Section 2(f) & 12 (B) of the UGC Act 1956 and is affiliated to Sant Gadge Baba Amravati University, Amravati.

Initially the faculty of Arts/Humanities was started and the faculty of Commerce was added in 1964 and Science faculty came into existence in 1984. Presently we offer B. A., B. Com. & B. Sc. At UG level and M. A. (English, Economics, Marathi, and Music), M. Sc. Chemistry and M. Com. at PG level and Ph. D. Research Centres are recognized in 09 Departments.

The institution was accredited by NAAC in 2004 with Grade B++ (CGPA 81.75) and reaccredited in 2012 with Grade B (CGPA 2.88). College with Potential for Excellence status was awarded to the college by UGC in 2010. The institute also participated in NIRF, AISHE and has also carried out Energy, Environment and Green Audits of the campus.

Vision

Our motto is “*TAMSO MA JYOTIRGAMAYA*” that signifies a journey from darkness to enlightenment.

To provide educational opportunities to socially and economically deprived sections.

To impart qualitative, value based and career oriented education for personality development of students.

To develop physically, mentally and socially healthy students to enforce and build-up healthy society.

To create social awareness, health consciousness, civic responsibilities, leadership qualities and scientific attitude to generate good citizens.

To develop confidence, self-reliance, courage, sense of equality and involvement in decision making process among the girl students.

To enhance and conserve cultural, historical, literary identity and heritage of Buldana district the motherland of “Great Rajmata Jijabai”.

Mission

The mission of the institution is:

To provide diversified education in multitude for poor and backward sections of the society.

Specific intension to uplift, glorify and prosper the lives of rural, backward Bahujan youths.

To produce thoughtful, intelligent, noble, tolerant, confident, courageous and self-reliant students

To provide good, healthy and responsible citizens to prosper India

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The Institution is run by Shri Shivaji Education Society, Amravati, a premier and second largest educational society established by Late Dr. Panjabrao Alias Bhausaheb Deshmukh, the first Union Minister for Agriculture.
2. Supportive Management with decentralized administrative setup.
3. Well- qualified, committed and enthusiastic staff.
4. Variety of courses in Arts, Commerce and Science streams with ample options for choice.
5. PG programmes and recognised Research Centres for Ph. D.
6. Active support services like Sports, Library, NCC, NSS, hostels for boys and girls.
7. Well-equipped research labs, gymnasium, conference room, auditorium, library.
8. Green and spacious campus with academic infrastructure and multi-sports facilities.
9. Registered and active Alumni Association.
10. Progression & Placement of students
11. NPTEL Local Chapter & IIRS-ISRO Outreach Programms Nodal Centre

Institutional Weakness

1. Educationally and industrially backward district.
2. Vacant posts of teaching and non-teaching staff.
3. Less scope for industrial and international linkages and collaborations.
4. Limited number of vocational courses and research projects.

Institutional Opportunity

1. To strengthen research activities and research publication in UGC CARE listed journals.
2. Increase collaborative projects.
3. Introduce more PG courses in different streams.
4. Increase sports and cultural activities for students at state level.
5. Organise more programmes and activities for career guidance and placements of students.
6. Starting multi and inter-disciplinary need-based courses.

Institutional Challenge

1. Semi-urban and rural surrounding with majority of students from rural area.
2. Inadequate number of teaching faculty
3. Poor pre-knowledge and skill levels of students coming to various programmes.
4. Inadequacy of financial resources.
5. Factors like students doing part-time/full-time jobs and early marriages of girls affect regular attendance of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati and implements the curriculum prescribed by the affiliating University.

The college has a well-planned and student centric curriculum delivery mechanism. Academic calendar and timetables are prepared at beginning of the session and communicated to the stakeholders. The calendar outlines the schedules of semesters, internal & external examinations, vacations etc.

The college also publishes its prospectus giving all details of courses before the commencement of the session.

Teachers prepare their academic planning for all programmes and courses.

Bridge courses are conducted for entry level students.

To encourage participative, collaborative & experiential learning, teachers follow methods like use of ICT tools, projects, home assignments, presentations, experiments, field visits, internships, and educational excursions.

Internal assessment is done as per the guidelines of the affiliating university through practical, unit tests, home assignments, seminars and group discussions.

Complete fairness and transparency is maintained in internal assessment. Grievances, if any, are redressed within time.

The institution offers 03 UG, 06 PG and 09 Ph. D. programmes. Besides, 17 certificate/add-on courses with total 1300+ beneficiaries during last five years.

Cross-cutting issues of gender equity, Environment and sustainability, professional ethics & human values are incorporated in the university syllabi. The institution addresses these cross-cutting issues by organizing various events and programmes, workshops, awareness rallies through various committees, departments, NCC & NSS units.

Teaching-learning and Evaluation

The institution follows a fair admission process by admitting students from diverse socio-economic and educational backgrounds with majority of students belonging to rural areas and reserved categories. The institution adheres to the State Governments reservation policy and the regulations of the affiliating university.

Regular teaching-learning is supplemented with experiential, participative and problem-solving methods through laboratory sessions, field projects, internship, industrial visits, field visits, projects, home assignments, and co-curricular activities like quiz, essay, debate competitions, poster presentation, science exhibitions, frequently organized by departments.

The teaching faculties of the college are well qualified with 77 % teachers having NET/SET and Ph. D.

The institution has Nodal Centre for IIRS-ISRO outreach Programme, NPTEL Local Chapter to facilitate enrollment to various MOOCs. Teachers have developed e-content for UG & PG students. This is made available for students through Google Classroom, YouTube Channel and college website. The college library has a reach collection of books including subscription for N-List providing access to online books and journals. Teachers make use of ICT enabled classrooms, online teaching platforms like Google Classroom, Testmoz, Learning Management System (ssesa.live) and other online platforms.

The Programmes Outcomes and Course Outcomes are pre-stated and communicated to the stakeholders through college website and also discussed in the classroom by teachers. The attainment of POs and COs is directly measured on the basis of university results as well as their performance in various activities, their achievements, skill development and progression & placements.

Research, Innovations and Extension

The institution caters to the academic needs of the semi-urban and rural area of Buldhana district. Besides 03

UG and 06 PG programmes we have 09 recognized Ph. D. research centres in various disciplines. The science laboratories are well-equipped having research equipments like UV Visible Spectrophotometre, Ultrasonic Interferrometre, Refractometre, Thermostatic Waterbath Shaker, Digital Melting Point Apparatus, Digital Balance, Polarimetre, Fuming Hood, Centrifuge, Seed Germinator, Cooling Incubator, Autoclave, Microwave Oven, Laminar Airflow, incubator etc. to facilitate research activities of students & faculties. 12 faculties have been recognized research supervisors 19 students completed their Ph. D. while 21 research scholars are pursuing their doctoral research work during last five years. Faculties completed 03 UGC sponsored Minor Research Projects with an outlay of INR 6.6 L. One patent is registered in the Department of Chemistry.

The institute promotes research aptitude among students and faculties by organizing seminar/workshops on Research Methodology, IPR, and Research Ethics etc. The Avishkar Cell facilitates and supports participation of students in research and innovation. Students of the college received first prize at district level, second prize at university level and participated at state level. 19 students have completed their doctoral research and 21 research scholars are pursuing their doctoral research work.

The 14 functional MoUs with educational and research institutes, local industries, NGOs helped to organize various collaborative activities, extension activities in the neighbourhoods to develop and foster innovative ideas of students and staff.

The regular extension activities carried out by the institution. The active units of National Cadet Corps and National Service Scheme as well as other students and faculty involve actively in various extension activities.

The institution has received certificate of appreciation from Government and Government recognized bodies like Civil Hospital and Gram Panchayat for activities like Blood Donation and Corona Volunteers during COVID-19 pandemic. Many students of NCC and NSS also got award and certificates for their performance in extension and sensitization activities organized by various institutions and agencies.

Infrastructure and Learning Resources

The institution has a green, clean and spacious campus spread over 23 acres with adequate facilities for teaching-learning, sports and cultural activities. There are well-equipped laboratories adequate scientific equipments for academic and research purpose.

There are 20 classrooms of which 10 classrooms and laboratories are ICT enabled for regular teaching-learning. Ph. D. research centres and departments, science laboratories, computer laboratories, auditorium, administrative office, IQAC office, Principal's office, conference hall have IT facilities like Internet (Wi-Fi/LAN), computers, printers etc.

The institution has frequently updated its IT infrastructure by availing ICT enabled classrooms, 100 mbps Internet connectivity, Wi-Fi facility, automation of administrative office through CampusNet ERP software.

The central library is housed in an independent block with reading room facility for students and staff. The library has a reach collection of 42000+ books and is automated with ILMS, SOUL 3.0, OPAC, Internet (Wi-Fi/LAN) connectivity. N-list subscription provides access to online books and journals. Internet centre is available for students and staff.

Sports facilities include indoor games like Table Tennis, Chess and boxing while there are outdoor game

facilities for Kabaddi, Volleyball, Handball, Athletics, and 400 Mts Running Track.

CCTV cameras are installed in all classrooms and labs, open campus areas for vigilance and safety.

The optimal utilization of the physical infrastructure and academic and support facilities is properly planned and executed by the Principal in consultation with various committees. The maintenance and augmentation of facilities is carried out as per regulations and policies through various college committees such as College Development Committee, Library Committee, Building Committee, Academic Monitoring Committee, Purchase Committee etc.

Student Support and Progression

The institution strives to further its mission and achieve the set goals through holistic development of the students by providing them every possible support and facilitate their progression to higher education and placement in job or self employment. More than 50% students are from rural areas and economically weaker sections and get scholarships, free-ships of the central and state governments. Apart from these Government scholarships, the institution has a scheme to award scholarships to topper students from all programmes every year. These are sponsored by teachers, ex-staff member and other philanthropists. 40-45 % students are benefitted by scholarships.

The institution pays due attention to the capacity building, the skill and entrepreneurship development of the students through Career Guidance and Placement Cell. More than 1800 students got benefitted from career guidance and competitive coaching for various exams like IBPS (PO, Clerk), PSC, State Government direct recruitments etc. About 40 % of outgoing students Progressed or Placed during last five years while a good number of students could settle through self-employments. A good number of NCC cadets participated in state and national level camps like RDC, TSC, ALC & BLC while about 40 cadets got recruited in uniformed services and serving the nation at various places.

The Avishkar Cell, IIRS-ISRO Outreach Programme Nodal Centre, NPTEL Local Chapter inculcated aptitude for research and innovation among students. Two students bagged First Prize at District level, Second at University level Avishkar Competitions while one student got First Prize at National level competition.

The institution maintains a transparent mechanism for Grievance Redressal through Internal Complaints Committee (Anti- Sexual Harassment Cell), Anti-ragging Cell, CCTV Surveillance. The Complaint box is installed and is periodically opened.

There is registered Alumni that contributed significantly through financial, non-financial modes and academic expertise for the development activities like campus beautification, hostel renovation, plantation & environment conservation etc.

Governance, Leadership and Management

The institution is managed by Shri Shivaji Education Society, Amravati which is the second largest education society in Maharashtra. The top management is committed to the cause of education and plays a pivotal role through a democratic and decentralized administrative set-up. The College Development Committee, IQAC, College Council, Council of Heads and other administrative and academic committees participate in decision

making and contribute to smooth running of the institution. The CDC, IQAC and other committees plan, guide and monitor all quality assurance and enhancement in academic & other activities.

E-governance is in operation in student admissions, finance, accounts through ERP software. The administration is student centric and gives representation to them on various committees. The major welfare schemes for staff include Gratuity, GPF, Group Insurance, encashment of earned leaves, and installment scheme in college fees for the wards of the staff members.

The institution has organized various training programmes, workshops, and seminars/webinars during last five years for staff.

Besides the UGC recommended performance based appraisal system the teachers submit annual appraisal forms to the Principal. For non-teaching staff annual confidential reports are in practice.

The recruitment of teaching and non-teaching staff is done by the management following the existing rules and regulations of UGC, State Government and the Affiliating University.

The promotions to teaching faculty are given under UGC CAS as per the guidelines of the University. The non-teaching staff members are promoted as per the State Government policies of promotions and reservations.

Institutional Values and Best Practices

The institution has maintained gender sensitivity in creating a safe and inductive ambience for women staff and girl students on the campus. Adequate safety and security measures and facilities including CCTV cameras, ID card, separate parking zone, common room with facilities for girls, sanitary pad vending machine and personal counselling are available.

The Internal Complaints Committee and Women Empowerment Cell are active and prompt. Along with a complaint box, help line numbers, contact details of committee members are displayed in the campus.

Environmental conservation and Waste management policies and systems are functional. The Institute has solid waste management mechanism. E-waste management is done through authorized agency. Water harvesting is done by constructing a bund on the open campus. Water recycling is done wherever possible. 20KW. Solar Energy system is installed that made the Institution Energy independent.

Regular tree plantation and conservation drives are undertaken. Students and staff actively participate in projects like Seed Bank, Seed Balls, and Field activities to promote environment consciousness. NSS and NCC units, departments of Botany, Zoology, and Microbiology are actively engaged in various extension activities carried out on and off the campus. Innovative practices like Talking Tree App, Environment Conservation Fund, involvement of Social Groups, MOUs with NGOs are followed.

The Institution has carried out Green, Environmental and Energy Audits through authorized Agency.

Cultural, Linguistic, Regional and Communal harmony is promoted by organizing events and celebrating days and festivals. Students are made aware and sensitized toward important National / International issues by celebrating commemorative days, birth and death anniversaries of great leaders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JIJAMATA MAHAVIDYALAYA, BULDHANA
Address	JIJAMATA MAHAVIDYALAYA, CHIKHLI ROAD, BULDHANA
City	Buldhana
State	Maharashtra
Pin	443001
Website	www.jmvbuldhana.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prashant P. Kothe	07262-242366	9822461416	-	principaljmvbuldana@gmail.com
IQAC / CIQA coordinator	Subodh N. Chinhole	07262-295012	9421394023	-	subodhchinhole@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1956	View Document
12B of UGC	08-05-1987	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JIJAMATA MAHAVIDYALAYA, CHIKHLI ROAD, BULDHANA	Urban	23	6556

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Eng Mar His Polsci Phi Mus Eco Mlt Elt	36	H.S.C	Marathi	220	128
UG	BCom,Com merce	36	H.S.C	English,Mar athi	200	54
UG	BSc,Maths Phy Che Comsci Bot Zoo Mcb	36	H.S.C	English	132	127
PG	MCom,Com merce	24	B.COM	English,Mar athi	80	27
PG	MA,English	24	B.A.	English	80	7
PG	MA,Marathi	24	B.A.	Marathi	80	10
PG	MA,Econom ics	24	B.A.	Marathi	80	34
PG	MA,Music	24	B.A.	Marathi	80	8
PG	MSc,Chemis try	24	B.SC.	English	20	12
Doctoral (Ph.D)	PhD or DPhi l,Commerce	0	M.COM	English,Mar athi	8	0
Doctoral (Ph.D)	PhD or DPhil,Englis h	0	M.A.	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Marat hi	0	M.A.	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhi l,Economics	0	M.A.	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhi l,Chemistry	0	M.SC	English	5	0
Doctoral (Ph.D)	PhD or DPhil,Histor	0	M.A.	Marathi	10	0

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Doctoral (Ph.D)	PhD or DPhil, Political Science	0	M.A.	Marathi	6	0
Doctoral (Ph.D)	PhD or DPhil, Mathematics	0	M.SC	English	8	0
Doctoral (Ph.D)	PhD or DPhil, Zoology	0	M.SC	English	5	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				9				29			
Recruited	2	0	0	2	7	2	0	9	13	1	0	14
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	5	8	0	13
Yet to Recruit	0				0				17			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	11	1	0	12
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	5	1	0	7	1	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	6	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	8	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	375	0	0	0	375
	Female	341	0	0	0	341
	Others	0	0	0	0	0
PG	Male	99	0	0	0	99
	Female	145	0	0	0	145
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	136	108	111	151
	Female	131	134	104	89
	Others	0	0	0	0
ST	Male	36	26	19	26
	Female	24	34	45	49
	Others	0	0	0	0
OBC	Male	430	335	293	405
	Female	320	391	377	381
	Others	0	0	0	0
General	Male	50	47	30	55
	Female	93	72	66	60
	Others	0	0	0	0
Others	Male	12	10	8	8
	Female	17	12	9	10
	Others	0	0	0	0
Total		1249	1169	1062	1234

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institute is a multi-faculty college offering courses at UG and PG levels in three disciplines viz. Humanities, Commerce and Science. The institute has ample subject options in Science and Humanities like life sciences group with internal choice for Botany, Zoology & Microbiology and Physical sciences group with Mathematics, Physics, Computer Science and Chemistry as optional subjects. In Humanities there are as many as seven optional subjects apart from English and Marathi as compulsory languages. In Commerce and Management stream the students have choice for medium of instruction in English and regional language Marathi too. The institution has nine</p>
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	<p>Research Centres for Ph. D. recognized by Sant Gadge Baba Amravati University, Amravati and encourages research in interdisciplinary areas. The faculty members are encouraged to participate in interdisciplinary conferences/workshops/short term courses/FDPs etc. organized by HRDCs, Universities and other national/international bodies. They also involve actively in interdisciplinary research publications. The institution has NPTEL Local Chapter and Nodal Centre of IIRS Outreach Programmes. Institutional Plan: I) To start publication of Interdisciplinary research journal II) To start Forum for Interdisciplinary Studies for faculty and research students. III) To increase collaborations with industries and institutions of repute.</p>
2. Academic bank of credits (ABC):	<p>The affiliating university Sant Gadge Baba Amravati University, Amravati had implemented Choice Based Credit System for all UG and PG programmes from the academic session 2022-23. The process for creating Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University. The institution has NPTEL Local Chapter to avail the facility of online credits and other interdisciplinary courses offered online by IIT.</p>
3. Skill development:	<p>The syllabi for all UG programmes as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started certificate courses like Yoga and Physical Fitness, Medicinal Nursery Management, Vocal Music, Instrumental Music, Writing Skill in English etc. that offers opportunities for the students to develop their professional skills and employability. The institution has also signed MoUs, established linkages and collaboration with other institutions, NGOs and industry to provide the students practical knowledge, hands on training and exposure to the world of entrepreneurship, industry and other Government or Private sectors. The Competitive Coaching and Placement Guidance Cell also organize various sensitisation and awareness programmes, guest lectures, campus drives, workshops etc. for students. Online and offline add-on courses on personality development are organized. The NCC and NSS units organize different camps and events to enhance</p>

	<p>various skills of the participants. Institutional Plan: I) To organize workshops and FDPs on skill development for teaching and non-teaching staff. II) Sustainable Development Centre- To organize skill development and employability enhancement programmes for students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution has started Certificate/Add-on courses like Numismatics, Ancient Modi-Script, Medicinal Nursery Management, Yoga & Physical Fitness to introduce students to the ancient Indian Knowledge. The medium of instruction for courses in Humanities and Commerce & Management streams are in regional language i.e. Marathi. Teachers are encouraged to explain topics in Marathi where the medium of instruction is English. Students are encouraged to participate in cultural programmes, annual gatherings, camps, youth festivals organized by home and other institutions, organizations etc. Institutional Plan: I) To start certificate courses in Vedic Mathematics, Historiography, and Cultural Studies. II) Lok Kala Kendra (Centre for Folk Arts) - To preserve and promote ancient Indian arts and traditions with the help of local folk artists of excellence.</p>
5. Focus on Outcome based education (OBE):	<p>The courses offered through all UG and PG programmes have stated outcomes and are delivered with a target to attain the same. The Ph. D supervisors and researchers in the research Centres are encouraged to focus on outcome based research activities that will contribute to the development of the knowledge of the discipline. Workshops/Webinars on Intellectual Property Rights, Research Ethics, Plagiarism, Patent Registration etc. are organized to promote quality and outcome based research activity on the campus. Continuous internal assessment help judging the attainment levels of the students. They are also encouraged to actively participate in Science Exhibitions, Poster Competitions, Seminar Competitions, Cultural and Sports events to ensure consistent onward march to desired outcomes. Institutional Plan: I) Entrepreneurship Development Centre II) Strengthen the Placement Guidance Cell III) Hands-on training, exposure to industry & public sectors to supplement the theoretical knowledge with first-hand experience of actual working places.</p>

6. Distance education/online education:	<p>The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, Shodhganga, E-ShodhSindhu, etc. The central library provides access to online books and journals through subscription of N-List to all users. Students are encouraged to enrol for NPTEL courses and IIRS Outreach Programmes. Faculty members participate various trainings and FDPs on online portals like MOOCS, SWAYAM, UGC-HRDC etc. The institution has YCMOU study Centre. Faculty make use of online platforms like Google Classroom, Zoom Meet, Google Meet etc for teaching-learning purposes. E-contents developed by faculty are made available to students through institutional website and YouTube channel. Institutional Plan: I) To start distance mode certificate courses.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institution has set Electoral Literacy Club in the session 2019-20. This ELC has taken initiatives to organize sensitization and awareness programmes for voters on and off campus.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College ELC is representative in nature and is functional. Prof. Dr. S. K. Yerankar, Head, Department of Political Science is Coordinator while Mr. Rahul Reknot (B. A. II) is students' representative on the club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institution has undertaken innovative programmes for spreading awareness about voter registration through following activities: 1. Voter awareness Rallies 2. Performing Street Plays 3. Celebration of National Voters Day (25th January) 4. Organization of Lectures on Elector Literacy
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	The institution has undertaken awareness drives with student volunteers actively involving in poster making, slogans, and street play. Faculty members published articles in newspapers and delivered

advancing democratic values and participation in electoral processes, etc.	invited lectures on such occasions.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Electoral Literacy Club of the institution organized Voter Registration Camp for New Voters in the college on December 6, 2022. Students completing 18 years of age were appealed to get registered in the voters list. This camp received good response from students. The ELC collects data of eligible students for voter registration and follow up the procedure to get them registered.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1249	1169	1062	1234	1208

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	28	20	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
84.70	12.58	58.71	29.37	49.46

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

As per the schedule and Academic Calendar of Affiliating University, our Institution ensures effective curriculum delivery and pays utmost attention to the execution and completion of the prescribed curricula by adopting various evaluative measures.

- The institute adheres to and strictly follows the curricula designed by the affiliating university and prepares college academic calendar in consonance with the guidelines and academic calendar of the university.
- The Timetable Committee of the college formulates the timetable of the institution for every academic year in accordance with the university directives.
- Thereafter, a comprehensive Teaching Plan is prepared by every department of the college which includes effective delivery of lectures, tutorials and practical sessions.
- Time table is communicated to the staff members in departmental meetings to implement it in a systematic way. Faculty-wise timetables are communicated to the students by displaying on college website and notice boards.
- The students are informed about the vision and mission of the college, curriculum delivery processes, evaluation mechanism, and various facilities available in the college through Principal's Address in the beginning of the session. Students are also made aware of the outcomes of all programmes and courses.
- Induction Programme is conducted as per UGC guidelines in the college for helping new students to get adjusted and feel comfortable in the new environment and simultaneously it inculcates cultural and ethical values in them making them realize various crosscutting issues.
- To make the students well acquainted with basics of subjects, teachers conduct Bridge Courses to orient students in curricula and to close the gap between two levels of competence.
- Besides conventional Chalk and Blackboard method, teachers use effective ICT enabled teaching-learning methods, Scientific Models and Charts for effective teaching –learning. Participative learning methods like Group Discussions, Class Tests, Home Assignments, and Seminars etc. are implemented. Easy study materials, question banks are distributed to the students.
- Adequate central instrumentation facility is provided to the students for their practical and research purpose.
- The College Central Library is fully automated with ILMS, OPAC, SOUL 3.0 and N-List etc. The library functions on open access for UG and PG and research scholars.
- The college Academic Monitoring Committee regularly observes internal assessment of the students as per the schedules. There is a grievance redressal mechanism for Internal Assessment

related grievances of the students.

- Students Seminars are conducted at the UG and PG level. Students are asked to deliver seminars in classrooms on the assigned topics related to the subject and different topics relevant to the curriculum for group discussions, which are organized by respective subject teachers for the quality enhancement of the students.
- The Continuous Internal Evaluation of students is carried out through class tests, home assignments, seminars, group discussions, quiz, poster presentations, field projects, Educational tours ,excursions, industrial visits, visits to educational institutions and research organizations etc.
- During pandemic period, college switched over the curricular and co-curricular activities to online modes like Google Classroom, Zoom Cloud Meet, Testmoz, Google Forms. Our Parent education society provided LMS (ssesa.live) for curriculum delivery for online teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 23.17

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
442	208	320	267	135

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:-

Being an affiliated College the Institution functions within the curricular parameters set by Sant Gadge Baba Amravati University, Amravati. However, the dissemination of knowledge and awareness about gender sensitivity/equality, environment and sustainability, human values and professional ethics have been integrated and executed at the institutional level. Besides the prescribed course contents directly dealing with such issues, the institution has also integrated such crosscutting issues while designing add-on/Certificate courses and other co-curricular and extension activities.

Environment and Sustainability and Gender Equality:

- Environment Studies is a compulsory subject for Second Year students of B.Sc., B.A. and B.Com. Student learns and understands Environmental suitability aspects. It is an integral part of the syllabi of courses in life sciences.
- To ensure environment-friendliness we organize special programmes on occasions such as World Environment Day, World Earth's Day, Ozone Day, Wild Life Week and Bird Week etc. to sensitize students and local community about conservation of environment.
- Environment and Sustainability and Gender issues are also addressed through various prose and poetry prescribed for courses in English and regional languages.
- ICC and Women Empowerment Cell organize programmes like invited talks, workshops, seminars etc. on topics related to Gender equality, Empowerment of women and Rights of women.

Human Values and Professional Ethics: Most of the literature prescribed for the course aims at refining the human senses and broaden the students' overall attitude towards life instilling among them Human Values like love, courage, honesty, truthfulness, sincerity, compassion, etc. Through the celebrations of commemorative days and birth anniversaries of great leaders, thinkers, scientists, social reformers and great patriots the students are motivated to deliver speeches to propagate the phenomenal work done by great personalities.

Professional ethics are also integral part of postgraduate curriculum in science, Commerce & Arts programmes. The curricular and co-curricular activities of the college are integrated with professional ethics. The institution organizes workshops, seminars to spread awareness about professional, research ethics among students and teachers. The book of Code of Conduct is published and made available for all on college website and also displayed in the campus.

As part of inculcating human values among the students, the students are given information through various platforms and programmes. NSS and NCC units help the students to understand the needs of the community and importance of social service. Students are motivated and supported to participate in Sports and Cultural events at various levels to give them insights and exposure to the life beyond campus that help inculcating human values, ethics, and to develop their inclusive personalities with moral characters, discipline, leadership qualities and secular outlook.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.42

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 58.15

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
543	544	560	668	656

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1053	1000	1018	1030	1008

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 62.33

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
335	318	330	391	372

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
577	547	557	566	554

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 48.04

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institute implements student centric learning methods such as experiential learning, participative learning, problem solving sessions, and group discussions to enhance the learning experience. In addition to the traditional chalk and talk methods; demonstrations, illustrations, special lectures, seminars, field visits, study tours, project-based-methods, experimental methods are implemented by teachers. Use of ICT tools for teaching-learning, e-content developed by the teachers, facility for online study materials helped make teaching-learning proactive and more enjoyable for learners. Teachers also make use of online teaching platforms like Google Classroom, Testmoz, Zoom and LMS for conducting classes.

Experiential Learning: Practical sessions are conducted as per the Timetables and Academic Calendar in confirmation with the prescribed syllabi by Sant Gadge Baba Amravati University for different courses. The laboratories of Chemistry, Botany, Zoology, Microbiology, Physics, Computer Science, and Commerce & Management are well equipped and students involve in learning through experiments under the supervision of the teachers. Survey methods are used by the Department of Chemistry, Economics, and Botany & Zoology etc. Students actively participate in field surveys arranged by the departments of Botany and Zoology. Students participate in Avishkar which is Research Convention of Sant Gadge Baba Amravati University, held every year at college, district, and university and state levels. Visits to Banks and nearby industries are frequently arranged relevant to the courses and its curriculum.

Project Work: Project work is an essential part of curriculum in most of the under graduate and post graduate courses such as Chemistry, Physics, Computer science, Microbiology, Botany and Commerce & Management. Students are guided by subject experts and scholars for the completion of their projects and dissertations.

Participative Learning: Faculty members inspire, motivate and guide students in the classroom to actively participate in teaching learning process. Various departments organized student activities to promote and enhance the participative learning. NSS and NCC units promote participative learning through organizing various activities. NSS Volunteers participated in Village Adoption, Tree Plantation, Swachh Bharat Abhiyan, Health Awareness Camp, Blood Donation Camp, Covid Vaccination Camp, Cultural and Sports Competitions, Exhibitions, Skill Development & Personality Development Programmes. Many workshops and webinars are conducted throughout the year under the guidance of scholars. Students participated in conferences, workshops, seminars and various competitions, organized in and out of the college. Study tours, Field Visits and excursion tours and extension activities are organized to engage and promote students in participative learning.

Problem Solving Methodologies: Research projects and field projects help students to develop logical thinking and gain practical knowledge essential to solve new problems. Problem solving methods are extensively used in the teaching of Physics, Mathematics, Computer Science and Commerce. Seminars, Group discussions develop problem solving strategies among the students. Students could formulate their own problem solving methods while working on projects for Avishkar Competitions, Poster presentation, Science Exhibitions etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	28	20	25

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 80.65**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	22	14	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:****Mechanism of Internal/ External Assessment:**

There is a set transparent mechanism for internal and external assessment and the grievance redressal system is time- bound and efficient. Students are informed about the entire internal/external assessment procedure well in advance at the beginning of each academic session during Students Induction Programme.

Apart from this the schedules of assignments submission, class tests, quizzes, project allotment and submission are informed through the academic calendar of the college which is included in the college prospectus and uploaded on the college website. Also, during the meetings of the guardian teachers with their mentee, the students are made aware about this assessment mechanism in detail.

The main components of the continuous internal evaluation of students done by the respective teachers are class-tests, project assignments, seminars, study-tours, industrial visits, visits to educational institutions and research organizations, field work, group discussions or any other innovative practice/activity decided by the department. Similarly, students' performance in laboratory practical is assessed on the same day. Some of the departments conduct online quizzes to assess students' performance. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. The departments conduct re-examinations for the students who are involved in co-curricular or extra-curricular activities or sports events during the internal assessment schedules.

As an affiliated college, the norms laid down by Sant Gadge Baba Amravati University, Amravati are strictly followed by all the departments in internal assessment for University exams. In line with these norms the college has evolved a standard procedure for internal assessment which includes continuous

evaluation at the department level by the teachers and the assessment of the students by the constituted Internal Assessment Committee at the college level.

Grievance Redressal System:

Internal Assessment at Institution:

The marks awarded to students in internal assessments are displayed in the departments and also conveyed to the students by teachers in classroom. Grievances, if any, regarding awarded marks and performance in internal assessment, students consult the subject teachers for corrections. The subject teachers deal with the students problems regarding evaluation and awarded marks. If the student is not satisfied, the matter is placed before the Head of Department. Grievances associated with the internal examination are taken up and resolved immediately.

External Assessment & Theory Exams of University:

Regarding complaints about out of syllabus questions, misprint in question papers, allocation of marks in questions, incorrect options to MCQs are conveyed to university. As soon as examination is over, the answer sheets are sent to the University for Central Evaluation. University is bound to declare results within 40 days. After the declaration of result, the students get the marks sheets at college level. Answer sheets undervaluation, change in name or misspelled name, change in subjects opted by the student, incorrect internal marks, absent remark, withheld result for unknown reasons for the above mentioned grievances, the students approach to the Mentor Teacher and the concerning clerk in the administrative office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college clearly pre-states the well-defined Programme Outcomes (POs) and Course Outcomes (COs) for every programme and displays it on college website, at departments and are also discussed by the teachers in the classrooms. Pre-stated POs are defined in such a way that after the attainment of POs, the graduated students get equipped with the knowledge and skills like- Scientific Knowledge and Experimental Skills, Communication skills, Critical Thinking & Problem-Solving Ability, Team Spirit, Leadership Qualities, Patience and Persistence, Project Management, Digital Proficiency to use Modern Digital Tools, Environmental and Societal Consciousness, Ethics and Human values and an urge for Lifelong Learning.

Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to the programme outcomes which are used to provide the quantitative measurement of how well the programme outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs, and COs. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on Unit Tests, Semester and Annual Examinations. As per the guidelines of Sant Gadge Baba Amravati University, Amravati a weightage of 20% for internal assessment and 80% for external assessment is given in the form of internal and external examinations.

Continuous internal evaluation also helps to evaluate attainments of POs and COs. Class Tests are scheduled by the teachers and after the valuation, analysis is done after which the strategy for improvement is made. Seminars are organized and students are asked to participate for analyzing skills and knowledge. Home Assignments/ Project Assignment are given to the students. It helps to measure the attainment programme outcomes. Some activities like Quiz competition are also held which help the institution know about the knowledge and information of the students. Practical Internal examination is conducted in laboratory to check knowledge and skill acquired by students.

At end of course, we take feedback on curriculum and other aspect from students, Parents and Alumni which helps to understand the level of attainment of outcomes.

The attainments are calculated by using University examination results, through Co-curricular activities, competitions, cultural and sports events in which students exhibit behavioral habits, personality traits and leadership qualities.

Besides this, the number of students progressing to higher studies like UG to PG and PG to Ph.D., qualifying eligibility and entrance exams like NET/SET, clearing competitive exams and getting placed, self-employment, entrepreneurship status and social initiatives of the students also show the attainment of POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 73.52

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
249	312	254	173	189

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
461	316	261	286	277

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.88

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0.4	4.5	1.7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institute sustains an ecosystem for innovations, creativity and transfer of knowledge so as to build Creativity, Innovative Ideas, Professionalism, and Social Skills to develop entrepreneurship among the students. For creation and transfer of knowledge the institution has created Knowledge centers: Centralized Library, 10 Rooms/Labs with ICT, Open University Study Center, 09 Recognized Ph. D. Research Centers, 02 Computer Labs, Cultural and Sport Departments. Through these knowledge centers we encourage share & transfer of knowledge, facilitate holistic development of personality traits like communication skills, leadership qualities, computer literacy, and improvise vocational abilities.

The Research Advisory Committee (RAC) is constituted in the college as per the guidelines of the affiliating university. It supports, observes and monitors research activities to be carried out in the institution. RAC has prominently facilitated effective research assistance to research scholars who are perusing Ph. D. degree in different subjects and also inculcated research aptitude among the PG and UG students.

The Affiliating University has recognized 09 departments as Ph. D. Research Centres. Currently 12 faculty members are recognized Ph.D. Supervisors. During last five years 19 students have completed their doctoral research and 21 research scholars are pursuing their doctoral research work.

During last five years the college faculties have published 123 research papers/articles in various UGC recognized and reputed peer reviewed journals. There is 01 patent on Design to Electromagnetic Stirrer Flat Beaker. The faculties have published 08 books and 24 chapters in books/knowledge volume. The College has Central Instrumentation Facility for scientific experiments and research.

College organized 20+ Workshops/Webinars/Conferences at National/State /University levels. To widen the scope of research and innovation, 14 MOUs are signed with various reputed academic and research institutions. The institute has established 10 linkages with Government/Non-governments organizations for various research and innovation related activities

The Avishkar Cell promotes research aptitude and encourages students to participate in University Avishkar Competitions and various other such events like poster presentations, projects, field tours, industrial visits, internship programmes etc. Add-on courses with focus on vocational skills and research orientation are run to give additional knowledge and boost interest of students in innovations.

We have Career counseling and placement cell, under which we have established a network in the nearby industries and bank sectors. This cell promotes some brilliant ideas for entrepreneurs and organizes orientation programmes, workshops, industrial visits and internships for students. Basically our aim is to build a strong platform for students for Skill Development & Entrepreneurship. The key component of this cell is to assign projects, training, create vocational and technical training framework, to ensure entrepreneurship development among students.

To empower more access to knowledge, the institute has subscribed the membership of N-List. The institute has tie-up with different institutions to offer open source solution to the students and faculties. The institute has recently established ISRO Nodal Center and SWAYAM NPTEL Local Chapter for self-study courses across science and humanities streams. Free internet and Wi-Fi connectivity, network resource facilities, ICT facilities help aspiring faculties and students to succeed in research and innovations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	01	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.02

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	09	23	18	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	03	02	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Jijamata Mahavidyalaya, Buldhana regularly carries out extension activities in the neighborhood community with the aim to sensitize students to important social issues and thereby contribute to their holistic development through our active units of National Service Scheme (NSS) and National Cadet Corps (NCC). The motto of the extension activities is “Pay Back to the Society” and it is attained through awareness and sensitizing programmes, voluntary services, and collaborative work in areas like environment conservation, cleanliness, health & hygiene, communal harmony, national integrity and so on.

The N.S.S. unit of 150 volunteers (75 Boys & 75 girls) actively involved in activities organized at Adopted villages for Special Camps every year. During this special camps students and staff members participate in many social activities like Gram Swachhta, awareness about self defense, sanitation and hygiene for women and girls, water conservation, plantation, national integrity. This camp reflects the essence of democratic leaving, self service and provides unique opportunities to the students for experience sharing, group-living, and constant interaction with the community around. College has established linkage with bodies like Civil Hospital, Nehru Yuva Kendra, and Red Ribbon Club etc. for awareness of community about HIV/AIDS, drug abuse prevention, youth development etc.

The NCC unit with 132 cadets (SD 92 & 40 SW) is very active and appraised unit in 13 Mah. Bn. NCC, Khamgaon. The cadets regularly participate at state and national level camps. Besides various programmes, missions and campaigns of State and Central Governments like Swachh Bharat Abhiyan, *Beti Bachao- Beti Padhao*, Voter Awareness Programme, and International Day of Yoga etc. are responded by the institution. The NCC undertakes different extension activities like Make in India Campaign, Aatma Nirbhar Bharat Abhiyan, Road Safety Week, Swachhta Pakhwada, Corona Volunteers, Cleanliness Campaign and Rallies, International Day of Yoga, Pulse Polio, in the neighbourhood community.

Blood Donation camps are organized every year by the institute on and off campus which is also one of the best practices of the institution.

The cultural committee and other departments organized street plays on different social issues like Corruption, Child Marriage, and Pollution etc and performed at various places.

Department of Botany, Zoology, Microbiology took initiatives for environmental consciousness, conservation drives through activities like Seed Balls, Seed Bank, Talking Tree App, Excursions, Field Tours, Artificial Nests and food-Water Pots for birds and so on.

The institution has signed MoUs and established linkages with NGOs, academic institutions and Government bodies for organization of extension activities and is also awarded with certificates and appreciation letters from various agencies.

Some of the important extension activities during last five years include International Day of Yoga, Road Safety Week, Aatma Nirbhar Bharat Abhiyan, Beti Bachao- Beti Padhao, Voter Awareness Programme,

COVID Vaccination Drive, Blood Donation Camp, Fit India Marathon, Corruption Eradication Prevention Workshop, Tree Plantation & Conservation, *Bhajan-Gayan* Training Programme for Inmates of Buldhana District Jail, AIDS Awareness Programme, Basic Cleaning & Hygiene, *Pani-Adva*, *Pani-Jirva* (Water Conservation Drive), Pulse-Polio Programme, Awareness Programme for *Sukanya Samrudhhi Yojana*, Gram Swachhta Abhiyan, Disaster Management Workshop etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Jijamata Mahavidyalaya, Buldhana actively participated in different social and community activities. Students and College staff received awards and recognition for extension activities from government / government recognised bodies.

Staff members, Students and NCC and NSS Volunteers extended voluntary services for awareness and help of the people during COVID-19 pandemic situation. Appreciating the service of NCC volunteers Village Panchayat, Bhadola (Wadi) awarded certificate for their selfless service in COVID-19.

Civil Hospital, Buldhana honoured the institution with certificate for organizing Blood Donation Camp during COVID-19 pandemic in response to their call for voluntary blood donation when patients were in dire need of blood.

Ms. Shivganga Suradkar received award for her bravery and courage and she was made brand ambassador of the Police Department initiative for Women Safety and Self Defense awareness drive. The award was given ceremoniously on Republic Day by the Guardian Minister of Buldhana District and District Collector.

College student Shivganga Suradkar and Dipak Bhise received district level award for “AIDS Awareness”.

Manoj Hudekar received award for District Level Declamation Competition on “Voter Awareness”. District Collector Office, Buldhana honoured him with the award.

NCC SUO Aarti Barwal has received award Certificate for representation of Jijamata Mahavidyalaya, Buldhana at Republic Day Camp and Prime Ministers Rally held at New Delhi.

Cdt Dipak Sirsat secured Award for (Obstacle Training & Map Reading) in Inter Battalion Competition (IBC) held at Amravati.

Cdt. Kavita Padol secured Participation Certificate in Ek Bharat Shresht Bharat Camp at Panvel (M.S).

Cdt. Priti Dalvi represented College at CATC-715 in (IGC RDC Selection) held at NCC Group, Pune and obtained Certificate of appreciation.

Cdt. Priti Dalvi Secured Gold Medal in CATC Camp held at Pravaranagar and Silver Medal for Basic Leadership Camp (BLC).

NCC SUO Gajanan Lokhande represented College and obtained certificate for Thal Sainik Camp (TCS)-Delhi.

Cdt. Dhammapal Paithane has also been awarded certificate for Trekking Camp at Belgaum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	05	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has a huge campus area measuring 23 acres with a built up area of 70,566 Square feet (21515.54 Square Meters).

The institute provides good infrastructure with modern amenities with adequate sophisticated equipments to facilitate effective teaching and learning and effective enhancement of comprehension. Taking into consideration the growing needs of the institution, proposals are invited from the departments and placed before the “Purchase Committee”. The committee identifies the needs for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for approval. The work is executed by the parent Management.

The Institute is well-equipped with the physical and academic infrastructure that supports to run smoothly the existing academic programmes and administration.

The departments in Arts, Commerce and Science have their separate blocks/rooms. The Classrooms and Laboratories are equipped with ICT and Internet facility.

There are 20 well-furnished classrooms, 10 classrooms/labs are ICT enabled, and 01 Conference Room, 01 Seminar Hall (Auditorium), and IQAC office also have ICT facilities, 08 Well-equipped Laboratories.

Rich central library is automated with SOUL 3.0 software, N-list, INFLIBNET, Internet etc. Separate Reading Room facility for students and staff is available.

Administrative Office is well-furnished and automated with CampusNet ERP, Internet (LAN/Wi-Fi).

Besides, the institution has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra-Curricular, Sports and Cultural activities organized by Department of Physical Education, Library, National Service Scheme and National Cadet Corps. A spacious garden with pavements in the campus is developed to provide students ‘Eco-Friendly Open Class Room’ -an initiative to inculcate the importance of Nature in the process of teaching and learning.

The institute provided better infrastructural and instrumental facilities for the indoor-outdoor games. The College has a multi-station Gymnasium facility and play grounds for outdoor games like Handball, Volleyball, Kabaddi, Athletics, and 400 Meters Running Track and indoor game facility for Table Tennis, Chess, and Boxing. Yoga and Pranayam are promoted and practiced by providing outdoor spaces and also a room for regular users.

Auditorium hall is available in the institute for performing various academic and cultural activities. The institute encouraged students’ participation in different events and competition of Inter-Collegiate, State and National level i.e. Drama, Mime, Folk Dance, Street Plays, Singing competitions and other cultural

events.

The institution has other facilities to facilitate higher education for the rural students like hostels for Girls and Boys, and college Canteen.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 9.71

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.56	0.00	2.19	0.72	0.33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Our Library is one of the oldest and the richest among the college libraries affiliated to S. G. B. Amravati University. It came into existence along with the foundation of the college in 1956.

Integrated Library Management System (ILMS)

- The Library is fully automated with ILMS, SOUL 3.0.
- The library has bar code reader and books are Bar-coded.
- The books are classified according to Dewey Decimal Classification Scheme.
- E-resources are available for students and teachers.

- It has a diverse collection of 42837 books.
- The Library has subscribed eight newspapers and six magazines and has a rich collection of various reference sources such as encyclopedias, dictionaries, atlas, and yearbooks.
- Total amount spent on purchase of books, journals etc. in 2021-22 is INR 1,38,813.00

E-Resources:

- The library is member of N-List Program of INFLIBNET.
- Besides books, the library also provides access to more than 6000 e-journals and 31, 35,309 e-books through N-List Programme of INFLIBNET.
- There is Internet Access Centre with 03 computers, printer and scanner to facilitate learners and readers to use internet and e-resources.
- Internet connectivity with 100 mbps speed and Wi-Fi is available.

Facilities & Functioning:

- The Library has two reading rooms of which one has cubicles. Total capacity is 80 including students and teachers sections.
- On an average 120 to 130 users daily visit the library.
- Library services like Internet, reference service, book issue/return, OPAC, reading room facility etc. are rendered to the users.
- Separate section of books for Competitive Examinations is available.
- Separate section of books on Economics & Commerce with reading section is available for researchers and PG students
- Display section for students
- The Librarian regularly monitors the library collection, issue and maintenance of the books.
- Maximum 02 books are issued at a time to the UG students. Research scholars and PG students can borrow maximum 05 books at a time. This access to books is for 8 days.
- To ensure smooth working of Library, a Library Advisory Committee is formed under the chairmanship of the Principal and Librarian as a member secretary, and heads or coordinators of the PG departments as members. Every year, three meetings are planned to review the budget utilization of the last year, budget allotment for the current year, and the smooth and effective conduct of library administration.
- The Library attendants maintain clean and neat ambience and support visitors with library services.
- The library celebrates Vachan Prerana Din in the memory of Late Dr. A.P.J. Abdul Kalam on 15 October every year to inculcate reading habits, especially among the students.
- Alumni show their involvement and responsibility towards the library by donating books. In addition, our students donated used books of about Rs. 26,678/- in the year 2021-22.
- The Librarian regularly conducts library orientation program, Library exhibition, Library Best User Award to promote reading culture in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

To keep abreast with the recent developments in information and technology, the college strives for the complete automation of the activities of the college and thus has integrated the academic, administrative, and admission processes with the latest IT facilities.

Our Institute frequently updates its IT facilities including LAN. It has also upgraded the website, online admission process and added equipments/software for smooth conduction of academic and administrative activities. Computers, Printers, Scanners, Accessories, UPS, Projectors, Screens, CCTV Cameras, and Audio Visual Aids are frequently updated as per needs of the departments.

The college has regular Broadband Internet connection available in the Administrative Office, IQAC, Central Library, Computer Labs and all Departments. Computer Laboratories for B.Sc. Computer Science and Commerce Faculty are well updated with software. The ERP facilitates Admission Management and Account Management for smooth operation of routine services like admissions, fees payments, transfer certificates, bona fide certificate etc.

College provides open Wi-Fi facility to students and teachers. There is a Biometrics attendance for the teaching and non-teaching staff.

Internet Facility:

The college has upgraded the internet connectivity from 20 Mbps to 100 Mbps under the VPN broadband facility. All the computers are connected with Wi-Fi/LAN. The college has a Subscription of essential Licensed Software. All the departments are equipped with Computers, Printers & Internet connectivity.

I.T. Infrastructure:

Following IT facilities that are available:

Desktop computers in all departments

Wi-Fi Internet in the campus.

Laser Printers, multifunction printers etc. are provided in major departments.

Computers, projectors, Smart Boards are available in all ICT rooms.

Curriculum-based softwares are regularly updated based on the need.

Laboratories are equipped with ICT facilities.

Power back-up facility is available for uninterrupted power supply.

86 computers are available for students use out of total 101 computers being used in the college.

The central library is automated and upgraded with ILMS, SOUL 3.0, subscription to N-List for availing e-books and e-journals for staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 86

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 43.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.19	6.12	19.28	14.88	28.61

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 46.34

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
654	619	517	495	459

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 31.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1156	443	35	156	95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.97

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
101	123	95	74	101

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
249	312	254	173	189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 81.36

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	01	13	09	09

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	07	13	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	09	01	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	22	17	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association (Reg. No. F-17738, 08/12/2017). The Alumni is very proactive which helps the institution to educate, to collaborate, and share knowledge. It has served the college as a mentoring and support unit for many years. The college takes pride in its notable alumni with excellent job profiles and designations serving in the country and abroad. Regular meetings of the Executive Body of the Alumni are held in the college and general Alumni Meets are also organized. The suggestions of the alumni association are taken into consideration and incorporated in various activities.

The college has always been benefitted from the financial support and other services provided by the Alumni Association.

We have a large list of notable personalities working in various fields like academic, politics, banking, literature, and entrepreneurship. Most of our alumni have stable financial status. They proposed to voluntarily contribute financially to the academic and infrastructural development of the institution. A large number of alumni generously donated to this worthy cause during the last five years. They contributed in different ways costing more than INR 20 L through both financial and non-financial means, such as building renovation, donating books, tree guards, trash bins, and excavation service for the improvement of their Alma Mater.

Other Support Services: - Alumni association organized several programmes for the benefit of students as well as the institutional facilities for students.

Boys Hostel Renovation Activity by Alumnus – Shri Suresh Deokar founder president of Aditi Urban Credit Co-op. Society Ltd.’ contributed by renovating old building of Boys’ Hostel spending more than INR 18 L.

Plantation and conservation of plants on college campus: - Alumni organised plantation and plants conservation on college campus. Some of our alumni donated tree guards for the conservation of the plants in college campus.

Alumni Meet & Felicitations: The Alumni Meet is organised to inspire and direct the students. Eminent Alumni shared their personal experiences and motivated students to succeed in life.

Guest Lectures and Workshops: Some alumni were invited for guest talks on both academic and extracurricular issues, which helped the students. They serve as role models for young aspirants. The institution also provided exiting students with the chance to network with distinguished alumni working in a variety of professions and take inspiration from them.

Career Guidance and Placement Services: - Alumni, who hold administrative positions in coaching sectors, regularly help and guide the aspirant students at different places. They guided students for various career opportunities. Some offered placement opportunities to the students and helped to achieve their career goals.

Some of our alumni have their NGOs like ‘Vanyjiv Soyare’ performing various green practices along with our students and staff members. Some alumni formed their social group such as ‘Mauli Group’ who undertook environment conservation activities on the college campus.

The institution reciprocated to these good initiatives by extending its own share of work, finance, execution and expressed from time to time gratefulness by felicitating the Alumni members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The parent management, CDC, IQAC, and other governing bodies of the college collectively strive to fulfill the vision and mission of the college. The CDC works in a democratic way which is formed as per the Maharashtra University Act 2016, where the President and the office bearers of the parent management are among the members of the CDC. The management attempts to develop the college as a premier higher education institute offering quality education in the UG, PG, Research and Skill development programs. The overall governance of the college is in tune with Vision and mission statement, and it is also reflected in the goals and objectives of the college. The college ensures equal opportunity to all the deserving and meritorious students of all strata to pursue quality higher education in Arts, Commerce and science streams. The college also tries to bridge the gap between the rural-urban divide through organizing various academic, co-curricular, extracurricular and extension activities for the students with a noble aim of empowering the poor and the marginalized section of the society.

The representative of president of the parent management is a member of the college IQAC; the management representatives are also on the Purchase and the Building Construction Committees. The principal is the academic and administrative head, the secretary of the CDC, the chairman of IQAC, Council of Heads and the College Council. All the teachers are the members of the College Council and the teachers' representatives are the members of the CDC, IQAC and work on different academic and administrative committees. The teachers can participate in the decision-making process at various levels. The perspective plan, which includes five-year overall development plan on all aspects, is prepared in consultation with the CDC, IQAC, College council. The decisions regarding the academic activities and the process for implementing is taken by the IQAC and college council, which are subject to approval of the CDC. The departmental, academic, co-curricular, extracurricular and research activities are planned and implemented by the teachers of the respective departments.

The students exhibiting excellent performance in university exams, Sports, cultural activities, NSS and NCC are recommended for representation on various statutory and administrative bodies to ensure their active participation in participative administration and decision making.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**Response:**

The college adheres to the rules and regulations laid down by the UGC, NAAC, Govt. of Maharashtra, and the affiliating university- Sant Gadge Baba Amravati University, Amravati. The organizational structure of the college begins with the College Development Committee which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal as an ex-officio member. The IQAC consists of teachers, non-teaching staff, nominated members of the Alumni Association, local bodies, members from the industry, a student representative. The College Council consists of all the permanent teachers. The office- staff includes a Superintendent, Head Clerks, Senior Clerks, Junior Clerks, Stenographer, Accountant, Store-Keepers, peons, sweepers, watchman works under the supervision of the Principal. The management also assigns various responsibilities pertaining to the academic leadership to the principal, all members of the Council of Heads, the IQAC Coordinator and its members, and the conveners of the various academic committees. Senior faculty members have been given the responsibility of heading their respective departments. The college authorities provide freedom and opportunities to the faculty members to plan and implement the various academic, extracurricular and extension activities through various committees, which help to enhance and maintain the quality at all levels. Many of the faculty members who are on the various bodies of the university such as the Academic Council, the Boards of Studies, and the Senate do get an opportunity to develop and enhance their leadership qualities. The students' representatives are nominated on various academic and extracurricular committees related to students. In the design and implementation of the quality policies and plans, a proper hierarchy is maintained. The Principal and the faculty members are committed and ever supportive through the CDC, the College Council, the Council of Heads and the IQAC to execute the perspective plan of the institute.

Service Rules:

The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliating university- Sant Gadge Baba Amravati University, Amravati, the UGC and the Government of Maharashtra from time to time.

Appointment:

The recruitment of all the college posts- the permanent posts (Grant-in-aid) and temporary posts (Non Grant) are done by the parent management as per the norms and procedure laid down by the Government of Maharashtra, affiliating University and UGC.

Procedure for Promotion:

Promotion to the faculty is given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra.

Grievances Redressal Mechanism:

The College has an Internal Complaint Committee (ICC)), Anti Ragging Committee, and Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty, if any.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Various welfare schemes are implemented for Institutional Teaching and Non-teaching staff as per rules and regulations laid down by Govt. of Maharashtra.

Group Life Insurance: All teaching and non-teaching staff of the college have been insured with GLIC scheme. As per norms of the LIC, monthly premium amount is deducted and deposited to the LIC office.

Loan facility:

Loan facility for teaching and non-teaching staff is provided through Jijamata Salary Earners' Cooperative Credit Society Ltd. Buldhana, registered under the Maharashtra Society Act 1956. This society works as per government regulations and it offers Personal Loans and Emergency Loans to the college employees. Yearly Audit of society is conducted regularly. Through this society financial assistance is given to employee of the college in case of accidental emergency. Felicitation of employees and their wards for their achievements is conducted. Besides, recommendations are given for procuring loan facilities from nationalized banks.

Medical reimbursement from State Government: As per the rules and regulations of Government of Maharashtra, medical reimbursement proposals are forwarded to Joint Director's office and benefit is

availed by the concerned college staff.

Some other schemes implemented by college for the employees: Maternity leave is available for female faculty up to 9 months; Faculty appointed prior to 2005 are eligible for pension benefits after retirement; Faculties joined after 2005 are covered under DCPS; GPF, gratuity; Casual leave, Earned Leave and Medical leave facility; Duty Leave for attending Seminars, Conferences and Workshops.

Performance Appraisal System:

The performance appraisal reports of the teaching staff are collected at the end of every academic year in the format provided by the SGB Amravati University as per the Direction No. : 35 / 2019, Dated 7/ 9/ 2019 for the Self-Assessment format cum Score Sheets for the Academic Performance Indicators (API) based Performance Based Appraisal System (PBAS) for Appointments and Promotions under Career Advancement Scheme of Teachers., Annual PBAS formats of all the teachers are collected at IQAC level which are evaluated by the Principal and are used for the promotion of teachers at different levels as per SGBAU 2019 notification.

Apart from this, the parent management, every year, evaluates the performance of teachers and the nonteaching staff through the self-performance appraisal forms designed by the management. The Self appraisals are considered for the confirmation and promotion of employees by the management placing it before CDC for approval. Performance of the nonteaching staff is evaluated by the respective Heads of the departments and the Principal, through the format provided by the parent management. The filled-in appraisal reports are submitted to the management. The non-teaching staffs are also evaluated based on their contribution towards the responsibility entrusted to them by considering their work achievements, qualification enhancement and adaptability towards the technological advances. The Management takes a review of the performance appraisal reports and an appropriate decision is taken by the management whenever required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 60.43

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	14	31	30	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	12	12	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college conducts internal financial audits regularly. The college believes in maintaining a sound financial and accounting system for safeguarding the interests of the stakeholders through an efficient mechanism. For a smooth function of the overall accounting system, the college maintains various accounting entities. The annual budget is prepared for the various heads such as infrastructure

development, equipment's, sports, maintenance, etc.

Internal and External Audit: Audit is conducted after the close of the financial year. Books of accounts are examined to formulate a fair opinion whether the Institute keeps proper books of accounts. The balance-Sheet is examined to get a true and fair view of the state of affairs of the college and the income and expenditure accounts are examined to verify the excess of income over expenditure or vice versa.

The Government Audit apart from the internal and external audit like the AG's audit and DE's audit is also done. The government auditors express their opinion on the conduct and maintenance of books of accounts and records.

Major areas covered by the audit: Income and Expenditure statements; Payments and Receipts, Verification of assets and liabilities, etc.

Audit Objections and Clarification: The objections regarding the audit pointed out by the auditor are discussed, and the management takes the expected corrective measures. The objections are clarified by the accounts department and a report with due explanation is submitted to the government audit department as per the suggestions.

The resource mobilization Policy and procedures for funds: The Annual Budget is prepared as per the funds available from all sources. The Requirements from all the departments, library and sports are called and the departmental fund allocation is prepared. The tenders are called for the purchase of equipment, computers, ICT facilities, consumables, etc. The received tenders are opened before the purchase committee and orders are placed to the vendor quoting the minimum cost.

The financial sources: The College receives salary grant from the Maharashtra State Government, and mobilizes funds through the students' fees and self-financed courses. Examination grant is received from the affiliated university. EBC and BC scholarship grants are received from the Government of Maharashtra. Admission, tuition and other fees are collected by the college from the students and the other fund is generated through bank interests, fines, common dues, and the fees charged for the issue of certificates.

Optimum utilization of financial resources: For the optimum utilization of the resources, the college invites requirements from all the departments and accordingly prepares the budgetary plan. The Purchase Committee works on the details of the budgetary plan and sanctions the budget by considering the financial resources and the requirements of the respective departments and submits it to the Principal and the CDC for final approval. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has significantly contributed for institutionalizing the quality assurance strategies and processes by designing short term and long term Perspective Plans and framing and implementation of various quality policies.

Quality assurance strategies and processes:

- The CDC, IQAC and other Committees prepare Perspective Plans, guide and monitor all quality assurance and enhancement in academic & other activities.
- The IQAC carried out internal Academic Audits of the departments to review learning outcomes at periodic intervals with an objective to evaluate and appraise the functioning of departments in terms of teaching-learning, evaluation, research, co-curricular and extension activities.

Review of Teaching Learning Process:

- The IQAC monitors academic activities including regular teaching-learning processes and seeks feedbacks from stakeholders to assess the outcomes periodically.
- Academic Monitoring is done by proper implementation of academic planning, academic calendar and schedules for continuous internal assessment and university exams.
- Organization of Induction Programmes, Bridge Courses in different subjects for entry level students
- Scholarships are sponsored by Teaching, Non-teaching Staff, and Philanthropists for topper students in all courses to encourage healthy competition and boost higher academic aspirations of the students. 250 students have been benefitted by these scholarships in last five years.
- IQAC has promoted research activities during last five years with an output of 32 Books/Chapters in Book, 123 research papers in journals, 01 patent and 03 research projects with an outlay of 6.6 L.09 Departments/Labs are recognized research centres for Ph. D. with 11 supervisors.
- 10 labs/classrooms are ICT enabled and 100 mbps Internet connectivity, Wi-Fi are provided to Laboratory, Labs and Departments.
- The IQAC collaborated with various departments and organized 09 National Webinars06 Workshops 17 Add-on courses during last five years.
- Central Library is upgraded with ILMS, SOUL 3.0, and OPAC facilities.
- The administrative Office is automated and has CampusNet ERP.
- The Institution has signed 13 MoUs and established collaborations with other institutions, firms, NGOs for mutual benefits and undertook various activities like hands-on training in e-filing of income tax refunds, entrepreneurship development, skill enhancement, internships in local co-operative credit societies, and on site vocational exposure to the students.
- The IQAC ensures proper career guidance through Career Counseling & Placements Cell by organizing campus drives, guest lectures on competitive exams, NET/SET exams, coaching centre of SARATHI for IBPS PO & Clerk etc.
- The Alumni Association is registered and actively engaged in institutional development through financial & academic contribution.

- Energy, Green and Environmental Audits of the institution are carried out.
- 20 KW Solar System is installed to make the institution energy independent.
- Divyangjan facilities are created on the campus to facilitate easy access and movement for them.
- Green initiative like reduced use of plastic and papers, saving electricity and water, environment conservation etc. are promoted on and off campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institute has maintained mechanism to maintain fair and equal treatment to women employees and students on the campus by initiating all round measures for the promotion of gender equity. Equally kin interest is exhibited by the institution in celebrations of national and international commemorative days and events every year with zest and commitment.

Safety and security:

Our institute meticulously follows the statutory guidelines of the Central /State Governments and the Affiliating University for the purpose of women safety and security. *Damini Pathak* (Police Squad) visits the campus regularly which helps to control eve-teasing. It makes the campus environment safe and friendly for girl students.

The Discipline Committee is active and ensures the enforcement of Code of Conduct and monitors the activities across the campus.

Uniform and identity cards are compulsory for students as well as staff.

The open campus, classrooms, labs, library, and reading room etc. are under vigilance of CCTV to ensure check on various untoward activities.

The internal Complaints Committee (ICC), Anti- Ragging Committee are formed as per the legislative and government guidelines.

The complaint box has been placed in college premises for submission of complaints. Statutory warnings on anti-ragging, ICC act, helpline numbers are displayed in the college premises for dissemination of various preventive measures against offenders.

Internal Complaints Committee and Women Empowerment Cell organised many programmes like Awareness on Cyber Security, Laws for Women, Health and Hygiene, etc. Women's Day is prominently celebrated in college by organizing gender sensitizing programs in which all girls actively participate.

Common Room for Girls is available with necessary facilities like First Aid Kit, Sanitary Napkin Vending Machine, hand sanitizer and soap, trash bin.

Promotion of Gender Equity

The statutory body 'Internal Complaints Committee' regularly conducts various gender equity promotion activities for awareness regarding the laws and acts related to women rights, empowerment and gender

sensitization. The institute takes steps to encourage and motivate girl students for active participation in various curricular and extra- curricular activities. Our girl students won many prizes and awards in cultural and sports activities that prove their active involvement in institutional activities.

Girl students are given due representation and opportunities in enrolment to various programmes; NSS unit has fifty percent girls while thirty-three percent admissions to NCC are reserved for girls.

Celebration of National/International Commemorative Days

The Institution takes initiatives to celebrate National international commemorative days and festivals like Republic Day, Independence Day Gandhi Jayanti, Teacher's Day, Women's Day, International Yoga Day, Minority Rights Day, Constitution Day, and Voters Day and so on. The birth and death anniversaries of great National leaders as Mahatma Gandhi and Dr. B. R. Ambedkar, Chhatrapati Shivaji Maharaj, Dr. Panjabrao Deshmukh, Savitribai Phule, Mahatma Phule, Swami Vivekanand, Rajmata Jijau, and other are celebrated to sensitize the students about the significance of their lives and achievements. Competitions like Essay, Poster, Rangoli, Elocution, Debate etc. are organized for students and eminent speakers are invited on such occasions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights.

- The college conducts several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.
- The institute continuously takes efforts to sensitize its employers and students to the constitutional values, rights, duties and responsibilities. The care is taken by the institute that every stakeholder experiences an inclusive environment.
- The governance of institute shows participative and inclusiveness at students as well as employees level.
- Students from different socio-economic backgrounds are given admission to programmes of their choices depending upon their demands and eligibilities.
- Full consideration is given to all students while giving opportunities in different curricular, co-curricular and extra-curricular activities depending upon their choices, skills and not on their socioeconomic background, language, caste or gender.
- Institute has its own code of conduct manual which is available with all departments and institutional website which is followed by students and staff imbibing the values like gender equity, nationality, constitutional duties, rights and values which is essential for holistic development of students. Various activities are conducted by the institute to make the employees and students aware about it.
- Institute essentially takes care to create a socially responsible environment with constitutional awareness, & celebrates various days such as Constitution Day, National Integrity Day, National Voters Day, International Women's Day, and NSS Foundation Day and organizes programmes like Blood Donation Camps, Pulse Polio Vaccination Drive, Health Checkup Camp, and COVID Vaccination Camp etc.
- To foster the integrity and religious harmony among students and faculties, birth and death anniversaries and commemorative days are celebrated on the campus to sensitize the legacy of the valuable work and sacrifice of Great Leaders of the nation.
- Students who can perform Indian classical and light vocal, instrumental tabla, harmonium, solo, Indian group songs, mimicry, one act plays, mimes are given opportunities to participate in various cultural activities organized by the university and other esteemed organizations without discrimination.

- The college also organizes various cultural programmes in which students represent and perform activities reflecting cultural and regional diversity of India.
- Students participate and achieve medals and prizes in various NCC and NSS camps and Youth Festivals like Ek Bharat Shreshth Bharat that primarily aim at promoting national and human values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -I GREEN AMBIENCE

Objectives of the Practice

- To enhance awareness about climate change, Ozone depletion and organic farming
- To make students comprehend the inter-relationship between components of ecosystem.
- To protect the natural habitats of wild species.
- To encourage students to make seed balls.
- To make survey of plant diversity on campus.
- To collaborate with NGOs in spreading greenery.
- To disseminate the message of Nature conservation among students and citizens.

Context

Our earth is full of resources, some renewable and some are not, but the ever-growing population poses a huge threat to them. It is important to save our environment for health, protection of ecosystem, and natural resources. **Being most dominant species on earth human used natural resources abundantly than other species existed on our planet. So, human have to take the responsibility of the maintenance of the earth.**

The Practice

Our Jijamata Mahavidyalaya is located in the heart of Buldhana town on 23 acres campus which is eco-friendly having rich plant diversity. Students and staff are actively engaged in several environmental protection activities conducted by Department of Botany, Zoology, NSS, NCC units and other departments to enhance the awareness for environmental conservation among students during last five years.

Major Activities include-

- Cleanliness Drives
- Ozone Conservation Day
- Bird Week
- World Sparrow Day
- National Wildlife Week
- Seed Balls
- Survey of Tree Plants
- Talking Tree JMV
- Seed Bank of Wild and Cultivated Plant Species is established in Department of Botany. Seeds are stored in earthen pots in traditional way.
- Students were taken to visit the District level Agricultural Exhibition.
- Method of Segregation of Degradable and Non-Degradable solid waste material is demonstrated from display board on college premises.

Students actively participated in following major activities

- Clean Buldhana Awareness Cycle Rally
- Mega Swachhata Pakhwada (NCC unit)
- Painganga River Cleanliness Drive.
- Environmental Promotional and Tree Plantation Activity During NSS Camp at Malvihir
- Gram Swachhta Abhiyan at village Pokhari
- Cleanliness Drive at Malvihir
- Cleanliness Drive at Adapted Village Dattapur

Evidence of Success

- Survey of Trees on college campus enlisted many types of economically important plants including about 278 plants and around 42 plant species.
- NGO 'Vanyajiv Soyare' and District Forest Office appreciated the activity.
- Talking Tree App with QR code created interest and motivated students for study in plant sciences.
- Alumni and other organizations donated tree-guards, rare wild variety mango trees, and medicinal plants.
- College students, social groups and NGOs voluntarily involved in plantation in the College Premises. Thus the practice attracted social involvement in institutional efforts to create green ambience on and off the campus.
- Various competitions motivated students to search, and read about environmental issues.
- Cleanliness drive for plastic free campus became a regular practice.

Problems Encountered and Resources Required

- Mortality rate of young plants is more than expectation due to many reasons.
- Excess water logged during rainy season.
- Water scarcity and high temperature during summer season.
- Good quality of plantlets
- More water resources required for large area

Best Practice-II RAKTDAN FOR HINDUSTAN

Objectives of the Practice:

- Raktdan for Hindustan, a unique activity by the NCC & NSS units of the institution promotes blood donation on large scale.
- To inculcate the value of contribution in social and National service by donating blood.
- To increase the awareness on blood donation by providing scientific knowledge.
- Remove myths and wrong concepts about Blood Donation
- To develop a pool of youngsters that can be available at the time of medical emergency.

The Context

There exists a considerable gap between availability and demand for blood. In most of situations, valuable human lives cannot be saved due to unavailability of blood. Our NCC & NSS unit collaborates with Government Hospital, Buldana and various private Blood Banks for voluntary blood donation. 'There is no alternative to the natural blood' is the universal truth that we experience every day.

The Practice

The institution organizes blood donation camps along with blood grouping for all the stakeholders. NCC & NSS units organize blood donation camps in the campus in association with the Blood Bank, Government Hospital, Buldhana.

The blood donation camp has multiple objectives like creating awareness about blood components, their functions, effects on health due to deficiency etc. Therefore, expert guidance and sensitization sessions are arranged to guide students on these issues. Special sessions of counseling are organized for girl students about health, hygiene and diets to cop up with common deficiencies and anemia.

Blood Group detection is also one of the aims of these camps.

The Committee for this practice coordinates the camps organization, communication and facilitates the needy to get required blood through a well designed mechanism. The contact details of the committee are provided on the institutional website and also circulated among stakeholders.

Staff members, alumni members also participate and donate blood voluntarily from time to time. The affiliating University has encouraged this noble activity by providing benefit of 02 incentive marks for the students.

Evidence of Success

- It becomes an effective input source of blood for blood banks.
- Students become aware and understand its significance.
- The group activity removes fear and motivates blood donors.
- The initiative of the NCC/NSS is thus unique and promotes 'voluntary blood donors'.
- Increasing response to this activity underlines the successes of this practice.
- Satisfied and overwhelmed reactions of the patients and their relatives are invaluable gifts.
- The practice inculcates patriotism and social responsibility in the youths hence 'Raktdan for

Hindustan' is justified.

Problems Encountered and Resources Required

- Lack of awareness about blood donation.
- Apathy exists among majority of population.
- Myths and wrong perceptions exist about blood donations.

Fear about the post blood donation effects.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jijamata Mahavidyalaya, Buldana was established in 1956 and is run by Shri Shivaji Education Society, Amravati which is a premier educational institution providing quality education since 1932. It is the second largest Education Society in the state of Maharashtra. The college has been striving devotedly to fulfill the goals set by Late Dr. Panjabrao Alias Bhausaheb Deshmukh, the Founder President & the First Minister for Agriculture in independent India.

The institution, located in semi-urban and rural surrounding, is one of the oldest HEIs in Vidarbha region and caters to the academic needs of this educationally backward area by providing quality education in the faculties of Arts, Commerce and Science at UG and PG levels. The college has adequate research facilities with Nine Recognized Research Laboratories/Research Centers for Ph.D.

The college has always shown sensitivity and a high sense of commitment to promote social inclusion and gender equality in society. During last five years the average enrolment of girl-students in different faculties at UG and PG levels was about 52 % while more that 60% students belonged to different reserved categories.

We have a rich heritage of academic excellence and merits with our students appearing in University Merit Lists and bringing laurels in the fields of Sports, cultural and academic events at national, state and university levels.

The institutional administrative and academic set-up is student centric with utmost focus not only on the academic growth but also on their all round holistic development by enrolling students' active involvement

in co-curricular, cultural, sports, and extension activities throughout the sessions.

The ultimate goal of education is character building and there by contributing to nation building and this goal can be fulfilled by providing patriotic education, inculcating respect for service, aptitude for research & innovation, sustainability & environmental awareness & holistic development of learners.

Patriotic Education:

The institution has NCC unit associated with 13 Maharashtra Battalion, Khamgaon. The unit has an intake of 132 cadets with 33% reservation for girls. The motto is '*Discipline and Unity*'. The students with an ambition to serve nation by joining the adventurous field of Military services seek admission to NCC every year. Proper physical fitness, health, hygiene, discipline, manners and etiquettes, communication skills, leadership qualities and above all patriotism are inculcated in cadets. The sense of social responsibility and universal brotherhood is nurtured through participation in blood donation camps, cleanliness drives, voluntary services etc.

The cadets have bagged many certificates, medals and awards for their outstanding performances in camps and competitions. After completing NCC, cadets get easily recruited in military and police services. More than 40 cadets joined the forces and are serving on various fronts of the nation.

Holistic Learning:

The institution has incessantly been striving to realize holistic learning through organizing activities to create conducive ambience. Besides academic development we ensure that the student is growing as per the requirements of the surrounding, society and ultimately the Nation.

- The college organizes various cultural programmes wherein students perform activities reflecting cultural and regional diversity of India.
- The Birth and Death Anniversaries of great leaders/thinkers and Commemorative Days are celebrated to make students aware of the legacy of their valuable work, sacrifice and maintain communal harmony and national integrity.
- Besides the regular courses, a number of add-on /certificate courses and skill development programmes are offered.
- The self-confidence and resilience are boosted through counselling to face job interviews, and the future obstacles in their life.
- Personality Development workshops, motivational lectures, career counselling programmes are frequently organized.
- Students are introduced to new concepts and they develop academic, research and professional skills by doing case studies, projects, research and internships etc.
- The rich heritage of sports culture imbibes team spirit in students which is an integral part of human life.

Service Learning:

Students get experiential education through community engagement by NCC and NSS units. The mission

- Students and staff participate in many social activities like Gram Swachhta, sanitation and hygiene for women, water conservation, plantation, and national integrity.

- Blood Donation camps are organized regularly by the institute on and off campus which is part of the best practice 'Raktdan for Hindustan'.
- The institution has signed MoUs and established linkages with GOs, NGOs, and academic institutions for organization of extension activities and is also awarded with certificates and appreciation letters from various agencies
- During the Covid 19 pandemic, students extended their services as Covid Warriors by organising vaccination drives and distributing sanitizers.

Innovative Learning

Innovation leads to development and widening of the horizons of thinking. The institution has Recognized Research Laboratories and Research Centres for Ph. D., NPTEL Local Chapter, and IIRS-ISRO Outreach Programme Nodal Centre. The Avishkar Cell is established to encourage and facilitate the scientific and innovative aspirations of the budding talents of students. Field excursions, study tours, projects, and industrial visits are incorporated in co-curricular activities. Our students have won prizes at National, university and district levels in poster presentations, quiz competitions, science exhibitions etc.

Eco Centric Learning:

Eco-centric learning at Jijamata Mahavidyalaya has gone even beyond campus and has evolved through exploration of nature. The best practice 'Green Ambience' is a dedicated attempt to bring together students, GOs/NGOs and the community at large for this noble cause. The environmental activities enable students to understand global environmental challenges. Following initiatives are undertaken as a part of Eco-centric learning

- Cleanliness Drives
- Ozone Conservation Day
- Bird Week
- World Sparrow Day
- National Wildlife Week
- Seed Balls
- Survey of Tree Plants
- Talking Tree App
- Seed Bank
- Segregation of Degradable and Non-Degradable

The Alumni Engagement

Our registered Alumni Association (Reg. No. –F17738) includes prominent Political Leaders, Officers, renowned Industrials, Entrepreneurs, Lawyers, Teachers, Government servants and Businessmen.

The Alumni actively extend their services in academic, placement, extension and developmental activities initiated by the institution through their expertise, financial support with a sense of paying back to their Alma Mater.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The institution is managed by Second Largest education Society in Maharashtra “Shri. Shivaji Education Society, Amravati”
- UGC 2(f) & 12(b)
- IIRS-ISRO Outreach Programme Nodal Centre
- NPTEL Local Chapter
- Skill Development and Add On Courses
- Good Placement in Military, Para-Military and Police through N.C.C
- Spacious campus spread over 23 acres with Academic, Physical and Research Facilities

Concluding Remarks :

Established in 1956, Jijamata Mahavidyalaya, Buldhana has been offering Higher education in multi faculties at U.G., P.G. and Ph.D.

Students aspiring to join uniformed services, civil services join N.C.C. and Career Coaching Facilities in our institute.

N.S.S., N.C.C. and other departments are committed to institutional social responsibilities and engage stakeholders in extension activities.

Opportunities are provide for Progression to higher education and Placement in various Government and Private Jobs.

Ample facilities like hostels, canteen, library, reading room, sports, training attract students from distance rural areas of the vicinity.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>40</td><td>40</td><td>40</td><td>33</td><td>33</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>26</td><td>25</td><td>28</td><td>20</td><td>25</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40	40	40	33	33	2021-22	2020-21	2019-20	2018-19	2017-18	26	25	28	20	25
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	40	40	33	33																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
26	25	28	20	25																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>25</td><td>21</td><td>23</td><td>14</td><td>20</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>24</td><td>20</td><td>22</td><td>14</td><td>20</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	21	23	14	20	2021-22	2020-21	2019-20	2018-19	2017-18	24	20	22	14	20
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	21	23	14	20																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	20	22	14	20																	
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
37	09	23	18	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	09	23	18	36

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	03	02	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	03	02	06

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :24

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

1093	443	35	221	95
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1156	443	35	156	95

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the supporting documents, DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	01	20	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	09	01	03

Remark : As per the revised data and clarification received from HEI, based on that participation could not be considered so DVV input is recommended accordingly.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution

participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	18	18	20	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	22	17	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	30	43	29	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	14	31	30	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	12	12	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	12	12	15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the supporting documents, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>28</td><td>28</td><td>30</td><td>21</td><td>26</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>26</td><td>25</td><td>28</td><td>20</td><td>25</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	30	21	26	2021-22	2020-21	2019-20	2018-19	2017-18	26	25	28	20	25
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	28	30	21	26																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
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